

CREATING  
OPPORTUNITIES  
FOR STUDENTS TO  
KEEP WYOMING  
STRONG

## MEMORANDUM NO. 2019-064



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**TO:** School District Superintendents  
K-12 Principals  
Instructional Facilitators  
Curriculum Coordinators  
EL Coordinators and Teachers

**FROM:** Kari Eakins, Chief Policy Officer

**DATE:** May 13, 2019

**SUBJECT:** Change in English Language Proficiency (ELP) Criteria

## EL EXIT CRITERION ADDED FOR 2018-19

Wyoming has new exit criteria set for the 2018-19 school year. An additional criterion has been added for determining whether to exit an English Learner (EL) student from taking the ELP assessments. This change is highlighted on the last bullet item of this memo.

Wyoming uses ACCESS 2.0 and ALT ACCESS as valid and reliable ELP assessments that test all four language domains to ensure that ELs have achieved English proficiency. The proficiency score on the ELP assessment that is administered every spring must be set at a level that enables students to effectively participate in grade-level content instruction in English without EL services.

Effective immediately, an EL student must meet the following criteria to be considered proficient in the English language:

- An overall Composite Performance Level (CPL) score of at least 4.6 AND
- A Literacy Performance Level (LPL) of at least a 4.3 (**new additional criterion**).

For more information, contact Antoinette Hallam, EL Consultant, at 307-777-5217 or [antoinette.hallam@wyo.gov](mailto:antoinette.hallam@wyo.gov).