



Wyoming Department of Education

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MEMORANDUM NO. 2012-048

TO: School District Superintendents

FROM: Stephanie Weaver, Deputy Director
Special Programs Division

DATE: March 19, 2012

SUBJECT: Part B Application for Federal Special Education Funds

INFORMATION TO SHARE

Each year the Wyoming Department of Education (WDE) makes applications for Part B Federal Special Education Funds. There are two basic components to the application for funds. The first section requires the State to provide assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act (IDEA) and applicable regulations. If the state cannot provide all of the assurances outlined in this section it must provide a date when revisions will be made in order to bring state policies and procedures in line with the federal regulations.

The second component of the application is a spreadsheet that includes a description of:

- (A) how amounts retained under section 20 U.S.C. 1411(e) for State administration and State-level activities will be used to meet the requirements of Part B;
- (B) specifically how those amounts will be allocated among the State-level activities described in 20 U.S.C. 1411(e)(1) and (2) to meet State priorities based on input from LEAs; and
- (C) dollar amounts, if any, that will be distributed to LEAs by formula.

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Both portions of the application are currently posted on the WDE website at http://edu.wyoming.gov/Programs/special_education.aspx. Please take time to review these documents. **The Department will be accepting public comment from April 2, 2012 through May 2, 2012.** The State will review and consider all public comments and make any necessary modifications to the application or policies and procedures, as appropriate. Public comment may be submitted via email to barb.yates@wyo.gov or via US Mail to Wyoming Department of Education, Special Programs Division, 320 W Main St, Riverton, WY 82501.

SW:am