



Wyoming Department of Education

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MEMORANDUM NO. 2008 - 162

TO: School District Superintendents
Institutions of Higher Education
Educational Organizations

FROM: Anne Ochs, Title II, Part B, Grant Coordinator
Carol Illian, Title II, Part A and Part B Program Manager
Federal Programs Unit *C.O.*

DATE: October 10, 2008

SUBJECT: No Child Left Behind, Competitive Sub-grants to Eligible
Partnerships
Math and Science Partnership (MSP) Program

IMPORTANT INFORMATION

The Wyoming Department of Education (WDE) administers the competitive grants process for Math and Science Partnerships under Title II, Part B. Title II, Part B of NCLB authorized the Mathematics and Science Partnerships (MSP) program as an avenue to improve student academic achievement in mathematics and science by improving teacher content knowledge and skills in these curricular areas. Partnerships between high-need school districts and the science, technology, engineering, or mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Other partners may include public charter schools, public or private elementary or secondary schools, or a consortium of such schools, businesses, and nonprofit or for-profit organizations concerned with mathematics and science education.

The Wyoming Department of Education supports NCLB legislation. Furthermore, WDE supports Wyoming school districts' attainment of the goals outlined in NCLB legislation by providing funding and technical assistance.

Through the request for proposals (RFP), the Wyoming Department of Education solicits partnership applications for funds. The funds will be

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used to provide high quality professional development opportunities in the core academic subjects of mathematics and science to ensure that teachers and highly qualified paraprofessionals have subject matter knowledge in the academic subjects that they teach.

The RFP is available online at <http://gms.k12.wy.us/wdegmsweb/logon.aspx>. The individuals who complete the Consolidated Grant application for all Wyoming school districts, and the community colleges who complete the Perkins application have access to the Math Science Partnership application; eligible districts and institutions of higher education that need initial access or need access for an additional individual to complete this application must complete the attached form and submit as directed on the form (Attachment A). For technical assistance with access and/or navigating the application, please contact Amanda Schafer at 307-777-8739 or aschaf@educ.state.wy.us.

Wyoming has \$965,487.00 to be awarded during the review process to be held during December 2008 and early January 2009. Proposals are due no later than 5:00 p.m. on December 5, 2008. The award period will be January 2009 to September 30, 2010. Awards are expected to range upward from \$50,000.

Please note that a partnership involving:

- an engineering, mathematics, or science department of an institution of higher education; and
- a high-need school district (Attachment B)

is required for funding, but other districts may join a partnership that includes a high-need district, and are strongly encouraged to do so. Further information is provided in the RFP regarding other possible partners, funding guidance, and other requirements of Title II, Part B.

I encourage you to use this opportunity to impact the professional development of the educators in the state of Wyoming to improve the academic achievement of students.

If I can provide further help, please feel free to contact me at (307) 682-4550 or by e-mail at aochsgrants@yahoo.com

Wyoming Department of Education Grants Management System Access Request Form



Applicant Agency: _____

- Grant Access:** Math and Science Partnership
 Teacher Leader Quality

Instructions:

Fill in the First and Last Name, and email address for the staff member that you want to have access to the Grants Management System.

Please submit (fax or mail) the completed form to:

Amanda Schafer, WDE GMS Security Administrator
 2300 Capitol Avenue
 Cheyenne, WY 82002
 Fax: 307-777-7633

If you have questions or need assistance, please contact Amanda at 307-777-8739 or aschaf@educ.state.wy.us.

➔ LEA Superintendent/Higher Education Authorized Representative's Role

This individual is responsible for reviewing and agreeing to all Certifications and Assurances, completing a final review of the application, and formally submitting the application to the Wyoming Department of Education (WDE) as complete and ready for WDE review and approval. This process is an electronic signature assuring the WDE that the applicant understands the assurances and is abiding by them.

First Name	Last Name	Email Address	Phone Number

➔ Grant Manager (Data Entry Role)

This individual(s) will have the ability to enter, complete the application and submit to the Authorized Representative but will not have access to submit to the Wyoming Department of Education. An applicant may have more than one person in the data entry role.

First Name	Last Name	Email Address	Phone Number

My signature on this form authorizes the WDE GMS Security Administrator to assign the person(s) listed on this form to their respective roles.

LEA Superintendent / Board Authorized Representative :

Name: _____
 (Please Print)

Date _____
 (mm/dd/yyyy)

Signature _____

ATTACHMENT B

WYOMING HIGH-NEED SCHOOL DISTRICTS

Wyoming defines a high need school district as:

- 1) One in which 40% or more of the children served by the district qualify for free or reduced lunch per the October 1, 2007 District Snapshot data reported online at http://www.k12.wy.us/statistics/stat2/2007_enrollment_with_free_reduced.pdf

OR

- 2) A **district** that did not make Adequate Yearly Progress (AYP) in mathematics in 2008, or the district has **one or more schools** that did not make AYP in mathematics for **any or all of the subgroups**. To access AYP information, go to www.k12.wy.us, click on “2008 PAWS and AYP results,” and click on “2008 AYP List,”

OR

- 3) A district in which not more than 50% of tested students in grades 4, 8 and 11 scored Proficient/Advanced on the 2008 PAWS Science test.

The following districts met one or all of the above criteria and qualify as a high-need school district for the purposes of application for the Math Science Partnership Grant:

Albany CSD #1	Goshen CSD #1
Big Horn CSD #1	Hot Springs CSD #1
Big Horn CSD #2	Laramie CSD #1
Big Horn CSD #3	Natrona CSD #1
Big Horn CSD #4	Park CSD #16
Campbell CSD #1	Platte CSD #2
Carbon CSD #1	Sheridan CSD #3
Converse CSD #1	Sublette CSD #9
Fremont CSD #1	Sweetwater CSD #1
Fremont CSD #6	Uinta CSD #4
Fremont CSD #14	Washakie CSD #1
Fremont CSD #21	Washakie CSD #2
Fremont CSD #24	Weston CSD #1
Fremont CSD #38	Weston CSD #7