CREATING OPPORTUNITIES FOR STUDENTS TO KEEP WYOMING STRONG



MEMORANDUM NO. 2019-110

TO:	School District Superintendents Parents Principals Directors of Special Education Special Education Teachers IEP team members Related Service Providers General Education Teachers
FROM:	Shelley Hamel, Chief Academic Officer
DATE:	September 23, 2019
SUBJECT:	Wyoming Alternate Assessment (WY-ALT) Participation Guidance Document

WYOMING ALTERNATE ASSESSMENT (WY-ALT) PARTICIPATION GUIDANCE DOCUMENT

In the spring of 2019, a committee of Special Education educators, related service providers, parents, and administrators met to review and update the <u>WY-ALT Participation Criteria Guidance</u> document. The document should be used by IEP teams to make careful decisions about students who should be included in the WY-ALT, which is aligned to the Wyoming Extended Content and Performance Standards (<u>WYECPS</u>). Additional state guidance and resource documents for IEP teams can be found at the Wyoming Department of Education's <u>WY-ALT Portal</u>.

For more information, contact Kascinda Fleming, at 307-777-7489 or **kascinda.fleming@wyo.gov**.

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