MEMORANDUM NO. 2019-119

TO: School District Superintendents
Curriculum Directors
Principals
K-12 Social Studies Teachers
K-12 Music Teachers

FROM: Kari Eakins, Chief Policy Officer

DATE: October 14, 2019

SUBJECT: Wyoming’s 2nd state song “Wyoming Where I Belong”

WYOMING’S 2ND STATE SONG
“WYOMING WHERE I BELONG”


District use of these songs aligns to music standards in the Fine & Performing Arts Standards and Social Studies Content and Performance Standards from kindergarten through high school:

FPA4.3.M.2: Students listen to a varied repertoire of music and explore the historical and cultural significance.

FPA8.3.M.2: Students listen to a varied repertoire of music and explain the characteristics that cause a work to be considered historically or culturally significant.

FPA11.3.M.2: Students listen to a varied repertoire of music, emphasizing American music, and analyze the characteristics that cause a work to be considered historically or culturally significant.
SS2.2.2: Recognize and describe unique ways in which expressions of culture influence people including Indigenous Tribes of Wyoming (e.g., language, sign language, stories, music, symbolism, and art).

SS5.2.2: Describe, compare and contrast, ways in which unique expressions of culture (e.g., tribal affiliation, language, spirituality, stories, folktales, music, art, and dance) influence people.

A video of “Wyoming Where I Belong” may be accessed via YouTube and sheet music is available at this link.

For more information, contact Rob Black, Social Studies Consultant, at 307-777-3747 or rob.black1@wyo.gov.