



Wyoming Department of Education

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MEMORANDUM NO. 2013 – 121

TO: School District Superintendents
Title III Directors
Principals
Instructional Facilitators
English Learner (EL) Teachers

FROM: Robin Holbrook, EL Content and Assessment Consultant
Standards, Learning, and Accountability Division

DATE: September 30, 2013

SUBJECT: WIDA English Language Development Standards in Action: Lesson Planning Workshop

TIME SENSITIVE

The Wyoming Department of Education is providing a two-day training on **applying the WIDA English Language Development Standards in Lesson Planning** for all Title III Directors, English Learner (EL) teachers, and all educators who work with English Learners. Teams of EL and content teachers are strongly encouraged to attend together. This two-day workshop will combine Common Core State Standards and the WIDA framework to differentiate for diverse English Learners. This workshop is limited to thirty participants and will be held in Casper.

See attached document for more detailed information. Please register at the links below. Contact Robin Holbrook for any questions: (307)777-5217 or robin.holbrook@wyo.gov.

LODGING	MEETING
Hilton Garden Inn 1150 N. Poplar Street Casper, WY 307-266-1300 http://hiltongardeninn.hilton.com/en/gi/groups/personalized/C/CPRCAGI-WIDA-20131028/index.jhtml?WT.mc_id=POG	UW Outreach Building 8:30 am – 4:30 pm 951 N. Poplar Street Casper, WY Registration: https://www.surveymonkey.com/s/BRFMSHN



English Language Development Standards in Action: Lesson Planning Workshop

October 29-30 Casper
UW Outreach Building 8:30 a.m. – 4:30 p.m.
Audience: Teams of Educators, Administrators
Recommended Number of Participants: 15-30

Description

This workshop provides an in-depth opportunity for teams of educators to apply the ELD Standards to classroom instruction. Teams will explore the purpose and process of transforming the model performance indicators (MPIs) and apply these ideas to their specific educational settings.

Teams will be able to:

- Discuss the importance of lesson planning for content and language development
- Create effective student profiles for language instruction
- Transform MPIs to reflect specific instructional settings
- Identify language goals for instruction and assessment

Materials to bring:

1) *Sample Units*: Bring a sample unit or lesson that you've already taught and are looking to revise, or a unit/lesson you are planning to teach in the future. You should have an idea of which Content Standards the lesson is derived from.

2) *Samples from grade-level texts*: Bring at least two samples of text from a grade-level book that would be used in the unit/lesson you will be working with. Instead of bringing the whole book, you can photocopy a couple pages from each text.

3) *ACCESS for ELLs Scores (if available)*:

- If you are a classroom teacher, bring your Student Roster Report.
- If you are not a classroom teacher, bring scores from a classroom you support
- If you do not have the actual Student Roster Report, bring student scores in whatever format you have (e.g. Excel file, pdf)

**Bring the proficiency level scores for all domains (listening, speaking, reading, and writing) and the overall composite proficiency level.

4) A laptop computer to record your lesson planning.

5) 2007 and 2012 WIDA ELD Standards

Registration: <https://www.surveymonkey.com/s/BRFMSHN>