

## Title II-A Potential District Activities under ESSA

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| <ul style="list-style-type: none"><li>• Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals and other school leaders</li><li>• Developing and implementing initiatives to assist in recruiting, hiring and retaining effective teachers, particularly in low-income schools with high percentages of ineffective teachers and students who do not meet challenging academic standards to improve within-district equity in the distribution of teachers</li><li>• Recruiting qualified individuals from other fields to become teachers, principals or other school leaders</li><li>• Reducing class size to a level that is evidence-based</li><li>• Providing high-quality, personalized professional development that is evidence-based</li><li>• Providing programs and activities to increase the knowledge base of teachers, principals or other school leaders on instruction and measurement of learning in the early grades; the ability of principals and other school leaders to support teachers, teacher leaders, early childhood educators and others to meet the needs of students through age eight</li><li>• Providing preparation, technical assistance and capacity-building in LEAs to help teachers, principals and other school leaders select and implement formative assessments, design classroom based assessments, and use data to improve instruction and achievement</li></ul> | <ul style="list-style-type: none"><li>• Conducting professional development on the techniques and supports needed to help educators understand when and how to refer students affected by trauma or at risk of mental illness and forming partnerships between school and public-or private based, mental health programs, addressing issues related to school conditions for student learning, such as safety and peer interactions, substance abuse and chronic absenteeism</li><li>• Providing preparation to identify students who are gifted and talented and adopting instructional practices that support these students</li><li>• Supporting instructional services provided by school librarians</li><li>• Providing preparation on how to prevent and recognize sexual abuse</li><li>• Developing and providing professional development and other support to promote high-quality instruction and instructional leadership in STEM subjects</li><li>• Developing feedback mechanisms to improve school working conditions</li><li>• Providing high quality professional development on effective strategies to integrate rigorous academic content into career and technical education and work-based learning</li><li>• Carrying out other activities that are evidence-based to the extent the State determines that such evidence is reasonably available and identified by the local education agency</li></ul> |
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