



Wyoming Department of Education

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MEMORANDUM NO. 2010-148

TO: School District Superintendents
Curriculum Coordinators
Elementary Principals

FROM: Lynda Collins, Early Learning Supervisor *LC*
Jillian Balow, Early Learning Consultant
Educational Quality and Accountability Division

DATE: August 27, 2010 *jmb*

SUBJECT: WDE-626 Early Literacy Plan Requirements/Trainings

WDE-626 EARLY LITERACY PLAN REQUIREMENTS/TRAININGS

The Wyoming Department of Education provided a series of regional trainings August 16-19, 2010, to update districts on changes to the WDE-626 data collection, District Early Literacy Plan submissions, and screening assessment requirements for the 2010-2011 school year. A condensed version of the training will also be presented at the Fall School Improvement Conference.

Below is a summary of the requirements that were discussed at the trainings:

- Beginning with the 2010-2011 school year, districts will be required to use one of two screening/outcome measures: Dynamic Indicator of Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP). The screener will be administered to all students in grades K-4. Each district must utilize the same screener across those grade levels.
- All students, including those on an IEP, will participate in screening. Students with the most significant cognitive delays (whose achievement levels are measured against Wyoming Alternate Achievement Standards) may be exempted. Approved accommodations for each screening assessment may be used for students for whom a standard administration may not provide an accurate estimate of their core literacy skills.
- All students in grades K-4 who did not screen proficient on the fall screener will be included in the 2011 WDE-626 spring data collection. Districts will report the spring instructional recommendation (benchmark, strategic, intensive) if using DIBELS, or the RIT score if using MAP.

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- All students who do not screen proficient in reading (instructional recommendations of strategic or intensive on DIBELS, or having a RIT score below the established cut scores on MAP) will receive supplemental/intervention reading instruction and be placed on an Individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. Please see the attached document for the established cut scores.
- Each district will submit the following components of their updated District Early Literacy Plan to WDE by **October 15, 2010**.
 - District Reading Assessment Plan on template provided
 - Instructional Differentiation Plan for Reading (one page for each grade level K-4) on template provided
 - Sample IRP and GRP (if that format will be utilized as well). For this requirement you may utilize the WDE version/s or a district version that meets all criteria as described in the training PowerPoint.Submit the components via email to Liliana Hernandez at lherna@educ.state.wy.us. Please request a read receipt.

A copy of the PowerPoint from the trainings, templates for the above components, as well as additional literacy resources can be accessed at: <http://www.k12.wy.us/SA/rf.asp>.

A Literacy Data Training series will be delivered via a webinar format by Dr. Jennifer Kilgrow and Dr. Diane Hudson on the following dates and topics:

- **Sept. 22, 2010** 4:00-6:00 p.m. *Data: Start the Year Off With Terms, Tools, and a Plan*
- **Oct. 6, 2010** 4:00-6:00 p.m. *Systems Evaluation Using Data: Analyze Data to Make Systems Decisions*
- **Oct. 27, 2010** 4:00-6:00 p.m. *Dig Deeper Into Student Data*

There will be a limited number of openings for participants, so please register as soon as possible at: <http://www.zoomerang.com/Survey/WEB22B4LPR6B4W>.

Please contact Lynda Collins at 307-721-1935, lcolli@educ.state.wy.us or Jillian Balow at 307-777-8909, jbalow@educ.state.wy.us with questions or for additional information.

LC:al

Attachment

Reporting Using Dynamic Indicators of Basic Early Literacy Skills (DIBELS):

WHO: Students in grades K-4 with an instructional recommendation of "strategic" or "intensive" level on fall screening (or at any time during the school year) and who are placed on an IRP.

HOW: Report the spring instructional recommendation (benchmark, strategic, intensive) on the WDE-626 Early Literacy Data Collection.

Reporting Using Measures of Academic Progress (MAP):

WHO: Students in grades K-4 with a RIT score below the 40th percentile on the fall screening (or at any time during the school year) and who are placed on an IRP.

HOW: Report the spring RIT score on the WDE-626 Early Literacy Data Collection.

Grade	Beginning of Year	Middle of Year	End of Year
K	145	149	153
1	157	164	170
2	176	183	187
3	188	194	197
4	198	202	204