

CREATING
OPPORTUNITIES
FOR STUDENTS TO
KEEP WYOMING
STRONG

MEMORANDUM NO. 2019-103



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TO: School District Superintendents
Curriculum Coordinators
Career and Technical Education Coordinators
Principals

FROM: Shelley Hamel, Chief Academic Officer

DATE: September 16, 2019

SUBJECT: *Revised:* Public Comment: Perkins V Performance Assessment Targets

PUBLIC COMMENT: REVISIONS TO PERKINS V PERFORMANCE TARGETS, ADDITIONAL INFORMATION AND EXTENDED CLOSING DATE

This memo was revised to include updated postsecondary targets (highlighted in yellow), indicator definitions, and an extended public comment period closing date.

The Wyoming Department of Education (WDE) is taking public comment on proposed performance assessment targets for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Perkins V provides federal funding for secondary and postsecondary career and technical education in Wyoming. The 2019-20 federal award to Wyoming is \$5,037,372.

In order to receive these funds, Wyoming must submit a plan for Wyoming Career and Technical Education (CTE) for the next four years, which includes these statewide performance assessment targets. The Perkins V State Advisory Council of stakeholders was formed to propose guidelines and performance assessment targets for school districts and community colleges receiving Perkins funds in order to provide student learners with high quality educational and work-based learning opportunities.

The federally-required indicators below refer to measurements that WDE will use annually to evaluate whether CTE goals have been met statewide. Definitions for these indicators can be found in the [Perkins V Indicator Definitions](#) document. In setting the proposed performance assessment targets, the Perkins V State Advisory Council used historical data and federal guidelines. By federal definition, secondary concentrators are students who have completed two courses in a career program of study and postsecondary concentrators are students who have completed 12 credit hours in a career program of study or an industry credential.

Secondary Indicator	Performance Assessment of CTE Concentrators	2020-21 Target
1S1	Four-Year On-time Graduation Rate	96%
2S1	Academic proficiency on grade 10 Reading/Language Arts on WY-TOPP	51%
2S2	Academic proficiency on grade 10 Math on WY-TOPP	46%
2S3	Academic proficiency on grade 10 Science on WY-TOPP	50%
3S1	Postsecondary placement	94%
4S1	Nontraditional program enrollment	22%
5S1	Attained industry recognized postsecondary credential	14%
Postsecondary Indicator	Performance Assessment of CTE Concentrators	2020-21 Target
1P1	Postsecondary retention and placement	83%
2P1	Credential, certificate, or diploma	100%
3P1	Nontraditional program enrollment	17%

The public comment period on the proposed targets is extended until November 8, 2019. Comments can be submitted [online](#) or mailed to:

Wyoming Department of Education
 Attn: Dr. Michelle Aldrich
 122 West 25th Street, Suite E200
 Cheyenne, WY 82002

Please specify which target you are commenting upon by referencing its indicator number.

Perkins V was signed into law in July of 2018. Wyoming’s one-year transition plan was approved in July of 2019. States must submit their full plan for Perkins V by April 15, 2020. More information on Wyoming CTE and Perkins V is available [here](#).

For more information contact, Dr. Michelle Aldrich at 307-777-3655 or michelle.aldrich@wyo.gov.