



WYOMING
DEPARTMENT OF EDUCATION



Jillian Balow

Superintendent of Public Instruction



Cheyenne Office

Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002-0050
Phone: (307) 777-7675
Fax: (307) 777-6234

Casper Office

539 S. Payne
Casper, WY 82609
Phone: (307) 577-4686
Fax: (307) 577-6785

Riverton Office

320 West Main
Riverton, WY 82501
Phone: (307) 857-9253
Fax: (307) 857-9257

On the Web

edu.wyoming.gov
www.wyomingmeasuresup.com

MEMORANDUM NO. 2015-008

TO: School District Superintendents
Principals

FROM: Robin Holbrook, Foreign Language Consultant
Standards & Accountability Division

DATE: January 20, 2015

SUBJECT: Wyoming Dual Language Immersion Program Application 2015-2016

TIME SENSITIVE

DUAL LANGUAGE PRIORITY FUNDING AVAILABLE

CHEYENNE - The Wyoming Legislature has provided \$450,000 from the School Foundation account to the Department of Education "to initiate a Dual Language Immersion Program within schools during school years 2014-15 and 2015-16" (2014 Wyo. Sess. Laws 113).

The purposes of this grant are to distribute financial assistance to school districts for the provision of Dual Language Immersion Programs and to require the use of a target foreign language during not less than 50% of student-teacher contact time during each school day.

Priority in funding shall be given to:

- New school districts/charters to Dual Language Immersion programs
- New languages to current school districts offering a Dual Language Immersion program
- School Districts that are expanding Dual Language Immersion program opportunities

Districts and schools wishing to apply for these funds for the 2015-16 school year must complete the application attached to this memo. A downloadable application can be found here: <http://edu.wyoming.gov/educators/standards/foreign-language>. Schools are to receive the funding by August 15, 2015.

The deadline to submit the application to the WDE is **May 18, 2015**.

Please contact Robin Holbrook at robin.holbrook@wyo.gov or 307-777-5217 if you have questions.