

CREATING
OPPORTUNITIES
FOR STUDENTS TO
KEEP WYOMING
STRONG



JILLIAN BALOW

Superintendent of Public Instruction

DICKY SHANOR

Chief of Staff

SHELLEY HAMEL

Chief Academic Officer

MEGAN DEGENFELDER

Chief Policy Officer

DIANNE BAILEY

Chief Operations Officer



CHEYENNE OFFICE

122 W. 25th St. Suite E200
Cheyenne, WY 82002
307-777-7675

RIVERTON OFFICE

320 West Main
Riverton, WY 82501
307-857-9250



ON THE WEB

edu.wyoming.gov
twitter.com/WYOEducation
facebook.com/WYOEducation

MEMORANDUM NO. 2018-135

TO: School District Superintendents
Principals

FROM: Megan Degenfelder, Chief Policy Officer

DATE: December 17, 2018

SUBJECT: PLCs at Work® Cohort #2 Application Materials

PLCS AT WORK® COHORT #2 APPLICATION PERIOD OPEN

The Wyoming Department of Education (WDE), in partnership with the Wyoming Association of School Administrators, introduced the Professional Learning Communities (PLC) at Work® Initiative in February 2018. Fifteen schools were selected to participate as the first cohort of schools (Cohort #1) for this comprehensive training program. The application period for Cohort #2 is now open. Schools that wish to be considered should complete and submit the attached application materials by February 11, 2019.

School principals will also receive the Professional Learning Communities at Work® [Survey Link](#) this week. The survey is due by February 11, 2019. Data compilation from across the state will guide the development of statewide workshops that will then be open to all schools. This survey is also a required component of a complete application from schools that wish to be considered for Cohort #2.

Cohort #2 will also include the selection of up to 15 schools. Leadership teams will be trained on the PLC process, to support schools in implementation of the PLC process with fidelity. This includes an on-site needs assessment, PLC Leadership Coaching Academies, and web-based conferencing and support.

For more information, contact Shelly Andrews, at shelly.andrews@wyo.gov or 307-777-3781.