



WYOMING
DEPARTMENT OF EDUCATION

*Creating Opportunities
for Students to Keep
Wyoming Strong*

Jillian Balow

Superintendent of Public Instruction

Dicky Shanor

Chief of Staff

Brent Bacon

Chief Academic Officer

Megan Degenfelder

Chief Policy Officer

Dianne Bailey

Chief Operations Officer

Cheyenne Office

Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne WY 82002-2060
Phone: (307) 777-7675
Fax: (307) 777-6234

Riverton Office

320 West Main
Riverton, WY 82501
Phone: (307) 857-9250
Fax: (307) 857-9256

On the Web

edu.wyoming.gov
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MEMORANDUM NO. 2018-039

TO: School District Superintendents
High School Principals

FROM: Megan Degenfelder, Chief Policy Officer

DATE: April 2, 2018

SUBJECT: Accountability & Reporting for 2017-18 and Beyond for PSR Indicator

IMPORTANT CHANGES TO ACCOUNTABILITY AND REPORTING REQUIREMENTS

Recent changes to the accountability model include a new indicator for high school accountability: Post-secondary readiness (PSR). A school's score on the PSR indicator will be the percentage of each school's 12th grade students who meet the state's definition of post-secondary ready based on one of three options describe below.

Option 1: College Ready

Accountability Description: Completion of the [Opportunity level of the Hathaway Success Curriculum](#) at a minimum *and* at least one of the following: a college-ready score on a standardized college entrance exam, *or* eligibility to earn college credits through Advanced Placement, International Baccalaureate, or dual/concurrent courses.

Reporting Requirement: Districts are required to clearly articulate local course names and IDs, as well as any changes to local course names and IDs from year to year. Hathaway-approved transcripts will continue to include the following elements: WISER ID, unrounded GPA, Hathaway courses taken prior to 9th grade, SCED code, and local course ID. The local course ID and SCED code must match the data submitted for the WDE638 collection. Additionally, transcripts in cases where a Hathaway [course waiver](#) was approved must also be identified. The Hathaway *success curriculum level* must be designated on the transcript.

Option 2: Career Ready

Accountability Description: Completion of a minimum of three

courses in a CTE pathway *and* at least one of the following: a passing score on a state-approved CTE exam, *or* an industry-recognized certification.

Reporting Requirement: Districts are required to clearly articulate local course names and IDs, as well as any changes to local course names and IDs from year to year. The transcript will also need to include SCED codes, and the transcript data must match the data submitted for the WDE638 collection. For students reported as pathway completers, the exam or industry certification taken needs to match the pathway courses taken. The WDE provides a crosswalk of exams, certifications and pathways [here](#).

This spring, districts will be able to upload PDFs of their 2017-18 Project Lead the Way test results and industry certifications through the WyCTE Collection application. Automotive Service Excellence (ASE) certificates and NOCTI Pathway and Job-Ready assessment results are sent directly to the WDE, and will not need to be uploaded. CTE pathways identified in the WyCTE Perkins collection are compared against student transcripts to verify career readiness. A student-level file called Career Readiness Student Data has been posted on the State Accountability Confidential site showing any misalignments between the Perkins data report and transcript data. The Career Readiness Student Data Legend describes the data provided, as well as helpful hints for improving transcript data for the 2017-18 graduates. Non-Perkins districts will be given the opportunity to identify their CTE pathways and upload results for any certificates earned.

For districts that do not accept Perkins funds, but would like to report current CTE pathway and assessment/certification data as measures of career readiness, training will be provided in late spring 2018 on collecting and reporting that data. To schedule a web-based training, contact Tonya Gerharter at tonya.gerharter@wyo.gov by no later than Friday, April 27, 2018.

Please note that for 2017-18 accountability, students must have passed a CTE exam and have either transcript course verification of passing three courses within the associated pathway or have been reported in the CTE collection as a completer. For the 2018-19 school year transcript verification of passing three courses within the pathway will be the only evidence used of completer status for the purpose of accountability.

Option 3: Military Ready

Accountability Description: Completion of the [Opportunity level of the Hathaway Success Curriculum](#) at a minimum *or* a CTE pathway *and* a military-readiness score on the ASVAB.

Reporting Requirement: This spring districts will be able to upload PDFs of their 2017-18 ASVAB test results through the WyCTE Collection application, allowing scores of students who chose to take it to be documented. The ASVAB is not required, but it is an option to meet state definition of PSR. In order to get credit for the ASVAB in the 2018-19 school year, any ASVAB results for students graduating in 2017-18 must be submitted this spring or summer.

For districts that would like to report ASVAB results as a measure of military readiness, training will be provided in later spring 2018 on reporting that data. To schedule a web-based training, contact Tonya Gerharter at tonya.gerharter@wyo.gov by no later than Friday, April 27th, 2018.

For questions about accountability, contact Sean McInerney at sean.mcinerney@wyo.gov or 307-777-8752.

For questions about uploading transcripts, contact Susan Williams at susan.williams@wyo.gov or 307-777-6252.

For questions about the WyCTE collection, contact Tonya Gerharter at tonya.gerharter@wyo.gov or 307-777-6808.