



Wyoming Department of Education

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MEMORANDUM NO. 2012-006

TO: School District Superintendents
Curriculum Coordinators
Elementary Principals

FROM: Melissa M. Moser, Early Childhood Educational Consultant
Standards and Learning Team Division

DATE: January 17, 2012

SUBJECT: WDE-626 Early Literacy Plans

TIME SENSITIVE: WDE-626 EARLY LITERACY PLANS

§ W.S. 21-3-401:

- This year, please report only your MAP data. Dibels data is **not** required at the state level.
- All students having a RIT score below the established cut scores on MAP will receive supplemental/intervention reading instruction and be placed on an individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. The established cut scores are:

Grade	Beginning of Year	Middle of Year	End of Year
K	145	149	153
1	157	164	170
2	176	183	187
3	188	194	197

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Elementary Principals
Memo No. 2012-006
January 17, 2012
Page 2

- Please send updated K-3 Literacy Plan by **February 21, 2012**. This plan includes the following components:
 - Reading Assessment Plan
 - Individual Reading Plan
 - Group Reading Plan

All students in grades K-3 who did not screen proficient on the fall measure will be included in the 2012 WDE-626 spring data collection.

Please submit components via email with a *read receipt* to Melissa Moser at melissa.moser@wyo.gov.

If you have any questions regarding the WDE-626 Early Literacy Plan, please contact Melissa Moser at 307-777-5712 or melissa.moser@wyo.gov.

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