**National Title I Distinguished School Award  
Program Application**

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| **School Information** | | |
| School Name | Grade Range | School District |
|  |  |  |
| Address | | Telephone |
|  | |  |
| Contact Person | | Fax |
|  | |  |
| Address | | E-Mail Address |
|  | |  |

**Criteria**

Schools must have:

* Demonstrated high academic achievement for two or more consecutive years;
* Met or exceeded state standards for making adequate yearly progress (AYP) for two or more consecutive years;
* Demonstrated a high poverty rate (based on Free and Reduced Lunch Count of 35% or higher for the nominated year);
* Clearly demonstrated that they have met the criteria for the category they are applying for and have provided documentation to support their qualifications; and
* **Not been recognized as a Distinguished School during the previous two years.**

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| 1. The school would like to be nominated in the following category (schools can choose both categories, but documentation must be provided for each area): | | | |
| [ ] | Exceptional student performance (i.e. met or exceeded AYP) for two or more consecutive years (NCLB, Section 1117 (b)(1)(B)(ii)) | | |
| [ ] | Significantly closed the achievement gap between student groups  (NCLB, Section 1117 (b)(1)(B)(i)) | | |
| 2. Which area is your school emphasizing? | | | |
| Exceptional student performance (i.e. met or exceeded AYP) for two or more consecutive years: | | [ ] Mathematics | [ ] Reading |
| Significantly closed the achievement gap between student groups: | | [ ] Mathematics | [ ] Reading |
| 3. Provide PAWS/ACT and other data (other assessments, district assessments, etc.) to document improvement in student learning in the area your school has selected above. | | | |
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| 4. How has your school used Title I funds to support improvement in student achievement? What new initiatives or innovative programs has the school implemented? | | | |
|  | | | |
| 5. Cite specific strategies and how they led to your school’s success in student achievement in the area emphasized and what will be done to continue the trend. Required components to include in the response: curriculum and use of research-based instructional strategies; opportunities provided for each student to succeed; coordination of Title I with other programs; professional development; and partnerships with parents/families/communities. | | | |
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| 6. Please provide any additional data or documentation to support your school’s selection for this honor. | | | |
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**Completed applications should be forwarded to the attention of:**

Title I State Program Consultant

Wyoming Department of Education

2300 Capitol Avenue, 2nd Floor Hathaway Building

Cheyenne, WY 82002

**Applications can also be e-mailed to:**

[jon.lever@wyo.gov](mailto:jon.lever@wyo.gov)

**Applications due: November 1, 2015**