



Wyoming Department of Education

Dr. Jim McBride, Superintendent of Public Instruction
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MEMORANDUM NO. 2010-205

TO: School District Superintendents
Title III Directors
Principals
English Language Learner Teachers

FROM: Cassandra Celaya, ELL Content and Assessment Specialist
Standards and Assessment Division 

DATE: November 12, 2010

SUBJECT: World-Class Instructional Design and Assessment (WIDA) Formative Assessment Workshop

TIME SENSITIVE

The Wyoming Department of Education is providing a professional development opportunity for English Language Learner (ELL) teachers, Title III District Coordinators, administrators and other certified personnel that work with students of limited English proficiency. A workshop, *Assessing for Success*, will provide information and strategies on the use of formative assessment. It will be facilitated by World-Class Instructional Design and Assessment (WIDA) and will specifically address the following objectives:

- Construction of valid and reliable assessments to obtain a more accurate picture of what ELLs can know and are able to do across academic content and contexts;
- Effective use of strategies to accommodate diverse linguistic abilities and learning styles; and
- Use of assessment results to guide instruction.

Registration can be completed online at:

<http://www.zoomerang.com/Survey/WEB22BFY4J4792>

Superintendents, please share this information with your general education teachers.

Please refer to the attached **WIDA Formative Assessment Workshop** notice for registration and training details. If you have further questions, please contact Cassandra Celaya at ccelay@educ.state.wy.us or (307) 721-1924.

CC:al

Attachment

The Wyoming Department of Education presents
WIDA Assessing for Success Formative Assessment Workshop
December 2010

This workshop will help participants become familiar with formative (classroom) assessment practices for English learners (ELs). The content of the workshop can be used in a variety of contexts, and will emphasize planning, instruction, and assessment of ELLs.

Objectives:

- Construction of valid and reliable assessments to obtain a more accurate picture of what ELLs know and are able to do across academic content and contexts;
- Effective use of strategies to accommodate diverse linguistic abilities and learning styles; and
- Use of assessment results to guide instruction.

Who: Title III Directors, English Language Learner (ELL) teachers, general education teachers and or other certified personnel who work directly with students of limited English ability.

NOTE: This training is an intermediate workshop. **Prerequisite:** participants must have attended WIDA English Language Proficiency (ELP) Standards Training or ACCESS for ELLs training. Participants should be familiar with the WIDA ELP Standards, MPI's, transformations, and/ or ACCESS for ELLs®.

Time: 8:30 – 4:30

Lunch: On your own

Registration is online. Please visit:

<http://www.zoomerang.com/Survey/WEB22BFY4J4792>

Please plan to attend one of the regional trainings on December 7, 8, or 10, 2010 at a location listed below.

December 7	December 8	December 10
<p>Rock Springs Training Location: Western Wyoming College 2500 College Drive Room 1302 307-382-1600 Map & Directions</p> <p>*Hotel for participants is LaQuinta. Please contact hotel at 307-362-1770.</p>	<p>Casper Training Location: Hilton Garden Inn 1150 North Poplar Street (307) 266-1300</p>	<p>Gillette Training Location: Clarion Inn 2009 S Douglas Hwy 307-686-3000</p>

A block of rooms is being held at each location. Contact the hotel above and mention the Wyoming Department of Education and WIDA for the state rate.

Please contact Cassandra Celaya at celaya@educ.state.wy.us or 307-721-1924 if you have questions.

