



Wyoming Department of Education

Dr. Jim McBride, Superintendent of Public Instruction

2020 Grand Avenue, Suite 500

Laramie, WY 82070

Phone 307-777-5296

Fax 307-777-6719

Website www.k12.wy.us

MEMORANDUM NO. 2010-051

TO: School District Superintendents
School Principals
Curriculum Coordinators

FROM: Sean Moore, Student Enrichment Project Program Manager
Educational Quality and Accountability Unit 

DATE: March 12, 2010

SUBJECT: Student Enrichment Project Grant Application

TIME SENSITIVE MATERIAL

The Student Enrichment Project Grant has been funded for another year by the Sixtieth Legislature of the State of Wyoming. Approximately \$450,000 is available as a **competitive** grant aimed at supporting student enrichment that is directly linked to academic standards.

All activities funded under the Student Enrichment Project must take place during the summer of 2010 and/or School Year 2010/2011. Wyoming school districts demonstrating a high quality plan for student enrichment instruction anchored in research-based strategies and rigorous program evaluation are eligible to compete for the Student Enrichment Pilot funds. The Student Enrichment Project Grant application and scoring rubric are included with this memorandum.

The Student Enrichment Project has been established to provide student enrichment instruction programs to Wyoming students. Students served by these grant funds can be at any age level (elementary, middle school or high school). There is no specific target population for these funds to ensure that all students who may receive benefit from enrichment programs (gifted and talented, academically successful students, students performing at or below grade level, students who would enjoy/benefit from enrichment program, etc.) can participate. The intention of this program is to help students meet or exceed state and local standards in core academic subjects (such as language arts and math) by offering a range of high-quality opportunities for academic enrichment that support student learning and youth development principles as well as reinforce and complement regular academic programs.

School District Superintendents
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New this year as specified in law, districts will have to demonstrate that their proposed enriched learning strategies are research-based and must document any national sources used to discover, establish, or implement research-based instructional practices.

Another change this year is in the way districts will be reimbursed for expenditures. Rather than monthly invoices, districts will receive reimbursement for expenditures in October for summer programs and in May for school-year programs. Expenditures will be invoiced as part of project end-of-program reports.

There is a short turnaround time for the submission of these applications. Legislation specifies that applications must be submitted to the Wyoming Department of Education by **April 15, 2010**. Please review the grant application and project guidelines as soon as possible to ensure time for completion of the grant application requirements.

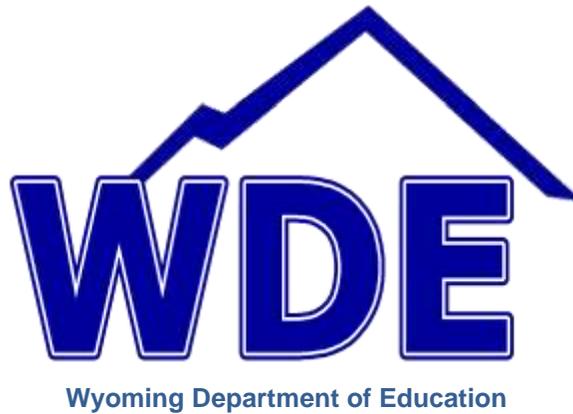
The Student Enrichment Project Grant application (word template) and project guidelines can also be found on the WDE website at <http://www.k12.wy.us/grants.asp>. Please direct questions regarding this grant competition to Sean Moore at smoore@educ.state.wy.us, 307-777-8595 (307-721-1905 after March 24).

SM:al

Attachments: Student Enrichment Project Grant Application
Student Enrichment Scoring Rubric

STUDENT ENRICHMENT PROJECT

Grant Application & Project Guidelines



Wyoming Department of Education
Dr. Jim McBride
Wyoming Superintendent of Public Instruction

April 2010

Enrolled Act No. 44
Sixtieth Legislature of the State of Wyoming
2010 Budget Session

The Wyoming Department of Education does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment of employment in its programs or activities. Inquiries concerning Title VI, Title IX, Section 504, and ADA may be referred to Wyoming Department of Education, Office for Civil Rights Coordinator, 2300 Capitol Ave., Cheyenne, WY, 82002-0050 or 307-777-7673, or the Office of Civil Rights, Region VIII, U. S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, CO 80204-3582, or 303-844-5695 or TDD 303-844-3417. This information will be provided in an alternative format upon request.

This application is available from:
Wyoming Department of Education
Attn: Student Enrichment Grant
2020 Grand Avenue, Suite 500
Laramie, WY 82070

<http://www.k12.wy.us/grants.asp>

OPPORTUNITY FOR HEARING

An applicant whose application is recommended for disapproval may request a hearing before the State Superintendent of Public Instruction or designee. Formal written notification requesting such a hearing must be submitted within thirty (30) calendar days of receipt of notice that the application is recommended for disapproval to:

Dr. Jim McBride
State Superintendent of Public Instruction
Wyoming Department of Education
Hathaway Building, Second Floor
2300 Capitol Avenue
Cheyenne, Wyoming 82002-0050

Hearings will be held in accordance with the Wyoming Administrative Procedure Act, W.S. 16-3-101 through 16-3-115, and Section 425 of the General Education Provisions Act.

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Submission Information

Primary Contacts for Student Enrichment Project

Sean Moore

Wyoming Department of Education
Attn: Student Enrichment Grant
2020 Grand Avenue, Suite 500
Laramie, WY 82070
307-777-8595
After March 24, 2010 (307-721-1905)
smoore@educ.state.wy.us

Timeline

On or Before April 15, 2010	Electronic Application (.pdf preferred) submitted to Sean Moore at smoore@educ.state.wy.us
April 15, 2010	Original Application with signatures postmarked no later than April 15, 2010 sent to WDE.
May 14, 2010	Notification to all applicants via mail correspondence. Funded applications will receive award letter.
May 27, 2010 3:00 p.m.-4:00 p.m.	WEN Video Student Enrichment Project Introduction (Seminar for grant recipients) * Seminar established to provide information, technical assistance and answer questions.
August 30, 2010	Funding ends for summer only programs
October 1, 2010	Funded projects must submit progress report and district evaluations for 2010 summer programs.
May 27, 2011	Funding ends. Funded projects must submit progress report and district evaluations for 2010 SY programs.

Application Preparation

All applications should utilize the established forms for the Student Enrichment Project Grant application. All information should be encompassed within the forms and is not to exceed the spaces designated for inclusion of text. All application must be typed.

Application Deadline and Submission

This grant application must be submitted electronically by 5:00 p.m. on or before on Thursday, April 15, 2010. The original hard copy of the application with signatures must also be mailed to the WDE with a postmark no later than April 15, 2010. To ensure equity for all applicants and to meet the law specifications, applications not submitted in the proper format and by the established deadline will not be reviewed or considered for funding.

When mailing applications, address applications to:

Sean Moore
Wyoming Department of Education
Attn: Student Enrichment Grant
2020 Grand Avenue, Suite 500
Laramie, WY 82070

Please electronically submit completed applications by April 15, 2010, to Sean Moore at: smoore@educ.state.wy.us, and a mailed copy with with original sinatures post marked by April 15, 2010.

The Wyoming Department of Education reserves the right to reject any and all proposals received as a result of this announcement and will do so if the proposal does not adhere to eligibility criteria or application preparation instructions.

Application Review Process

The Wyoming Department of Education Student Enrichment Project Team will review the applications using a predetermined application scoring rubric. Applications receiving the highest scores will be funded.

Notification of Funding Decision

All applicants will be notified of the final funding decision through mail correspondence by May 14, 2010. Funded applications will receive an award letter as part of their notification.

Funding and Eligibility

Available Funds

Approximately \$450,000 has currently been allocated for the Student Enrichment Project. The Student Enrichment Project is a competitive grant; therefore, not all districts who submit applications will receive funding. No minimum or maximum funding amount has been established, so an applicant should request the amount of funds necessary for implementing enrichment programs. It is of extreme importance that all funds requested are **reasonable and necessary** for carrying out the goals and objectives of the grant proposal.

All awards are subject to availability of Student Enrichment Project funds and appropriate implementation of program.

An organization that receives a Student Enrichment Project Grant may use the funds for allowable costs only during the grant award period (**ending August 30, 2010 for summer-only programs and ending May 27, 2011, for extended-day programs**). **Unexpended grant funds may not be carried over to support program in consecutive years.**

Grants may be awarded to serve elementary, middle school and/or high school students during the summer of 2010 and/or SY 2010/2011. If enrichment programs already exist within the school and/or community, applicants are encouraged to partner with these programs to ensure high-quality enrichment can be implemented immediately.

Summer Student Enrichment programs will be reimbursed after submittal of the October 1, 2010, progress report and district evaluations to the Department. The invoices will be included as part of the progress report. School-year Student Enrichment programs will be reimbursed after submittal of the May 27, 2011, progress report and district evaluations to the Department. Reimbursements will not exceed the awarded grant funds. Once the invoice is received, funds will typically be provided to districts within 4-6 weeks. The invoice form to utilize for this program will be included in the progress report.

Eligible Applicants

Wyoming school districts demonstrating a high quality plan for student enrichment instruction are eligible to receive Student Enrichment Project funds. These funds can be used in addition to other funds allocated for summer programming and/or extended day programming to supplement, enhance or expand high quality activities. Districts should explain within the application how the student enrichment will create, supplement or expand enrichment program.

For the purposes of the Student Enrichment Project, enrichment is defined as learning opportunities and activities that engage students in developing essential skills, values and relationships as a vehicle for inspiring learning and encouraging academic and life success.

All programs under the Student Enrichment Project must take place during non-school hours (before school, after school, weekends, school holidays or summer recess periods).

Program Information

Program Purpose

The Student Enrichment Project has been established to provide student enrichment instruction programs to Wyoming students. Students served by these grant funds can be at any age level (elementary, middle school or high school). There is no specific target population for these funds to ensure that all students who may receive benefit from enrichment program (gifted & talented, academically successful students, students performing at or below grade level, students who would enjoy/benefit from enrichment program, etc.) can participate. The intention of this program is to help students meet or exceed state and local standards in core academic subjects (such as language arts and math) by offering a range of high-quality opportunities for academic enrichment that support student learning and youth development principles as well as reinforce and complement regular academic programs.

All activities funded under the Student Enrichment Project must take place during the **summer of 2010 and/or SY 2010/2011**. Additionally, all enrichment programs must be **directly linked** to academic standards and use enriched learning strategies that are research-based.

Academic Achievement

While academic services in a specific subject area are not required, applicants must:

1. Describe how the project activities are expected to improve student academic success in core academic areas such as reading, math, language arts and science.
2. Demonstrate promise of success in providing educational and related activities that will complement and enhance academic achievement and positive youth development of students.
3. Address how the project aligns with the school district learning objectives and Wyoming academic standards.
4. Explain how the project will be able to evaluate the student learning that occurs. **For those projects requesting funds for a second or third year, the application must address how the project will evaluate the project over its time span, which should include an analysis of student learning over multiple years.**
5. **For those districts which have received a Student Enrichment Project grant in the past, the qualitative and quantitative evaluations of past program success must be included in this grant proposal.**

High Quality Program Characteristics

Quality summer and extended day programs should provide safe, engaging environments that motivate and inspire learning outside the regular school day. While there is no single formula for success in summer and extended day programs, both practitioners and researchers have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage children and youth in wholesome activities. They also find that the best programs develop activities to meet the particular needs of the communities they serve.

Common elements of successful summer and extended programs include:

- Goal setting and strong management;
- Quality staffing;

- Attention to safety, health and nutrition needs;
- Effective community partnerships to support programming;
- Strong family involvement;
- Enriched learning opportunities/coordinating learning with academic standards; and
- Regular evaluation of program progress and effectiveness focusing on student learning.

Applications should outline a comprehensive program that includes high quality programming and focused implementation.

Allowable Activities

Each eligible applicant that receives a grant award may use the funds to carry out a broad array of high quality summer and/or extended day activities that complement the regular academic program of students and advance student achievement. Grantees are limited to providing activities within the following list and are encouraged to implement a combination of these activities to ensure a comprehensive, quality program:

- Enrichment learning programs, including providing additional assistance to students to help improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services and mentoring programs;
- Programs that provide activities for limited English proficient students that emphasize language skills and academic achievement;
- Telecommunications and technology education programs;
- Drug and violence prevention programs;
- Character education programs;
- Service-learning programs;
- Youth leadership activities;
- College awareness and preparation; or
- Employment preparation or training.

All enrichment programs must be directly linked to academic standards and use enriched learning strategies that are research-based.

Programs implemented as part of the Student Enrichment Project should be creative, exciting, fun, engaging, relevant, active, different than the regular school day and full of learning. Programs should also hold student attention, awaken their imagination, and inspire them to want to learn more.

Project Start and End Date

All programs under the Student Enrichment Project may begin any time after the completion of SY 2009/2010 and may run throughout the entire summer of 2010 for summer-only programs and through May 2011 for extended-day programs.

Project Coordinator

A project coordinator must be assigned as the manager of the grant. This individual will serve as the primary point of contact for information dissemination and coordination. This individual will be required to attend the Student Enrichment Project Introduction Seminar on May 27, 2010, as well as other necessary

meetings determined by the WDE. The project coordinator will oversee all aspects of the grant to include budgetary accountability and compliance, ensuring the program goals are met, as well as organizing, compiling and submitting necessary reports, district program evaluations and data in a timely and quality manner. The project coordinator should also be available the week of April 19, 2010, to provide clarification and/or answer questions in regards to the application.

Student Attendance

Research suggests that more time spent in engaged and sustained learning activities yields greater benefits. There are no minimum instructional hours or a specific number of days for programs under the Student Enrichment Project, but activities should be available for a significant number of hours. The hours should also be consistent and dependable. Regular participation by students should be encouraged and facilitated.

Meals and Snacks

Healthy meals and snacks are authorized expenditures under the Student Enrichment Project and should be offered to student participants. Contact Amanda Anderson at the WDE (307-777-7168 or aander@educ.state.wy.us) for information on the Summer Food Service Program.

Evaluation Requirements

The WDE reserves the right to change or add reporting and monitoring elements during the duration of the Student Enrichment Project. Evaluation requirements may change to ensure **quality** data collection as well as program quality and compliance.

Monitoring and Program Quality

Site visit observations may take place to ensure program quality.

Evaluation

Grantees will be required to prepare and submit both qualitative and quantitative data. Continuous formal and informal assessment is recommended to ensure the program is effective and of high quality. Each program will also report the total number of student participants as well as basic demographic data. No specific forms of data collection are specified, but each district must meet the following data collection requirements:

Qualitative

- Survey of student, teacher and parent satisfaction of enrichment programs.
 - The applicant must individually determine the appropriate survey instrument(s) and **provide a copy the instrument(s) to be used with the application.**

Quantitative

- Student mastery (meet or exceed) of academic standards.
 - Quantitative evaluation tools must measure the **impact** and **effectiveness** of the enrichment program(s) on student performance.
 - The applicant must individually determine the appropriate instrument(s) to display mastery data and specify the instrument(s) to be used within the application.
 - **For those districts which have received a Student Enrichment Project grant in the past, the qualitative and quantitative evaluations of past program success must be included in this grant proposal.**

Application Guidelines

What must be included in a Student Enrichment Project Grant application?

Carefully read the entire grant application and guidelines document before beginning to prepare an application.

A **complete** application must contain the following sections in the order provided below.

1. **Cover Page – Form 1**
2. **Program Vision and Goal / Program Abstract – Form 2**
 - Established program vision and goals aimed at supporting enrichment during summer and/or extended day.
 - Factual, brief and focused description of key program elements.
 - Description of overall project.
3. **Enrichment Linked to Academic Standards – Form 3**
 - Description of academic standards that will be addressed through Student Enrichment Project program.
 - Description of how the enrichment is expected to improve student academic success in core academic areas.
 - Address how the project aligns with the school district learning objectives.
 - How the enrichment will address the identified needs of the students.
 - Focus on student academic and youth development needs. (i.e. enrichment focused on developing essential skills, values and relationships as a vehicle for inspiring learning and encouraging academic and life success).
4. **Strategies and Activities / Links to Best Practices / Research – Form 4**
 - Description of strategies and activities to be implemented.
 - Quality project design and comprehensive activities.
 - Strategies and activities are different from the regular school day.
 - Provide evidence that proposed strategies are research-based and document sources used.
5. **Evaluation – Form 5**
 - Data to be collected for qualitative evaluation and specific tools/instrument to be utilized.
 - Data to be collected for quantitative evaluation and specific tools/instrument to be utilized.
 - Districts previously awarded a Student Enrichment Project grant should include qualitative and quantitative evaluations used to assess program effectiveness.
6. **Budget – Form 6**
 - Appropriate budget expenditures and descriptions of how the Student Enrichment Project Grant funds will be utilized. The explanation should verify how the planned expenses relate to program goals.
7. **Statement of Assurances & Agreements – Form 7**

Student Enrichment Project – Form 1

Cover Page

School District:															
LEA Number:															
Funding Request \$ Amount:	\$														
Name of Proposed Project:															
Program Implementation:	<input type="checkbox"/> Summer 2010 <input type="checkbox"/> SY 2010/2011 <input type="checkbox"/> Summer 2010 and SY 2010/2011														
School(s):	Please list all district schools that will implement the student enrichment programming:														
Grades levels of students to be served (select all that apply):	<table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Pre-K</td> <td><input type="checkbox"/> 6th</td> </tr> <tr> <td><input type="checkbox"/> Kindergarten</td> <td><input type="checkbox"/> 7th</td> </tr> <tr> <td><input type="checkbox"/> 1st</td> <td><input type="checkbox"/> 8th</td> </tr> <tr> <td><input type="checkbox"/> 2nd</td> <td><input type="checkbox"/> 9th</td> </tr> <tr> <td><input type="checkbox"/> 3rd</td> <td><input type="checkbox"/> 10th</td> </tr> <tr> <td><input type="checkbox"/> 4th</td> <td><input type="checkbox"/> 11th</td> </tr> <tr> <td><input type="checkbox"/> 5th</td> <td><input type="checkbox"/> 12th</td> </tr> </table>	<input type="checkbox"/> Pre-K	<input type="checkbox"/> 6th	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 7th	<input type="checkbox"/> 1 st	<input type="checkbox"/> 8th	<input type="checkbox"/> 2nd	<input type="checkbox"/> 9th	<input type="checkbox"/> 3rd	<input type="checkbox"/> 10th	<input type="checkbox"/> 4th	<input type="checkbox"/> 11th	<input type="checkbox"/> 5th	<input type="checkbox"/> 12th
<input type="checkbox"/> Pre-K	<input type="checkbox"/> 6th														
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 7th														
<input type="checkbox"/> 1 st	<input type="checkbox"/> 8th														
<input type="checkbox"/> 2nd	<input type="checkbox"/> 9th														
<input type="checkbox"/> 3rd	<input type="checkbox"/> 10th														
<input type="checkbox"/> 4th	<input type="checkbox"/> 11th														
<input type="checkbox"/> 5th	<input type="checkbox"/> 12th														
Target Population (select all that apply):	<input type="checkbox"/> Gifted and talented students <input type="checkbox"/> Academically successful students <input type="checkbox"/> Students performing at grade level <input type="checkbox"/> Students performing below grade level <input type="checkbox"/> Students who would enjoy/benefit from enrichment programming <input type="checkbox"/> Other (please describe):														
Project Coordinator Information															
First & Last Name:															
Title:															
Phone:															
Mailing Address:															
City:															
State / Zip:															
Email Address:															
Person Handling Billing Information															
First & Last Name:															
Title:															
Phone:															
Email Address:															
Program Operation and Student Attendance															
Program start date:															
Program end date:															
# of days / week of operation:															
Number of weeks per year:															
Will the district use other funds to support summer and/or extended day program in conjunction with this grant award?	<input type="checkbox"/> No <input type="checkbox"/> Yes If yes, please list the other funding sources:														

Student Enrichment Project – Form 2

Program Vision and Goals

Please outline the vision for the program and established learning goals.

Program Abstract

Briefly describe the Student Enrichment Project program that will be offered.

Student Enrichment Project – Form 3

Enrichment Linked to Academic Standards

Please describe academic standards that will be addressed through Student Enrichment Project program. Please be specific in outlining the link between enrichment program and academic success. Please explain how the project aligns with school district learning objectives and how it will address the identified needs of students.

Student Enrichment Project – Form 4

Strategies and Activities

Please describe the strategies and activities that will be implemented as part of the Student Enrichment Project. Please provide evidence that the strategies and activities proposed are clearly distinguishable and different than district programs offer during the regular school day/year.

Student Enrichment Project

Link to Best Practices / Research

Please provide evidence that the proposed enriched learning strategies included in your program are research-based. Please document any national sources used for discovering, establishing and implementing research-based instructional strategies.

Student Enrichment Project – Form 5

Evaluation

Did your district receive Student Enrichment funding in the past? Yes / No If yes, please attach as an addendum the qualitative and quantitative analyses of effectiveness the district developed for that program(s). If the district received two years of Student Enrichment funding please include the analysis of impact on student performance over the combined period of time offered.

Please describe the qualitative and quantitative data that will be collected and the specific instruments that will be used for these evaluations. Please explain how your proposed evaluation will segregate performance of participating students.

Student Enrichment Project – Form 6

Budget

Please outline and describe how the Student Enrichment Project Grant funds will be utilized. The explanation should verify how the planned expenses relate to program goals.

* Please note that this grant does not have a capital expenditure component.

Series	Budget Amount	Brief Explanation (required)
100 – Salaries		
200 – Benefits		
300 – Purchased Services		
400 – Supplies/Materials		
600 – Indirect Costs		
Total:		

Student Enrichment Project – Form 7

Statement of Assurances & Agreements

The District Superintendent for the applicant district must read the assurances and sign below in blue ink.

- The project will take place in a safe and easily accessible facility.
- The applicant will maintain proper records (financial and program) and allow the WDE access to all records upon request.
- The applicant will ensure evaluation requirements are met and that evaluation data is used to improve program quality.
- The applicant will submit reports to the WDE as requested and in a timely manner.
- The applicant will agree to cooperate with technical assistance and site visit personnel (if applicable).
- The applicant understands that non-compliance with the requirements and guidelines of the Student Enrichment Project may result in the termination of funds.
- Applicant will take part in the coordination of safe transportation to meet student needs.
- Applicant will ensure that students participating in the Student Enrichment Project are engaged and supported in a high quality learning environment.
- Appropriate supervision and monitoring will be in place at all times.
- Applicant agrees to ensure that established educational and enrichment activities enhance academic learning and positive youth development and the program has an intentional aim to meet established academic standards and goals.
- Applicant agrees to participate in required trainings as determined by the WDE and also participate in other opportunities for professional development.
- Applicant agrees to adhere to the goals of the grant application and overall Student Enrichment Project program.
- A Project Coordinator for the program will be assigned to ensure compliance with necessary deadlines, evaluation requirements and required trainings, as well as ensure positive correspondence with the Wyoming Department of Education. The Project Coordinator will also ensure the overall operation of the Student Enrichment Project programming meets the stated goals and that students are served in a positive, safe, engaging, and academically supportive environment.

Districts receiving Student Enrichment Project funds agree to abide by all district, state and federal laws applicable to this grant, as well as specific guidelines and/or requirements set forth in application materials and guidelines. Funded projects will be required to maintain appropriate fiscal, student and program records and submit necessary data and information.

I attest that I have read the above assurances and will comply with their provisions for the duration of the Student Enrichment Project program funding.

I certify that, to the best of my knowledge, the information contained in this application is correct. If awarded funding under this grant, I certify that this project will be conducted in accordance with the funding source requirements and guidance.

Superintendent Name

Superintendent Signature

Date

School District _____

Student Enrichment Project



Scoring Rubric

Reviewer's Name (please print): _____

Signature: _____ Date: _____

Notes:

Student Enrichment Project



Scoring Rubric

Applicant: _____

Overall Scoring Chart

Application Components	Maximum Point Score	Reviewer Score
Form 1 – Cover Page	5 points	
Form 2 – Program Vision/Goals	10 points	
Form 2 – Program Abstract	5 points	
Form 3 - Enrichment Linked to Academic Standards	20 points	
Form 4 – Strategies/Activities	15 points	
Form 4 – Link to Research	10 points	
Form 5 – Evaluation	15 points	
Form 6 – Budget	10 points	
Form 7 – Statement of Assurances	5points	
TOTAL	100 points	

Scoring Rubric for Student Enrichment Project

Excellent: No deficiencies. Well conceived and thoroughly developed. Reviewer can clearly see the big picture of the overall program.

Good: Minimal deficiencies. Reasonably clear and complete.

Average: Minor deficiencies. Additional clarification is needed.

Weak: Several deficiencies. Below average development. Lacks sufficient information.

Inadequate: Significant deficiencies. Major problems with development of information or information barely addressed. Essential elements missing.

Cover Page (5 points) Form 1

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Cover page <ul style="list-style-type: none"> ◆ All information included (one point removed for each missing or incomplete element). 					
Total Score: _____					
Comments:					

Program Vision & Goals (10 points) Form 2

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Program vision outlined. <ul style="list-style-type: none"> ◆ Vision is focused and meets Student Enrichment project goals. 					
Program goals outlined. <ul style="list-style-type: none"> ◆ Goals align with positive student enrichment. ◆ Programming goals are aimed at supporting positive enrichment during summer or extended day activities. 					
Total Score: _____					
Comments:					

Programming Abstract (5 points) Form 2

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Quality description of overall enrichment programming. <ul style="list-style-type: none"> ◆ Abstract provides a comprehensive yet concise picture of the Student Enrichment Project programming for the district. 					
Total Score: _____					
Comments:					

Enrichment Linked to Academic Standards (20 points) Form 3

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Focused description of academic standards that will be addressed through Student Enrichment Project programming. <ul style="list-style-type: none"> ◆ Alignment to standards clears and concise 					
Description of how the enrichment is expected to improve student academic success in core academic areas.					
Specific description for how the enrichment will address the identified needs of the students. <ul style="list-style-type: none"> ◆ Why student population selected can benefit from enrichment programming. 					
Project clearly aligns with school district learning.					
Total Score: _____					
Comments:					

Strategies/Activities (15 points) Form 4

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Specific description of enriched learning strategies and activities that will be implemented as part of the Student Enrichment Project. <ul style="list-style-type: none"> ◆ Describes activities undertaken to accomplish project goals. ◆ Strategies/activities are within allowable activities list for this project. 					
Quality of project design. <ul style="list-style-type: none"> • Strategies and activities are comprehensive. 					
Strategies and activities are different from the regular school day. <ul style="list-style-type: none"> ◆ Activities are creative, exciting, fun, engaging, relevant, active, and full of learning. 					
Total Score: _____					
Comments:					

Link to Best Practices / Research (10 points) Form 4

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Application successfully links proposed enriched learning strategies to researched best practices.					
Sources used to provide evidence of research-based instructional strategies were clearly identified.					
Total Score: _____					
Comments:					

Evaluation (15 points) Form 5

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Qualitative Evaluation <ul style="list-style-type: none"> ◆ Specific tools/instruments outlined. ◆ Data to be collected is specific and meets program purpose. ◆ If requesting second year of funding, addresses a two-year evaluation. ◆ If recipient of prior award, qualitative evaluation of prior program is included. 					
Quantitative Evaluation <ul style="list-style-type: none"> ◆ Specific tools/instruments outlined. ◆ Data to be collected is specific and meets program purpose. ◆ If requesting second year of funding, addresses a two-year evaluation. ◆ If recipient of prior award, quantitative evaluation of prior program is included. 					
Proposed evaluation segregates performance of students participating in student enrichment program.					
Total Score: _____ Comments:					

Budget (10 points) Form 6

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Budget is complete, comprehensive and totals add correctly.					
Positive description provided for each line item to assure expenditures and reasonable and necessary for carrying out outlined goals of the grant. <ul style="list-style-type: none"> ◆ Ensure complete understanding of budget line items. 					
Total Score: _____ Comments:					

Statement of Assurances and Agreements (5 points) Form 7

Scoring Element	Excellent (5 points)	Good (4 points)	Average (3 points)	Weak (2 points)	Inadequate (1 point)
Statement of Assurances and Agreements ♦ Superintendent signature included to verify compliance to assurances. (If the included signature is not the district superintendent, award no points).					
Total Score: _____ Comments:					

Additional Reviewer Comments: