MEMORANDUM NO. 2018-042

TO: School District Superintendents
Curriculum Directors
K-12 Principals
K-12 Teachers

FROM: Megan Degenfelder, Chief Policy Officer

DATE: April 2, 2018

SUBJECT: Energy Literacy Professional Development

RE-ENVISIONING WYOMING ENERGY EDUCATION

The University of Wyoming’s College of Education and School of Energy Resources will provide professional development for integrating Wyoming K-12 Science and Social Studies Standards to develop energy literacy. This professional development opportunity will be offered in three sessions (Summer 2018, Fall 2018, and Spring 2019) in Casper. The first session is set for July 11-13, 2018.

The workshop includes:

• Strategies for integrating social studies and science through a focus on Wyoming Energy;
• Place-based teaching approaches to connect your school setting to Wyoming Energy;
• A better understanding of the history and future of Wyoming Energy;
• Sample Wyoming energy education curriculum materials and classroom resources;
• Stipends, with the expectation that participants will attend all three PD sessions, and develop, test, and refine their own Wyoming energy education teaching materials;
• Accommodations, meals, and travel for each PD session; and
• UW Graduate credit/PTSB recertification credit.

To register, complete this form.

For more information, contact Dr. Peter Moran at moranpw@uwyo.edu or Josh Montgomery at jmontg17@uwyo.edu.