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OPPORTUNITIES  
FOR STUDENTS TO  
KEEP WYOMING  
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## MEMORANDUM NO. 2018-133

**TO:** School District Superintendents  
EL Coordinators  
Consolidated Grants Managers

**FROM:** Shelley Hamel, Chief Academic Officer

**DATE:** December 3, 2018

**SUBJECT:** Monitoring of Former English Learners

## MONITORING OF ENGLISH LEARNERS

The Wyoming Department of Education (WDE) conducted an English Learner (EL) and Title III Webinar on September 27, 2018 and would like to provide clarification regarding monitoring requirements for exited EL students.

Students exiting from Active EL Status must be monitored for at least two years. The change from No Child Left Behind (NCLB) to the Elementary and Secondary Education Act as amended by Every Student Succeeds Act (ESSA) now requires states to report on the number and percentage of former ELs meeting state academic standards for four years instead of two.

Reporting for four years provides an important opportunity to monitor the progress of students to determine whether they are performing academically on par with their peers, who were not in an EL program. It also assists with determining whether gaps in achievement remain. This can also assist schools in determining whether a student should be reassessed for EL services, or if a student needs additional support in order to meet the state's challenging academic standards.

Monitoring forms must be used for monitor years one and two and documentation is required for monitor years three and four, which indicates that students in these years are meeting challenging

state academic standards. WY-TOPP, ACT, or other statewide assessments can be used to ensure students in monitor years three and four are meeting the standards.

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*For more information, or for further clarification, contact Jessica Fancher at [jessica.fancher3@wyo.gov](mailto:jessica.fancher3@wyo.gov), or 307-777-8964.*