



# Wyoming Department of Education

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## MEMORANDUM NO. 2011-012

**TO:** School District Superintendents  
Principals  
Title III Directors  
English Language Teachers

**FROM:** Cassandra Celaya, EL Assessment Specialist  
Standards and Assessment Division

**DATE:** January 28, 2011

**SUBJECT:** World-Class Instructional Design and Assessment (WIDA) Workshop:  
Differentiation and Assessment of English Learners

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### TIME SENSITIVE

The Wyoming Department of Education is providing a professional development opportunity for English Language (EL) teachers, Title III District Coordinators, administrators and other personnel who work with students of limited English proficiency. This workshop is facilitated by WIDA and will train on the following topics:

#### **Differentiation and Assessment of English Learners**

Objectives:

- learn how to differentiate instruction and classroom assessments to get a more accurate picture of what ELs can do across academic content and contexts.
- explore the best ways to accommodate for diverse linguistic abilities and learning styles.
- discuss how to use differentiation to guide instruction.

Registration can be completed online at:

<http://www.zoomerang.com/Survey/WEB22BSSP7PST9/>

Please refer to the attached **WIDA Differentiation and Assessment of ELs** notice for registration and training details. If you have further questions, please contact Cassandra Celaya at [ccelay@educ.state.wy.us](mailto:ccelay@educ.state.wy.us) or (307) 721-1924.

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Attachment

*The Wyoming Department of Education presents*  
*a WIDA Professional Development Workshop*  
**Differentiation and Assessment of English Learners**  
**February 2011**

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**Assessing for Success**

This workshop will help participants become familiar with differentiation and assessment practices for English learners (ELs). The content of the workshop can be transferred to a variety of contexts and will emphasize planning, instruction, and assessment of ELs.

**Objectives**

- learn how to differentiate instruction and classroom assessments to get a more accurate picture of what ELs can do across academic content and contexts.
- explore the best ways to accommodate for diverse linguistic abilities and learning styles.
- discuss how to use differentiation to guide instruction.

**Prerequisite:** participants must have attended WIDA English Language Proficiency (ELP) Standards Training or ACCESS for ELLs training.

**Who:** Title III Directors, English Learner (EL) teachers, general education teachers and or other personnel who work directly with students of limited English ability.

**NOTE:** This training is an intermediate workshop. Participants should be familiar with the WIDA ELP Standards, MPI's, transformations, and/or ACCESS for ELLs®.

**Time:** 8:30 am – 4:30 pm

**Lunch:** On your own

**How:** Registration is online. To register, please visit:

<http://www.zoomerang.com/Survey/WEB22BSSP7PST9/>

Please plan to attend one of the regional trainings on February 15, 16 or 17, 2011 at a location listed below.

<b>February 15, 2011</b>	<b>February 16, 2011</b>	<b>February 17, 2011</b>
<b><u>Rock Springs</u></b> Training location: Holiday Inn 1675 Sunset Drive Rock Springs, WY 82901 (877) 859-5095	<b><u>Lander</u></b> Best Western Inn 260 Grand View Drive Lander, WY 82520 (307) 332-2847	<b><u>Casper</u></b> Holiday Inn-McMurry Park 721 Granite Peak Drive Casper, WY 82604 (307) 577-5000

A block of rooms is being held at each location. Contact the hotel and mention the Wyoming Department of Education for the state rate.

Please contact Cassandra Celaya at [celaya@educ.state.wy.us](mailto:celaya@educ.state.wy.us) or 307-721-1924, if you have questions.