



Wyoming Department of Education

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MEMORANDUM NO. 2013-075

TO: School District Superintendents
School Principals
Curriculum Coordinators

FROM: Laurie Hernandez
Supervisor of Standards and Early Childhood

DATE: June 4, 2013

SUBJECT: WDE-626 Early Literacy Longitudinal Data Collection

DATE AND LINK CORRECTION - TIME SENSITIVE

Data for the WDE-626 will be accepted May 15-June 28, 2013. The due date for the WDE 626 is **June 28, 2013**.

Below is a summary of legislative requirements pursuant to W.S. §21-3-401:

- Districts are asked to use one of two screening/outcome measures: Dynamic Indicator of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP). The screener will be administered to all students in grades K-3. Each district will utilize the same screener across those grades.
- §21-3-401(b) “Students not showing appropriate reading competence under this section shall be placed on an individualized reading plan to remedy the reading related difficulty utilizing an appropriate evidence based intervention program, which may include a group reading plan. For students under an individualized education program (IEP) which addresses reading difficulties, the IEP shall be deemed sufficient to meet the requirements of this subsection and no additional plan shall be required.”
- Students with the most significant cognitive delays (whose achievement levels are measured against Wyoming Alternate Achievement Standards) may be exempt. Approved accommodations for each screening assessment may be used for students for whom a standard administration may not provide an accurate estimate of their core literacy skills.

•All students who do not screen proficient in reading (instructional recommendations of or on DIBELS, or having a RIT score below the established cut scores on MAP) will receive supplemental/intervention reading instruction and be placed on an Individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. The established cuts scores for MAP are as follows:

Grade	Beginning of Year	Middle of Year	End of Year
K	140	147	152
1	157	167	173
2	172	180	186
3	186	191	195

The WDE-626 form will be available for download on May 15, in the data collection suite:

<http://edu.wyoming.gov/DataInformationAndReporting/DataCollectionSuite.aspx>

Scroll down to WDE-626 and click on the arrow just left of the collection number. This will open a box with three tabs (contact, description, documents). Click on the documents tab to find the pertinent documents including the reporting form and Frequently Asked Questions (FAQ) document.

Districts are required to report reading assessment and intervention data on students in grades K-3 who did not screen successfully using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP) assessments. Expenditures for the reporting categories will be required.

For questions regarding how to complete data entry on WDE 626, please contact Elizabeth Foster at Elizabeth.Foster@wyo.gov or 307-777-7009. For other questions regarding WDE-626, please contact Stephanie Brady at Stephanie.Brady@wyo.gov or 307-777-3793.

LH:dr