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MEMORANDUM NO. 2014-057

TO: School District Superintendents
School Principals
Curriculum Coordinators

FROM: Nick Bellack
Early Learning Consultant

DATE: May 5, 2014

SUBJECT: WDE-626 Early Literacy Longitudinal Data Collection

WINDOW FOR EARLY LITERACY LONGITUDINAL DATA COLLECTION OPEN MAY 15, 2014 - JUNE 27, 2014.

CHEYENNE - In 2011, the Wyoming State Legislature modified [§21-2-304](#) titled “Duties of the State Board of Education.” As a result, the State Board of Education will establish statewide standards for the assessment of student growth in mathematics and reading for all students in grades kindergarten through eight (8) beginning in school year 2013-2014. Below is the legislation describing the board's responsibility:

§21-2-304 (vii) “Effective school year 2012-2013, through benchmark adaptive assessments administered by school districts as a component of the district assessment system under W.S. 21-3-110(a)(xxiv), establish statewide standards for the assessment of student growth in mathematics and reading for all students in grades kindergarten through grade eight (8), to be separate from but correlated with the statewide assessment and accountability system established under paragraphs (a)(v) and (vi) of this section. The standards shall include:

(A) A benchmark testing system administered uniformly statewide by school districts, covering curriculum standards established by board rule and regulation, to be administered

subject to board prescribed procedures;

(B) Prescribed growth by subject area and by grade level;

(C) Processes and procedures for aligning benchmark assessment results with assessment results obtained under the statewide assessment administered under paragraph (a)(v) of this section, using school year 2011-2012 as the initial year for basing growth measurements;

(D) Use of assessment results to design educational strategies for improvement and enhancement of student performance through district school improvement plans assembled in accordance with subparagraph (a)(v)(H) of this section.”

Below is a summary of legislative requirements for [§21-3-401](#):

- Districts are asked to use one of two screening/outcome measures: Dynamic Indicator of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP). The screener will be administered to all students in grades K-3. Each district will utilize the same screener across those grades.
- §21-3-401(b) “Students not showing appropriate reading competence under this section shall be placed on an individualized reading plan to remedy the reading related difficulty utilizing an appropriate evidence based intervention program, which may include a group reading plan. For students under an individualized education program (IEP) which addresses reading difficulties, the IEP shall be deemed sufficient to meet the requirements of this subsection and no additional plan shall be required.”
- All students who do not screen proficient in reading (instructional recommendations of or on DIBELS, or have a RIT score below the established cut scores on MAP) will receive supplemental/intervention reading instruction and be placed on an Individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. The established cuts scores for MAP are:

Grade	Beginning of Year	Middle of Year	End of Year
K	140	148	155
1	157	167	173
2	172	180	186
3	186	191	195

Data for the WDE-626 will be accepted May 15- June 27, 2014. The due date for the WDE 626 is **June 27, 2014**. The form will be available for download on May 15, in the data collection suite at: <http://edu.wyoming.gov/dcs/default.html>

Collection	Title	Respondent	Status	Due Date
WDE1004	Senior Foundation Program Funding Worksheet	District	Under Review	06/12/2014
WDE1005	Vocational Education Student FTE Worksheet	District	Under Review	06/12/2014
WDE1006	Vocational Education Teacher FTE Worksheet	District	Under Review	06/12/2014
WDE1007	Reimbursable Fuel Transportation Expenditures Report	District	Under Review	06/12/2014
WDE1008	District General Fund Cash Flow Report	District	Under Review	07/01/2014
WDE1009	Employee Retirement Contribution Assessment	District	Active	06/11/2014
WDE1010	Internal Revenue Services Taxer Fee Report	District	Under Review	06/10/2014
WDE1011	County Treasurer's Reporting Form	Other	Active	07/16/2014
WDE1012	Cooperative Services Invoicing Application	District	Under Review	06/10/2014
WDE1013	Reimbursable Special Education Expenditures Report	District	Under Review	06/12/2014
WDE1014	COPE Out of State Annual Report	Individual	Active	06/04/2014
WDE1015	COPE In-State Annual Report	Individual	Active	06/04/2014
WDE1016	Mathematical Foundations for Kindergarten	District	Under Review	07/10/2013
WDE1017	Bridge - Summary of Extended Day Programs	District	Active	06/16/2014
WDE1018	Mathway/Travis Subgrant Report	District	Under Review	06/10/2014
WDE1019	Bridge - Summary of Summer Programs	District	Under Review	06/10/2013
WDE1020	Bridge - Application for Summer School and Extended Day Programs	District	Active	06/11/2014
WDE1021	Mathematical Skills District Checklist	Individual	Under Review	07/08/2013
WDE1022	Internal Revenue Services Worksheet	District	Under Review	07/08/2013
WDE1023	Mathematical Skills Title I Part D Annual Program Evaluation (COPE Submission)	Individual	Under Review	06/10/2014
WDE1024	Senior Title I, Part D Annual Program Review	District	Under Review	06/11/2014
WDE1025	WDE Attendance and Absenteeism	District	Under Review	06/10/2014
WDE1026	WDE Annual District Report	District	Under Review	06/10/2014

Scroll down to WDE-626 and click on the arrow just left of the collection number. This will open a box with three tabs (contact, description, documents). Click on the documents tab to find the pertinent documents including the reporting form and Frequently Asked Questions (FAQ) document.

Collection	Title	Respondent	Status	Due Date
WDE626	Early Literacy - Longitudinal Data	District	Under Review	06/27/2014

Description | Contact | Documents

Abstract: Each school district annually reports each kindergarten, first, second and third grade student who did not score successfully on the approved reading screener at any time during the school year. Longitudinal data will be used to determine program effectiveness, instructional and assessment plans and school improvement needs and appropriate interventions. Reading assessment and intervention expenditures for early literacy are also reported on the form. Form complete and uploaded to the Department on or before the due date. COLLECTION PERIOD: 5/15/2014- 6/27/2014

Mandate: WY S.L. 21-3-401 <http://legisweb.state.wy.us/statutes/statutes.aspx?file=004670621721CH3AR4.htm>

Method: Web Upload

Periodicity: Annually

Required: Required

WDE633	Certified Staff Vacancy and Assistant Information	District	Under Review	06/29/2014
WDE636	WISE Report of Student Disciplinary Actions and Crime and Violence Incidents	District	Under Review	07/03/2014

Districts are required to report reading assessment and intervention data on students in grades K-3 who did not screen successfully using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP) assessments. Expenditures for the reporting categories will be required.

For questions regarding how to complete data entry on WDE 626, please contact Nick Bellack at nick.bellack@wyo.gov or at 307-777-6476 or Elizabeth Foster at elizabeth.foster@wyo.gov or 307-777-7009.