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OPPORTUNITIES  
FOR STUDENTS TO  
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## MEMORANDUM NO. 2019-120

**TO:** School District Superintendents  
Curriculum Directors  
Principals  
Special Education Directors

**FROM:** Shelley Hamel, Chief Academic Officer

**DATE:** October 14, 2019

**SUBJECT:** K-3 Reading Assessment and Intervention Guidance

## K-3 READING ASSESSMENT AND INTERVENTION GUIDANCE

**House Enrolled Act 0098**, passed in the 2019 legislative session, made changes to W.S. 21-3-401. These changes clarify district kindergarten through grade 3 reading assessment, intervention, and reporting responsibilities .

To support school districts in the implementation of the statute, the Wyoming Department of Education created a **guidance document** located on the WDE website. This guidance outlines the components of the statute, identifies common language around reading assessment and intervention, identifies various evidence based screening, assessment and intervention resources, and provides a model Individual Reading Plan (IRP) **template**, if needed.

*For more information, contact Thom Jones at 307-777-5674 or [thom.jones@wyo.gov](mailto:thom.jones@wyo.gov).*