

SCHOOL IMPROVEMENT PLAN REQUIREMENTS

Plan Requirements	Wyoming Accountability in Education Act W.S.21-2-204(h)(v-viii)	ESSA Comprehensive Support and Improvement (CSI) 1111(d)(1)(B)	ESSA Targeted Support and Improvement (TSI) 1111(d)(2)(B)
Developed by:	School	District	School
Improvement goals based on:	WAEA Indicators	ESSA Indicators	Subgroup Performance
Interventions include:	Evidence-based improvement strategies	Evidence-based improvement strategies	Evidence-based improvement strategies
Resources	Justification for resources identified in the plan	Identifies inequities	
Link to district's improvement plan page submitted to:	State	State	District
Improvement plan approval by:	District (and local board for "Not Meeting" schools), State	School, District, and State	District
Monitoring or assistance provided by:	District/Representative	State	District

WAEA and ESSA SUPPORT FOR SCHOOLS

Schools designated as Partially Meeting or Not Meeting Expectations under WAEA or schools with a graduation rate below 67% and/or Title I schools whose average indicator score places them among the bottom 5% of all Title I schools under ESSA will be identified for support. These schools will participate in state-led supports such as data reviews, assessment literacy training, and professional learning communities.

Schools that have a subgroup of students whose performance places them among the bottom 10% of all subgroups will be identified for Targeted Support and Improvement under ESSA. These schools will participate in supports and interventions determined by the local districts.