



Wyoming Department of Education

Richard Crandall, Director

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Cheyenne WY 82002-0050

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MEMORANDUM NO. 2013 – 141

TO: District Superintendents
Curriculum Directors

FROM: Laurie Hernandez, Supervisor of Standards; Math Consultant
Standards and Accountability Division

DATE: November 25, 2013

SUBJECT: Information on Collection on the Impact of New Standards on
Instruction and Assessment

IMPORTANT INFORMATION – PLEASE SHARE IMMEDIATELY

The Wyoming Department of Education Standards Team recently presented for review the proposed standards in the areas of science, physical education, social studies, and career/vocational education. The Board decided to 'hold' on the vote for all four content areas until further information could be given. We have been asked by the State Board of Education to do the following for all four content areas: 1) create a crosswalk between new and old standards, 2) gather information and analyze the impact of new standards on teacher instruction and student assessment for the recently proposed draft standards, 3) use information from #2 to create a plan for implementing new standards, and 4) create a communication plan to inform the public about these new standards.

We have met with the Standards Review Committee Members to discuss possible impacts and would value input from all 48 districts to best accomplish this task. We ask that curriculum directors assist us by disseminating information and ensuring the **collection of your district's information by December 11, 2013**. We thank you in advance for your assistance.

Curriculum Director's Assistance:

1. Review the standards documents for science, social studies, physical education, & career/vocational education (found in the **green box** on the right-hand side at <http://edu.wyoming.gov>).
2. Gather interested parties for each of the four content areas to review the appropriate standards document. Please attempt to get at least one (1)

elementary teacher, one (1) middle school/jr. high teacher, and one (1) H.S. teacher for each content area. You may also want to get input from

3. Instructional Facilitators, district coaches, and other administrative leads. Please feel free to give your input as well on any content areas appropriate to your educational experience. Answer any questions participants may have or direct them to the appropriate consultant listed below.
4. Following review, direct participants to give their input on the WDE Questionnaire, either electronically or on the attached paper form. Links to the Electronic Questionnaire can be found below. Questionnaires need to be submitted/returned by **December 11**.
 - a. Participants who wish to give further feedback should also take our survey at the link found with the standards document in the **green box** on our homepage at <http://edu.wyoming.gov>.
5. Ensure **electronic** questionnaires have been submitted by December 11. Gather paper copies of questionnaires and send to the WDE: by **scan**, e-mail to the appropriate content consultant found below, by **fax**, sent to 307-777-6234, or by **mail** to Laurie Hernandez at 2300 Capitol Ave., 2nd Floor Hathaway Building, Cheyenne, WY 82002.

[Electronic Questionnaires \(submit by 12/11\)](#)

C/VE - <https://docs.google.com/forms/d/1wJ-mLMqZd7wPGnhjB6wCw3Nam0aSLwr7ycZc4OkMKZY/viewform>

Science - https://docs.google.com/forms/d/1oQDxyul_0847JJletWzt5yBgOVs5TJzaKezOloYavNk/viewform

S.S. - https://docs.google.com/forms/d/1g3CdfvcMq4haii_M-bcNeOeW1BssnOZ8Fae_EB6itXU/viewform

P.E. - https://docs.google.com/forms/d/1fuyD9upckAUUba-T7kj_Lu42_Roqa7LQ4qDPwuchKa8/viewform

If you have any questions about the State Board of Education meeting or about the request to gather district input, please contact Laurie Hernandez at Laurie.Hernandez@wyo.gov or 307-777-3469. If you have questions specific to the standards document, revisions, or committee process, please contact the content specific consultant listed below:

C/VE – Catherine.Reeves@wyo.gov or 307-777-8595

P.E. – Stephanie.Brady@wyo.gov or 307-777-3793

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S.S. – Stephanie.Brady@wyo.gov or 307-777-3793
Science – Jim.Verley@wyo.gov or 307-777-5506

Attachments:

Paper Version of Questionnaires for each of the four (4) Content Areas

LAH:dr

2013 Proposed Social Studies Standards: Impact on Adoption Questionnaire

Wyoming Department of Education

Please send your completed Questionnaire by **December 11** to Stephanie Brady at Stephanie.Brady@wyo.gov or mail to her at the following address:

2300 Capitol Ave., 2nd Floor Hathaway Building, Cheyenne, WY 82002

Or, you may consider taking our electronic version at the following link:

https://docs.google.com/a/wyo.gov/forms/d/1g3CdfvcMq4haii_M-bcNeOeW1BssnOZ8Fae_EB6itXU/edit

The following information will be used by the Wyoming Department of Education (WDE) and the State Board of Education (SBE) to analyze the impact and needs that may be a result of the new Social Studies Standards. Please review the entire Social Studies, 2013 DRAFT document, which can be found in the green box to the right at <http://edu.wyoming.gov>, prior to completing this questionnaire. We appreciate your time and value your feedback. (The survey link found in the green box with the standards documents is not the same as this questionnaire. Please feel free to also take our survey so we can get your thoughts on these new standards).

With regards to the proposed Standards, please consider the following. Please be specific and draw examples directly from the Standards.

Participant's name:

Participant's Email Address:

Participant's Phone #:

Participant's School District & #:

Participant's Current Position in District:

- 1) How would the new Standards impact curriculum design and/or curriculum mapping in your district?

6) How can the State Department of Education (WDE) support Districts during the Standards implementation process?

7) Would these new Standards change the classroom's formative assessment practices?

8) How will the new Standards impact the district's assessment system?

9) How might the State Department of Education (WDE) best communicate assessment shifts and promote student success?

2013 Proposed Science Standards: Impact on Adoption Questionnaire

Wyoming Department of Education

Please send your completed Questionnaire by **December 11th** to Dr. Jim Verley at Jim.Verley@wyo.gov or mail to him at the following address:

2300 Capitol Ave., 2nd Floor Hathaway Building, Cheyenne, WY 82002

Or, you may consider taking our electronic version at the following link:

https://docs.google.com/a/wyo.gov/forms/d/1YqEMimqtqIagMjvz_zdKeu9s2LEebkL9x62DU5Vtvl/edit

The following information will be used by the Wyoming Department of Education (WDE) and the State Board of Education (SBE) to analyze the impact and needs that may be a result of the new Science standards. Please review the entire Science, 2013 DRAFT document, which can be found in the green box to the right at <http://edu.wyoming.gov>, prior to completing this questionnaire. We appreciate your time and value your feedback. (The survey link found in the green box with the standards documents is not the same as this questionnaire. Please feel free to also take our survey so we can get your thoughts on these new standards).

With regards to the proposed Standards, please consider the following. Please be specific and draw examples directly from the Standards.

Participant's name:

Participant's Email Address:

Participant's Phone #:

Participant's School District & #:

Participant's Current Position in District:

- 1) How would the new Standards impact curriculum design and/or curriculum mapping in your district?

- 2) What does the district need to implement the new Standards (instructional materials, technologies, professional development, assessment alignment, etc.)?

- 3) What do you see as the largest instructional shifts called for in the new Standards?

- 4) What does a teacher need in order to implement the new Standards on a classroom level (instructional materials, technologies, professional development, assessment alignment, new Student Learning Objectives, etc.)?

- 5) How would the new Standards change unit design? Lesson plans?

- 6) How can the State Department of Education (WDE) support Districts during the Standards implementation process?

7) Would these new Standards change the classroom's formative assessment practices?

8) How will the new Standards impact the district's assessment system?

9) How might the State Department of Education (WDE) best communicate assessment shifts and promote student success?

10) How might the new Science Standards affect State assessment?

2013 Proposed Physical Education Standards: Impact on Adoption Questionnaire

Wyoming Department of Education

Please send your completed Questionnaire by **December 11** to Stephanie Brady at Stephanie.Brady@wyo.gov or mail to her at the following address:

2300 Capitol Ave., 2nd Floor Hathaway Building, Cheyenne, WY 82002

Or, you may consider taking our electronic version at the following link:

https://docs.google.com/a/wyo.gov/forms/d/1fuyD9upckAUUba-T7kj_Lu42_Roqa7LQ4qDPwuchKa8/edit

The following information will be used by the Wyoming Department of Education (WDE) and the State Board of Education (SBE) to analyze the impact and needs that may be a result of the new Physical Education Standards. Please review the entire Physical Education, 2013 DRAFT document, which can be found in the green box to the right at <http://edu.wyoming.gov>, prior to completing this questionnaire. We appreciate your time and value your feedback. (The survey link found in the green box with the standards documents is not the same as this questionnaire. Please feel free to also take our survey so we can get your thoughts on these new standards).

With regards to the proposed Standards, please consider the following. Please be specific and draw examples directly from the Standards.

Participant's name:

Participant's Email Address:

Participant's Phone #:

Participant's School District & #:

Participant's Current Position in District:

- 1) How would the new Standards impact curriculum design and/or curriculum mapping in your district?

2) What does the district need to implement the new Standards (instructional materials, technologies, professional development, assessment alignment, etc.)?

3) What do you see as the largest instructional shifts called for in the new Standards?

4) What does a teacher need in order to implement the new Standards on a classroom level (instructional materials, technologies, professional development, assessment alignment, new Student Learning Objectives, etc.)?

5) How would the new Standards change unit design? Lesson plans?

6) How can the State Department (WDE) support districts during the Standards implementation process?

7) Would these new Standards change the classroom's formative assessment practices?

8) How will the new Standards impact the district's assessment system?

9) How might the State Department (WDE) best communicate assessment shifts and promote student success?

2013 Proposed Career/Vocational Education Standards: Impact on Adoption Questionnaire

Wyoming Department of Education

Please send your completed Questionnaire by **December 11** to Catherine Reeves at Catherine.Reeves@wyo.gov or mail to her at the following address:

2300 Capitol Ave., 2nd Floor Hathaway Building, Cheyenne, WY 82002

Or, you may consider taking our electronic version at the following link:

<https://docs.google.com/a/wyo.gov/forms/d/1wJ-mLMqZd7wPGnhjB6wCw3Nam0aSLwr7ycZc4OkMKZY/edit>

The following information will be used by the Wyoming Department of Education (WDE) and the State Board of Education (SBE) to analyze the impact and needs that may be a result of the new Career/Vocational Education standards. Please review the entire Career/Vocational Education, 2013 DRAFT document, which can be found in the green box to the right at <http://edu.wyoming.gov>, prior to completing this questionnaire. We appreciate your time and value your feedback. (The survey link found in the green box with the standards documents is not the same as this questionnaire. Please feel free to also take our survey so we can get your thoughts on these new standards).

With regards to the proposed Standards, please consider the following. Please be specific and

Participant's name:

Participants' Email Address:

Participant's Phone #:

Participant's School District & #:

Participant's Current Position in District:

- 1) How would the new Standards impact curriculum design and/or curriculum mapping in your district?

6) How can the State Department of Education (WDE) support districts during the Standards implementation process?

7) Would these new Standards change the classroom's formative assessment practices?

8) How will the new Standards impact the district's assessment system?

9) How might the State Department (WDE) best communicate assessment shifts and promote student success?