



Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction

2300 Capitol Avenue, 2nd Floor Hathaway

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MEMORANDUM NO. 2012-029

TO: School District Superintendents

FROM: Jude Serrano, Assessment Project Manager
Assessment Division

DATE: February 21, 2012

SUBJECT: 2012 PAWS Traffic Signal Project

REQUEST FOR PARTICIPATION

The Wyoming Department of Education would like to provide Wyoming teachers with the opportunity to participate in the PAWS Traffic Signal Project taking place on April 24-25, 2012. The Wyoming Department of Education Assessment Division is asking for recommendations of accomplished teachers from each district to participate in this invaluable professional development opportunity.

Please refer to the attached memo, emailed to each District PAWS Coordinator, Curriculum Coordinator, and Principal on February 15, 2012, for additional information on the Traffic Signal Project. In this letter, we request that potential teacher participants complete a Zoomerang survey expressing their interest no later than Thursday, March 1, 2012. Once we have a list of potential participants, we will begin contacting these individuals.

If you have questions about the PAWS Traffic Signal Project, or need additional information, please contact Jude Serrano at (307) 777-8568 or jude.serrano@wyo.gov.

JS:al

Attachment



Wyoming Department of Education

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Phone: 307-777-7675 Fax: 307-777-6234 Website: edu.wyoming.gov

TO: School Principal
Curriculum Coordinator
District PAWS Coordinator

FROM: Jude Serrano, Assessment Project Manager
Assessment Division

DATE: February 21, 2012

SUBJECT: 2012 PAWS Traffic Signal Workshop

IMPORTANT INFORMATION

A select number of accomplished teachers from across Wyoming will have the opportunity to participate in the PAWS Traffic Signal Workshop (**April 24-25, 2012**). Through participation with the project, teachers will strengthen their understanding of the skill-based instructionally supportive PAWS assessment which they will be able to take back to their district or school to share with colleagues.

Through extensive analysis and discussion of the 2012 PAWS test administration items, educators participating in the Traffic Signal Workshop will help define the red, yellow, and green score determinations for each skill areas, which will then be used to create the instructionally supportive Traffic Signal Reports for grades 3-8 and 11. These teachers will also provide instructional recommendations at each grade level and skill category to be accessible to all Wyoming educators through the WDE website.

If you have teachers in your school or district that would like to participate in this professional development opportunity, please have them complete a survey of interest at <http://www.zoomerang.com/Survey/WEB22EKSTH2RWK>. Please keep in mind that we are looking for reading and mathematics teachers of grades 3-8 and 11, and science teachers of grades 4, 8, and 11. Space is limited so please encourage teachers to complete the Zoomerang survey no later than **Thursday, March 1, 2012**.

Thank you in advance for your assistance. Once the Wyoming Department of Education has a finalized list of possible participants, we will begin to make direct contact with these individuals to discuss the specifics of the project. Please contact me at jude.serrano@wyo.gov or 307-777-8568, if you have any questions.

Thank You.