Suicide Prevention Grant Application

Reference

House Enrolled Act 0041 Section 206

Wyoming Department of Education



January 30, 2015

Jillian Balow State Superintendent of Public Instruction

Wyoming Department of Education Hathaway Building, 2nd Floor 2300 Capitol Avenue Cheyenne, WY 82002-005 This grant is designed to assist interested schools or districts in serving students, teachers, or administrators by providing supporting funding for suicide prevention related programs, training, or materials. It may be used to fulfill or augment the requirements in W.S. 21-2-202 (a)(xxxv) and W.S. 21-3-310 (a)(xxxiii). Each district can fill out more than one application to get an additional program, but no district will be funded for *two* programs if another qualified district needs *one*.

Please fill out the requested information below.

Program/Training/Material	
Provider Nam	ne:
Provider Addres	
Total Student Numb	
List Schools Served Program or Gra	
Name of Distr	rict
Grant Administrator:	
Work Phone Number:	
Cell Phone Number: Work Email Address:	
and (Optional)	
Alternate Email:	
Mailing Address:	
Amount Requested:	
(\$1K to \$7K)	

For consideration: send four (4) hardcopy applications by COB March 27, 2015, to:
Bruce Hayes, School Safety Consultant
Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Ave.
Cheyenne, WY 82002

g. ____ Screening/Assessment a. ___ Topical Information h. ____ Supporting Materials b. ____ Skills Training c. ___ Restorative Practice i. ___ Speaker Visit d. ____ Character Related Education j. ___ District Self-Developed Training k. ___ Increasing Positive School Climate e. ___ Mentoring Assistance f. ___ Increasing Awareness l. ___ Other _____ Directions: Please state the rationale for the particular program/training/materials. Outcomes: Itemize specific outcomes or benefits expected. 1. 2. 3. 4. 5.

Strategy: Please indicate the grant type (check all that apply):

C. Funding Use

Directions: Please describe how the funding, if awarded, will be utilized.		
Budget Narrative: Itemize major expenditures. (Travel, materials, Itemized		
fees, etc. should match total amoun		Costs:
1.		
2.		
3.		
4.		
E		
5.		
	Total	
	Program/Training/Materials	
	Cost:	

Please ensure all signatures are in blue ink.

The undersigned agree and support the implementation of suicide prevention work as outlined within this grant request.

GRANT ADMINISTRATOR'S NAME	SIGNATURE	DATE
DISTRICT SUPERINTENDENT'S NAME	SIGNATURE	

IMPORTANT: A grant application cannot be considered unless both signature lines are signed. Funding is predicated upon receipt of the original signatures.

IMPORTANT: All costs shall be included in a *one-time reimbursement request* at the conclusion of the program/training or use of the materials. A simple breakdown in costs categories shall be included similar to the format used on page four (4) of this application.

IMPORTANT: The application and subsequent reimbursement request along with the final report shall be sent to:

Bruce Hayes
School Safety Consultant
Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002
307-777-6198
bruce.hayes@wyo.gov

IMPORTANT: Acceptance of the suicide prevention funding requires the recipient entity to file a **Final Grant Report** with the Wyoming Department of Education at the same time as the reimbursement request. This report should provide a summary of activities, a description of the results of the suicide prevention work, and suggestions for improvement in the future. A grant reimbursement request, along with its accompanying report, must be received by the department no later than **May 31, 2016**.

For WDE Use Only

LEA #:	
Award Amount:	
Date Approved:	

Appendix A

Grant Scoring Rubric

All grant applications shall be complete and void of major grammatical errors. Deviation from this could lead to a reduced numerical score.

Each submitted application will be graded according to the listed benchmarked target areas below. Additional information is acceptable. Less complete answers will result in a commensurately lower score. Very close scores may have to be decided by ancillary grant data.

a. Why the program/training was chosen. Target: Answer relates to the needs of students and long-term goals of school or district. Reasoning provided. Relevant statistics used.

Maximum Score - 30 Points.

- Outcomes. Target: Answer provides a list of specific desired outcomes aligned to district long-term goals. They should include anticipated benefits or changes.
 Maximum Score – 30 Points.
- c. **How funding will be used/Budget narrative**. Target: Answer relates to an explanation of how funding will be used along with a basic line-by-line list of expenditures. These might include things like: books, materials, travel costs, training fees, speaker fees, reimbursed time for school staff, printing costs, etc.

 Maximum Score 40 Points.

Maximum total score = 100 points. Each application will be reviewed by a neutral and independent review team.

Appendix B

Target Timeline:

- 1. Early February to March 27, 2015: Grant application period.
- 2. March 30 to April 13, 2015: Applications assessed.
- 3. On or about April 20, 2015: Award letters mailed.
- 4. May to August, 2015: School/District arranges with chosen provider to begin services in August or September 2015.
- 5. January through May 2016: School/District sends reimbursement request with invoices (*remember to include final report*).
- 6. February through May 2016: Reimbursement is sent to districts.

Questions can be directed to:

Bruce Hayes
School Safety Consultant
Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002
307-777-6198
bruce.hayes@wyo.gov

Reference sites:

The following sites may serve as a general reference for strategies and determining the type of program a school or district may select.

 $\frac{http://www.psychologytoday.com/blog/happiness-in-world/201004/the-six-reasons-people-attempt-suicide}{}$

http://www.suicide.org/suicide-causes.html

http://psychology.wikia.com/wiki/Causes of suicide

http://www.medicinenet.com/suicide/page5.htm

http://www.mayoclinic.org/diseases-conditions/suicide/basics/causes/CON-20033954

http://policology.com/2012/12/top-five-causes-of-suicide/

http://www.livestrong.com/article/130491-causes-teenage-suicide/

http://www.suicide.org/depression-and-suicide.html

http://www.samhsa.gov/suicide-prevention

http://www.cdc.gov/violenceprevention/pub/youth_suicide.html