

MEMORANDUM No. 2014-014

TO: School District Superintendents
School District Special Education Directors

FROM: Tiffany Dobler, Special Programs Division Administrator
Special Programs Division

DATE: February 10, 2014

SUBJECT: FFY 2012 Annual Performance Report (APR) and Updated State Performance Plan (SPP)

WDE SUBMITS 2012 SPECIAL EDUCATION ANNUAL PERFORMANCE REPORT

Report is available online

The Special Programs Division of the Wyoming Department of Education (WDE) submitted the Special Education FFY 2012 Annual Performance Report (APR) and an updated State Performance Plan (SPP). The WDE has submitted the plans to the Office of Special Education Programs (OSEP) of the U. S. Department of Education, on January 31, 2014.

Both of these documents can be viewed on the Department's website at: http://edu.wyoming.gov/Programs/special_education/spp_apr.aspx.

The Individuals with Disabilities Education Act (IDEA) requires each state to have in place a State Performance Plan (SPP) that evaluates its efforts to implement the requirements and purposes of the statute. The SPP, which was initially developed with stakeholder input in December 2005, includes measurable and rigorous targets for twenty federally mandated indicators. The plan also describes how the state will improve outcomes for students with disabilities through the implementation of a data-based system of general supervision and annual improvement activities.

All states must report annually on their performance toward meeting these SPP targets through an Annual Performance Report (APR). The APR describes the state's progress in each indicator area and includes current and trend data, explanations of progress or slippage, and discussions of improvement activities completed by the state in order to continuously improve educational results and functional outcomes for students with disabilities.

If you have any questions about either of these reports, please contact Tiffany Dobler of the WDE Special Programs Division: tiffany.dobler@wyo.gov or (307) 777-2870.