

ACCOUNTABILITY, IDENTIFICATION, and SCHOOL IMPROVEMENT TIMELINE
2018-19

What?	Who?	By When?
Student-level cut scores are established to determine proficiency levels on new WY-TOPP assessment	AIR, WDE, Wyoming Educators	July/August 2018
Recommendations for School Performance Ratings (SPRs) are finalized	Advisory Committee (Traditional Schools) Technical Advisory Group (Alternative Schools)	Late summer 2018
Target levels and overall school performance levels are established	Professional Judgement Panel	Early fall 2018
Schools receive confidential SPR reports (includes ESSA and WAEA determinations)	WDE	October 2018
SPR reports are made public	WDE	November 1, 2018
Schools are identified as Partially Meeting (PM) or Not Meeting (NM) expectations	WDE	November 1, 2018
Schools are identified for Comprehensive Support & Improvement (CSI)	WDE	November 1, 2018
Schools are identified for Targeted Support & Improvement (TSI)	WDE	November 1, 2018
School Improvement Plans submitted to WDE (if applicable)	Identified Schools	February 1, 2019

ACCOUNTABILITY, IDENTIFICATION, and SCHOOL IMPROVEMENT TIMELINE
2019-20 and Beyond*

What?	Who?	By When?
Recommendations for School Performance Ratings (SPRs) finalized	Advisory Committee	Only as needed
Target levels and overall school performance levels are established	Professional Judgement Panel	Only as needed
Schools receive confidential SPR reports (includes ESSA and WAEA determinations)	WDE	August
SPR reports are made public	WDE	September 1
Schools are identified as Partially Meeting (PM) or Not Meeting (NM) expectations	WDE	September 1
Schools are identified for Comprehensive Support & Improvement (CSI)	WDE	September 1
Schools are identified for Targeted Support & Improvement (TSI)	WDE	September 1
School Improvement Plans submitted to WDE (if applicable)	Identified Schools	November 1

**In years when a significant component of the accountability system changes, including changes to the state assessment, the timeline will reflect the 2018-19 timeline.*

May 2018