

CREATING
OPPORTUNITIES
FOR STUDENTS TO
KEEP WYOMING
STRONG

MEMORANDUM NO. 2019-058

TO: School District Superintendents
Principals
Assessment Coordinators

FROM: Shelley Hamel, Chief Academic Officer

DATE: April 22, 2019

SUBJECT: Kindergarten Readiness Data Collection



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WDE KINDERGARTEN READINESS DATA COLLECTION: DUE MAY 31

The Wyoming Department of Education (WDE) 453 Spring Data Collection window for all students entering Kindergarten in Fall 2019 will be open from May 1-May 31, 2019. The Kindergarten Readiness Data Collection is completed by teachers in districts that provide a preschool program in accordance with [Wyoming §21-4-302](#). The collection is available to any school district that opts to collect and utilize the data.

The collection is a combination of the Children's Progress Academic Assessment (CPAA) and the Instructional Foundations for Kindergarten (IF-K) that assesses each child. The CPAA targets key areas including reading and math. The IF-K focuses on areas identified in readiness research including language, social problem solving, relationships and self-regulation, science and representation.

For districts choosing to administer CPAA, contact the NWEA at 503-624-1951 to connect with the district's account manager. Staff should attend NWEA's CPAA Administration [webinar](#) on May 1 at 3:00 p.m., MDT. Recorded content can be requested from NWEA.

For support or technical assistance for the IF-K, contact Carol Ogle at 303-255-3226 or carol@datadrivenenterprises.com.

For more information, contact Thom Jones, Early Learning Consultant, at 307-777-5674 or thom.jones@wyo.gov.