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| ABSTRACTDescribe, in a clear and concise manner, the scope and essence of the project. | **THREE****POINTS** |

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| **STATEMENT OF NEED**Describe, in a clear and concise manner, the need for and compelling nature of the project using valid data appropriate to the proposal and explain why the project cannot be funded with local resources. Include a history of the project, if appropriate. | **NINE POINTS** |

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| POPULATIONDescribe the population to be served by this project. | **SIX POINTS** |

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| COMMUNITY INVOLVEMENTDescribe in detail the type of coordination and collaboration that will be used to include parents, community members, and other education, governmental, or private organizations in the project. Include information on sustainability. | **NINE POINTS** |

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| PROJECT GOALSDescribe the goals of the project in a clear, organized manner and explain how they are appropriate to the project. | **SIX POINTS** |

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| MEASURABLE OBJECTIVESDescribe objectives that relate to project goals, are student-learning centered and measurable. | **12 POINTS** |

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| ACTIVITIES Describe the activities to be used to reach the planned objectives as they relate to the goals of the project. Discuss how the activities address one or more of the program priority areas (listed in grant requirements) | **12 POINTS** |

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| TIME LINESProvide realistic time lines for objectives and activities to achieve stated goals within the grant period | **THREE POINTS** |

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| EVALUATIONDescribe how each objective will be evaluated. Describe the measurement tool(s), expected results and how the assessment data will be used. | **SIX POINTS** |

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| DISSEMINATION OF RESULTSDescribe, in a clear and concise manner, how the results of the project will be disseminated and/or transferred at a local and state level. | **SIX POINTS** |

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| BUDGET NARRATIVE/SUMMARY Describe how the budget supports the goals, objectives and activities of the project. If travel is planned, indicate the purpose and destination of travel. Identify any equipment to be purchased. Describe all budget line items. | **THREE POINTS** |

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| **BUDGET ACCOUNTING STRUCTURE**Provide a list of expenses within a budget structure using the appropriate expenditure/accounting codes. The total in the budget must equal the overall grant request. All budget items must be allowable by law. The application will not be considered without a budget. | **THREE POINTS** |

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| **INNOVATION**Describe how grant funds will be used to provide innovation to public education through new, different or improved education opportunities. Explain how the innovations or improvements will assist students in meeting the Wyoming Content and Performance Standards. | **NINE POINTS** |

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| **JOB DESCRIPTIONS**Attach job descriptions for any positions included in the budget and described as part of project activities. Job descriptions should indicate strong personnel leadership, support goals and objectives, and be sufficient to carry out designated activities. | **Not Scored** |

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| **CONSORTIUM AGRREEMENTS**If the applicant is a consortium, a copy of the consortium agreement must be attached. The agreement must include signatures from representatives of all participating entities, must include at least one public school district, and must name the public school district that will act as the fiscal agent for the project. | **Not Scored** |