

Moving to Assessment FOR Learning: Formative Assessment in a Summative World

April 27 -28, 2015 • Jackson, Wyoming • 8:30am – 4:30pm
April 29 – May 1, 2015 • Rock Springs, Wyoming • 8:30am – 4:30pm

Audience: Teams of Educators, Administrators
Recommended Number of Participants: 30
Level: Intermediate

Description

What is a comprehensive assessment system and what place does formative assessment have in our practice? How does emphasizing assessment for learning have a positive impact on instructional practices and language development? In this two day, interactive workshop, participants will explore a process for formative assessment for language development, its implementation, and impact on instruction. Due to the collaborative nature of formative assessment, educators are asked to come in teams that might collaborate throughout the year. Educators are invited to bring a lesson, unit plan, or instructional tasks that they have already developed in order to apply this process in a meaningful way.

A familiarity with state content standards and the WIDA ELD framework will be of value. For more information on the framework go to:

<http://www.wida.us/DownloadDocs/standards/2012Amplification/2012Tutorial/player.html>

Objectives

Participants will be able to:

- Describe different types of assessment and their impact on classroom instruction
- Describe and Apply a process for formative assessment for language development
- Create a plan for implementing the process in the classroom or school building

Registration:

Jackson <https://www.surveymonkey.com/s/JacksonVY9Y5D3>

Rock Springs: <https://www.surveymonkey.com/s/RockSpringsVYBD8WJ>

Questions: Robin Holbrook 307-777-5217 or robin.holbrook@wyo.gov