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MEMORANDUM NO. 2014-057

TO: School District Superintendents

School Principals

Curriculum Coordinators

FROM: Nick Bellack

Early Learning Consultant

DATE: May 5, 2014

SUBJECT: WDE-626 Early Literacy Longitudinal Data Collection

WINDOW FOR EARLY LITERACY LONGITUDINAL DATA COLLECTION OPEN MAY 15, 2014 - JUNE 27, 2014.

CHEYENNE - In 2011, the Wyoming State Legislature modified §21-2-304 titled "Duties of the State Board of Education." As a result, the State Board of Education will establish statewide standards for the assessment of student growth in mathematics and reading for all students in grades kindergarten through eight (8) beginning in school year 2013-2014. Below is the legislation describing the board's responsibility:

§21-2-304 (vii) "Effective school year 2012-2013, through benchmark adaptive assessments administered by school districts as a component of the district assessment system under W.S. 21-3-110(a)(xxiv), establish statewide standards for the assessment of student growth in mathematics and reading for all students in grades kindergarten through grade eight (8), to be separate from but correlated with the statewide assessment and accountability system established under paragraphs (a)(v) and (vi) of this section. The standards shall include:

(A) A benchmark testing system administered uniformly statewide by school districts, covering curriculum standards established by board rule and regulation, to be administered

subject to board prescribed procedures;

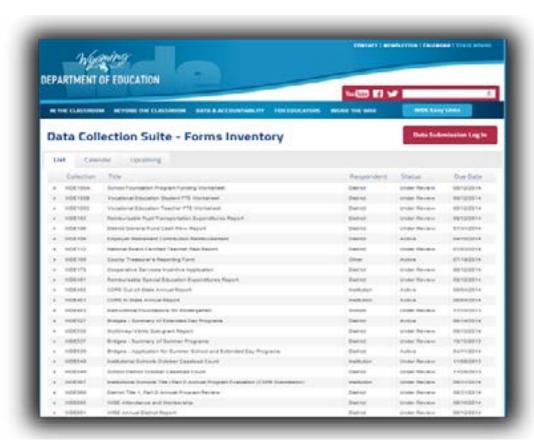
- (B) Prescribed growth by subject area and by grade level;
- (C) Processes and procedures for aligning benchmark assessment results with assessment results obtained under the statewide assessment administered under paragraph (a)(v) of this section, using school year 2011-2012 as the initial year for basing growth measurements;
- (D) Use of assessment results to design educational strategies for improvement and enhancement of student performance through district school improvement plans assembled in accordance with subparagraph (a)(v)(H) of this section."

Below is a summary of legislative requirements for §21-3-401:

- Districts are asked to use one of two screening/outcome measures: Dynamic Indicator of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP). The screener will be administered to all students in grades K-3. Each district will utilize the same screener across those grades.
- §21-3-401(b) "Students not showing appropriate reading competence under this section shall be placed on an individualized reading plan to remedy the reading related difficulty utilizing an appropriate evidence based intervention program, which may include a group reading plan. For students under an individualized education program (IEP) which addresses reading difficulties, the IEP shall be deemed sufficient to meet the requirements of this subsection and no additional plan shall be required."
- All students who do not screen proficient in reading (instructional recommendations of or on DIBELS, or have a RIT score below the established cut scores on MAP) will receive supplemental/intervention reading instruction and be placed on an Individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. The established cuts scores for MAP are:

Grade	Beginning of Year	Middle of Year	End of Year
K	140	148	155
1	157	167	173
2	172	180	186
3	186	191	195

Data for the WDE-626 will be accepted May 15- June 27, 2014. The due date for the WDE 626 is **June 27, 2014**. The form will be available for download on May 15, in the data collection suite at: http://edu.wyoming.gov/dcs/default.html



Scroll down to WDE-626 and click on the arrow just left of the collection number. This will open a box with three tabs (contact, description, documents). Click on the documents tab to find the pertinent documents including the reporting form and Frequently Asked Questions (FAQ) document.



Districts are required to report reading assessment and intervention data on students in grades K-3 who did not screen successfully using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP) assessments. Expenditures for the reporting categories will be required.

For questions regarding how to complete data entry on WDE 626, please contact Nick Bellack at <u>nick.bellack@wyo.gov</u> or at 307-777-6476 or Elizabeth Foster at <u>elizabeth.foster@wyo.gov</u> or 307-777-7009.