



Wyoming Department of Education PRESS RELEASE

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WDE Releases School and District Level AYP Figures

CHEYENNE - The Wyoming Department of Education released its list of Adequate Yearly Progress (AYP) decisions based on 2012-13 school year Proficiency Assessment for Wyoming Students (PAWS) and ACT data for schools and districts today in Cheyenne.

Of the 351 individual schools in Wyoming, 189 met AYP, which is two fewer than met AYP a year ago. Nearly 73 percent of districts met AYP as well. [To look for information on a specific district or school, click here.](#)

Preliminary AYP Decision Summary

SCHOOL YEAR	DATA SCOPE	AYP CATEGORY	SUBJECT	AYP DECISION		Grand Total	% Met AYP
				Did Not Meet AYP	Met AYP		
2012-13	SCHOOL	Participation	Language Arts	4	347	351	98.9%
			Math	3	348	351	99.1%
		Academic Achievement	Language Arts	153	198	351	56.4%
			Math	103	248	351	70.7%
		Additional Indicator	n/a	26	325	351	92.6%
		Overall School Level Decision		182	169	351	48.1%
	DISTRICT	Participation	Language Arts		48	48	100.0%
			Math		48	48	100.0%
		Academic Achievement	Language Arts	9	39	48	81.3%
			Math	12	36	48	75.0%
		Additional Indicator	n/a		48	48	100.0%
		Overall District Level Decision		13	35	48	72.9%
	STATE	Participation	Language Arts		1	1	
			Math		1	1	
		Academic Achievement	Language Arts	1		1	
			Math	1		1	
		Additional Indicator	n/a		1	1	
		Overall State Level Decision		1		1	

AYP is a federal measure used to determine if schools across the country are successfully educating their students under No Child Left Behind (NCLB). The law uses state standardized tests to determine if all students and subgroups of students are making progress towards meeting state academic standards. When a school or district does not meet AYP, it can lose the ability to determine how to spend some of its allotted federal monies.

“AYP is important to schools,” said Dr. David Holbrook, Administrator of the WDE’s Federal Programs Division. “There is a whole host of things that are dependent on AYP determinations, including restrictions on funding and how funding needs to be used, Title I funding in particular, as well as eligibility for School Improvement Grants.”

Under NCLB, states are required to determine whether schools and districts made AYP in four major indicators, including reading achievement, math achievement, test participation, as well as an "other indicator." At the high school level, the "other" indicator is graduation rates, while the "other" Wyoming indicator at the elementary and middle grades level is a school's percentage of students scoring in the below basic performance category in reading. If the school's percentage of students scoring below basic in reading is below 15 percent in the current year, the school has met the additional indicator.

The percentage of students who are measured as proficient or above is known as an Annual Measurable Objective (AMO). The AMO target for AYP for the 2013-2014 school year is 100 percent of students proficient in reading and math, as measured on the state exam in the Spring of 2014.

In August of 2013, the State of Wyoming received a one-year freeze on escalating AMO targets from the US Department of Education, making this year's AMOs identical to those of a year ago. Wyoming is not eligible for the AMO freeze this year. This means that without reauthorization of the Elementary and Secondary Education Act, or Wyoming being granted the Flexibility Waivers offered by the US Department of Education, the AMO targets of 100 proficient for this school year will remain in effect.

Below is a list of Wyoming's AMO's from 2002 to the present year.

Year	Elementary School		Middle School		High School	
	Language Arts	Mathematics	Language Arts	Mathematics	Language Arts	Mathematics
2002	30.40	23.80	34.50	25.30	48.40	35.80
2003	30.40	23.80	34.50	25.30	48.40	35.80
2004	30.40	23.80	34.50	25.30	48.40	35.80
2005	42.00	36.50	45.42	37.75	57.00	46.50
2006	42.00	36.50	45.42	37.75	57.00	46.50
2007	42.00	36.50	45.42	37.75	57.00	46.50
2008	53.60	49.20	56.33	50.20	65.60	57.20
2009	53.60	49.20	56.33	50.20	65.60	57.20
2010	53.60	49.20	56.33	50.20	65.60	57.20
2011	65.20 (78.10)	61.90 (75.00)	67.25 (69.60)	62.65 (62.80)	74.20 (63.00)	67.90 (54.20)
2012	85.40	83.30	79.70	75.20	75.40	69.50
2013	85.40	83.30	79.70	75.20	75.40	69.50
2014	100.00	100.00	100.00	100.00	100.00	100.00

When a school does not meet AYP for two or more consecutive years, it enters into improvement status. If a school goes into improvement status, the entire district must set aside 20 percent of its Title I federal funding for school choice-related transportation and after two years in improvement, it includes Supplemental Educational Services (SES) such as tutoring from an outside contractor. The school classified as in improvement must also set aside an extra 10 percent of its funding for professional development.

A number of schools came out of School Improvement status or holding status (meaning they missed AYP for one year and entered a warning year, but were not in improvement). Those schools are: Dry Creek Elementary, Shawnee Elementary, Douglas High School, Bear Lodge High School, Crowheart Elementary, Shoshoni Elementary, Lingle-Fort Laramie Elementary, Ralph Witters Elementary, Clear Creek Elementary, Henderson Elementary, Jessup Elementary, Willadsen Elementary, Kemmerer Elementary, Lance Creek Elementary, Powell High School, Cody High School, Slack Elementary, Tongue River Elementary, Sheridan Junior High, Upton High School, Indian Paintbrush Elementary, Rocky

Mountain Middle School, Laura Irwin Elementary, Cloud Peak Middle School, Evanston High School, South Side Elementary, Worland High School, Newcastle High School, and Upton Elementary.

[For a complete list of consequences involved in schools not making AYP, click here:](#)

[For a list of frequently asked questions about AYP, click here](#)

For more information on AYP or to ask questions regarding AYP, contact Sean McInerney, Accountability Supervisor at the WDE at 307-777-8752 or sean.mcinerney@wyo.gov.

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Improvement Status	Count of Schools	Percentage
School Improvement, Year 1	55	15.7%
Holding: School Improvement, Year 1	4	1.1%
School Improvement, Year 2	23	6.6%
Holding: School Improvement, Year 2	0	0.0%
School Improvement, Year 3	24	6.8%
Holding: School Improvement, Year 3	3	0.9%
School Improvement, Year 4	9	2.6%
Holding: School Improvement, Year 4	2	0.6%
School Improvement, Year 5	8	2.3%
Holding: School Improvement, Year 5	0	0.0%
School Improvement, Year 6	3	0.9%
Holding: School Improvement, Year 6	1	0.3%
School Improvement, Year 7	2	0.6%
Holding: School Improvement, Year 7	0	0.0%
School Improvement, Year 8	4	1.1%
Holding: School Improvement, Year 8	0	0.0%
Warning Year: Not In School Improvement	52	14.8%
Not In School Improvement	161	45.9%
Total Schools	351	

Improvement Status	Count of Districts
District Improvement, Year 1	3
Holding: District Improvement, Year 1	1
District Improvement, Year 2	4
Holding: District Improvement, Year 2	0
District Improvement, Year 3	1
Holding: District Improvement, Year 3	0
District Improvement, Year 4	0
Holding: District Improvement, Year 4	0
District Improvement, Year 5	2
Holding: District Improvement, Year 5	0
Warning Year: Not In District Improvement	3
Not In District Improvement	34
Total Districts	48