
MEMORANDUM No. 2014-031

TO: School District Superintendents
Title III Directors
Principals

FROM: Robin Holbrook, English Learner Consultant
Standards and Accountability Division

DATE: March 13, 2014

SUBJECT: Differentiate to Educate: Building Academic Language for English Language Learners – A WIDA (World-Class Instructional Design and Assessment) Workshop

WIDA DIFFERENTIATION WORKSHOP SLATED FOR JACKSON, APRIL 22-23

Workshop will combine Content and Performance Standards with WIDA framework

The Wyoming Department of Education is providing two days of professional development opportunities for Title III district coordinators, administrators, and all educators who work with students of limited English proficiency. This workshop scheduled for the Wort Hotel in Jackson on April 22-23, will be facilitated by a WIDA trainer.

The WIDA Differentiation Workshop will combine Wyoming Content and Performance Standards and the WIDA framework to differentiate for diverse English learners. Participants will learn how to use the WIDA ELD standards in instruction and assessment. Scaffolding techniques for linguistic development will be applied and Wyoming Content and Performance Standards will be integrated in planning, instruction, and assessment. Participants will learn to use language assessment in educational planning and instruction of ELs. For more information, see the attachment to this memo.

Please register at the link below. For questions, contact Robin Holbrook (307-777-5217) or robin.holbrook@wyo.gov

- April 22-23 Wort Hotel (Jackson) 8:30 a.m. - 4:30 p.m. [Registration Link](#)



Differentiate to Educate: Building Academic Language for English Language Learners

April 22-23, 2014 Jackson, Wyoming

Wort Hotel 8:30am – 4:30pm

Audience: Teams of Educators, Administrators

Recommended Number of Participants: 30

Description

This workshop will combine Wyoming Content and Performance Standards and the WIDA framework to differentiate for diverse English Learners.

Objective

Participants will:

- Use the WIDA ELP standards for differentiation in the instruction and assessment of English Learners (ELs)
- Apply scaffolding techniques for the linguistic development of ELs that are appropriate for their language level
- Integrate language and Wyoming Content and Performance Standards in planning, instruction, and assessment
- Use language assessment in educational planning and instruction of ELs

Registration: <https://www.surveymonkey.com/s/FW5K9RH>

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