

CREATING  
OPPORTUNITIES  
FOR STUDENTS TO  
KEEP WYOMING  
STRONG

## MEMORANDUM NO. 2019-044



**JILLIAN BALOW**

Superintendent of Public Instruction

**DICKY SHANOR**

Chief of Staff

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Chief Academic Officer

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Chief Policy Officer

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Chief Operations Officer

**TO:** Superintendents  
Curriculum Coordinators  
High School Principals  
High School Counselors  
WISE Coordinators  
High School Registrars

**FROM:** Kari Eakins, Chief Policy Officer

**DATE:** March 18, 2019

**SUBJECT:** Hathaway Scholarship Success Curriculum Changes



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## CALL FOR PARTICIPATION FOR HATHAWAY SUCCESS CURRICULUM CHANGES

During the 2019 Wyoming Legislative session, [changes](#) were implemented that affect the Hathaway Success Curriculum (HSC) requirements for high school students seeking an Honors or Performance level of the Hathaway Scholarship. Specifically, students may now choose four years of an elective pathway in the areas of Foreign Language, Career and Technical Education (CTE), or Fine and Performing Arts (FPA), as long as the following [requirements](#) are met:

- Students take a minimum of two sequenced years in one of the three content areas.
- The remaining two years may be taken in any of the three content areas and do not have to be sequenced.

The WDE is seeking participants to serve on a stakeholder group that will provide input regarding the implementation of these changes. Virtual meetings are set for:

- CTE: 9-10:30 a.m. on Tuesday, March 26
- FPA: 2-3:30 p.m. on Tuesday, March 26

Interested participants can sign up for one, or both, of these stakeholder group virtual meetings [here](#).

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*For more information, contact Bradley Barker or Jennifer LaHiff at [hathawayscholarship@wyo.gov](mailto:hathawayscholarship@wyo.gov).*