**NATIONAL TITLE I DISTINGUISHED SCHOOL AWARD**

PROGRAM APPLICATION

| **SCHOOL INFORMATION** | | |
| --- | --- | --- |
| School Name | Grade Range | School District |
|  |  |  |
| School Address | | District Contact Name |
|  | |  |
| Principal Name & Phone Number | | District Contact Phone Number |
|  | |  |
| Principal Email | | District Contact Email |
|  | |  |

**Qualifying Criteria**

Schools must have:

* Demonstrated high academic achievement for two or more consecutive years;
* A poverty rate of at least 35% for the selected year (based on free and reduced lunch count);
* Met or exceeded state-determined criteria based on two or more consecutive years of achievement data; and
* **Not been recognized as a Distinguished School during the previous two years.**

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| --- | --- | --- | --- |
| 1. This school would like to be nominated in one or more of the following categories (schools can choose more than one category, but documentation must be provided for each area): | | | |
| [ ] | *CATEGORY 1:* Exceptional student performance for two consecutive years | | |
| [ ] | *CATEGORY 2:* Closed the achievement gap between student groups | | |
| [ ] | *CATEGORY 3:* Excellence in serving special populations (homeless, migrant, English learners, etc.) | | |
| 2. Which area is your school emphasizing? | | | |
| Exceptional student performance | | [ ] Mathematics | [ ] Reading |
| Significantly closed the achievement gap between student groups: | | [ ] Mathematics | [ ] Reading |
| Excellence in serving special populations | | [ ] Mathematics | [ ] Reading |
| 3. Provide PAWS/ACT/WY-TOPP and other data (other assessments, district assessments, etc.) to document improvement in student learning in the area your school has selected above. | | | |
|  | | | |
| 4. How has your school used Title I funds to support improvement in student achievement? What new initiatives or innovative programs has the school implemented? | | | |
|  | | | |
| 5. Cite specific strategies and how they led to your school’s success in student achievement in the area emphasized and what will be done to continue the trend. Required components to include in the response: curriculum and use of research-based instructional strategies; opportunities provided for each student to succeed; coordination of Title I with other programs; professional development; and partnerships with parents/families/communities. | | | |
|  | | | |
| 6. Please provide any additional data or documentation to support your school’s selection for this honor. | | | |
|  | | | |

**Send completed application to the attention of:**

Title I Director

Wyoming Department of Education

122 West 25th Street, Suite E200

Cheyenne, WY 82002

Applications can also be e-mailed to[**les.koch1@wyo.gov**](mailto:les.koch1@wyo.gov)

**APPLICATIONS ARE DUE NOVEMBER 7, 2018**