MEMORANDUM NO. 2019-064

TO: School District Superintendents
K-12 Principals
Instructional Facilitators
Curriculum Coordinators
EL Coordinators and Teachers

FROM: Kari Eakins, Chief Policy Officer

DATE: May 13, 2019

SUBJECT: Change in English Language Proficiency (ELP) Criteria

EL EXIT CRITERION ADDED FOR 2018-19

Wyoming has new exit criteria set for the 2018-19 school year. An additional criterion has been added for determining whether to exit an English Learner (EL) student from taking the ELP assessments. This change is highlighted on the last bullet item of this memo.

Wyoming uses ACCESS 2.0 and ALT ACCESS as valid and reliable ELP assessments that test all four language domains to ensure that ELs have achieved English proficiency. The proficiency score on the ELP assessment that is administered every spring must be set at a level that enables students to effectively participate in grade-level content instruction in English without EL services.

Effective immediately, an EL student must meet the following criteria to be considered proficient in the English language:

- An overall Composite Performance Level (CPL) score of at least 4.6 AND
- A Literacy Performance Level (LPL) of at least a 4.3 (new additional criterion).

For more information, contact Antoinette Hallam, EL Consultant, at 307-777-5217 or antoinette.hallam@wyo.gov.