



Wyoming Department of Education

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MEMORANDUM NO. 2008 - 161

TO: School District Superintendents
Institutions of Higher Education
Educational Organizations

FROM: Anne Ochs, Title II, Part A, Subpart 3 Grant Coordinator
Carol Illian, Title II, Part A and Part B Program Manager
Federal Programs Unit C.O.

DATE: October 10, 2008

SUBJECT: No Child Left Behind, Competitive Sub-grants to Eligible
Partnerships Teacher/Leader Quality Partnership Grants

IMPORTANT INFORMATION

The No Child Left Behind (NCLB) Act of 2001 replaced the Eisenhower Higher Education Professional Development Program with Title II, Part A, Subpart 3, competitive sub-grants to eligible partnerships. The Wyoming Department of Education (WDE) administers the competitive grants process for this program.

The Wyoming Department of Education supports NCLB legislation. The purpose of Title II, Part A, Subpart 3 is to:

- Increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and
- Hold local educational agencies and schools accountable for improvements in student academic achievement.

WDE also supports Wyoming school districts' attainment of said purpose by providing funding and technical assistance to achieve the goals outlined in NCLB legislation.

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Through the request for proposals (RFP), the Wyoming Department of Education solicits partnership applications for funds. The funds will be used to provide high quality professional development opportunities in one or more of the core academic subjects and/or projects that support the instructional leadership of teachers and principals.

The RFP is available online at <http://gms.k12.wy.us/wdegmsweb/logon.aspx>. The individuals who complete the Consolidated Grant application for all Wyoming school districts, and the community colleges who complete the Perkins application have access to the Teacher Leader Quality Partnership application; eligible districts and institutions of higher education that need initial access or need access for an additional individual to complete this application must complete the attached form and submit as directed on the form (Attachment A). For technical assistance with access and/or navigating the application, please contact Amanda Schafer at 307-777-8739 or aschaf@educ.state.wy.us.

Wyoming has \$346,179.00 to be awarded during the review process to be held during December 2008 and early January 2009. Proposals are due no later than 5:00 p.m. on December 5, 2008. The award period will be January 2009 to September 30, 2010. Awards are expected to range upward from \$25,000.

Please note that a partnership involving:

- An institution of higher education and the division of the institution that prepares teachers and principals,
- A school of arts and sciences, and
- A high-need local educational agency (Attachment B)

are required for funding, but other districts may join a partnership that includes a high-need district, and are strongly encouraged to do so. Further information is provided in the RFP regarding other possible partners, funding guidance, and other requirements of Title II, Part A, Subpart 3.

I encourage you to use this opportunity to impact the professional development of the educators in the state of Wyoming to improve the academic achievement of students.

If I can be further help, please feel free to contact me at (307) 682-4550 or by e-mail at aohsgrants@yahoo.com.

Wyoming Department of Education Grants Management System Access Request Form



Applicant Agency: _____

- Grant Access:** Math and Science Partnership
 Teacher Leader Quality

Instructions:

Fill in the First and Last Name, and email address for the staff member that you want to have access to the Grants Management System.

Please submit (fax or mail) the completed form to:

Amanda Schafer, WDE GMS Security Administrator
 2300 Capitol Avenue
 Cheyenne, WY 82002
 Fax: 307-777-7633

If you have questions or need assistance, please contact Amanda at 307-777-8739 or aschaf@educ.state.wy.us.

➔ LEA Superintendent/Higher Education Authorized Representative's Role

This individual is responsible for reviewing and agreeing to all Certifications and Assurances, completing a final review of the application, and formally submitting the application to the Wyoming Department of Education (WDE) as complete and ready for WDE review and approval. This process is an electronic signature assuring the WDE that the applicant understands the assurances and is abiding by them.

First Name	Last Name	Email Address	Phone Number

➔ Grant Manager (Data Entry Role)

This individual(s) will have the ability to enter, complete the application and submit to the Authorized Representative but will not have access to submit to the Wyoming Department of Education. An applicant may have more than one person in the data entry role.

First Name	Last Name	Email Address	Phone Number

My signature on this form authorizes the WDE GMS Security Administrator to assign the person(s) listed on this form to their respective roles.

LEA Superintendent / Board Authorized Representative :

Name: _____
 (Please Print)

Date _____
 (mm/dd/yyyy)

Signature _____

ATTACHMENT B

“The term ‘high-need educational agency’ means a local educational agency –
 (A)(i) that serves not fewer than 10,000 children from families with incomes below the poverty line; **or**
 (ii) for which **not less than 20 percent of the children served by the agency are from families with incomes below the poverty line;** and
 (B)(i) for which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach; **or**
 (ii) for which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing.” [Section 2102,(3)]

WYOMING HIGH-NEED SCHOOL DISTRICTS

(Based on 2005 Census Data)

The three districts designated as “high need” meet both criteria A and B.

<u>School District</u>	<u>Location</u>
FREMONT COUNTY SCHOOL DISTRICT #14	Ethete, WY
FREMONT COUNTY SCHOOL DISTRICT #21	Ft Washakie, WY
FREMONT COUNTY SCHOOL DISTRICT #38	Arapahoe, WY

NAME of STATE: WYOMING

Name of Local Educational Agency (LEA)	Poverty	Population	Percent	Total Population
ALBANY CSD #1	446	3799	11.70%	30,837
BIG HORN CSD #1	118	709	16.60%	3,015
BIG HORN CSD #2	91	665	13.60%	3,310
BIG HORN CSD #3	49	514	9.50%	2,904
BIG HORN CSD #4	35	354	9.80%	2,223
CAMPBELL CSD #1	448	7,372	6.00%	37,420
CARBON CSD #1	212	1,679	12.60%	10,548
CARBON CSD #2	81	746	10.80%	4,779
CONVERSE CSD #1	152	1,580	9.60%	8,704
CONVERSE CSD #2	76	767	9.90%	4,039
CROOK CSD #1	83	1,043	7.90%	6,168
FREMONT CSD #1	217	1,748	12.40%	10,466
FREMONT CSD #2	20	258	7.70%	1,870
FREMONT CSD #6	31	345	8.90%	1,881
FREMONT CSD #14	162	587	27.50%	2,205

FREMONT CSD #21	124	428	28.90%	1,922
FREMONT CSD #24	28	275	10.10%	1,455
FREMONT CSD #25	403	2,626	15.30%	15,133
FREMONT CSD #38	118	403	29.20%	1,648
GOSHEN CSD #1	293	2,034	14.40%	12,036
HOT SPRINGS CSD #1	73	660	11.00%	4,568
JOHNSON CSD #1	107	1,279	8.30%	7,785
LARAMIE CSD #1	1,295	14,165	9.10%	80,509
LARAMIE CSD #2	130	988	13.10%	4,522
LINCOLN CSD #1	41	786	5.20%	4,181
LINCOLN CSD #2	204	2,263	9.00%	11,080
NATRONA CSD #1	1,488	12,137	12.20%	69,655
NIOBRARA CSD #1	41	366	11.20%	2,342
PARK CSD #1	203	1,711	11.80%	10,841
PARK CSD #6	261	2,410	10.80%	14,538
PARK CSD #16	10	143	6.90%	846
PLATTE CSD #1	153	1,201	12.70%	7,209
PLATTE CSD #2	26	237	10.90%	1,432
SHERIDAN CSD #1	56	798	7.00%	4,161
SHERIDAN CSD #2	395	3,550	11.10%	22,759
SHERIDAN CSD #3	10	81	12.30%	421
SUBLETTE CSD #1	44	731	6.00%	4,594
SUBLETTE CSD #9	45	624	7.20%	3,050
SWEETWATER CSD #1	383	4,402	8.70%	24,862
SWEETWATER CSD #2	151	2,653	5.60%	13,059
TETON CSD #1	132	2,615	5.00%	18,832
UINTA CSD #1	305	3,000	10.10%	13,875
UINTA CSD #4	47	635	7.40%	2,997
UINTA CSD #6	65	723	8.90%	3,001
WASHAKIE CSD #1	173	1,393	12.40%	7,179
WASHAKIE CSD #2	14	116	12.00%	735
WESTON CSD #1	75	794	9.40%	5,348
WESTON CSD #7	14	204	6.80%	1,294
STATE TOTAL	9,128	88,597	11.14%	508,238