



Wyoming Department of Education

PRESS RELEASE

For Release:
Contact:

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Jerry Zellars
(307) 777-6386
jerry.zellars@wyo.gov
edu.wyoming.gov

2012 Adequate Yearly Progress (AYP) Results

Cheyenne – The Wyoming Department of Education announced today the release of the Adequate Yearly Progress (AYP) information as defined by the *No Child Left Behind Act* (NCLB) of 2001. All Wyoming school districts have reviewed their AYP related data; one district's AYP determinations remain under review per their request.

Under NCLB, all states are required to make AYP determinations each year for every public school district and school in the state. Schools and districts are required to continually improve their students' achievement in reading or language arts and mathematics from year-to-year to match a federal mandate that all students are achieving at or above grade level by 2014. More information about how AYP determinations are made can be found at the following link:

<http://edu.wyoming.gov/DataInformationAndReporting/Accountability.aspx>.

The 2012 AYP results are available on the Wyoming Department of Education website at https://fusion.edu.wyoming.gov/Login/web/Pages/AYPPublicReports/AYP_All_District_School_Results.aspx.

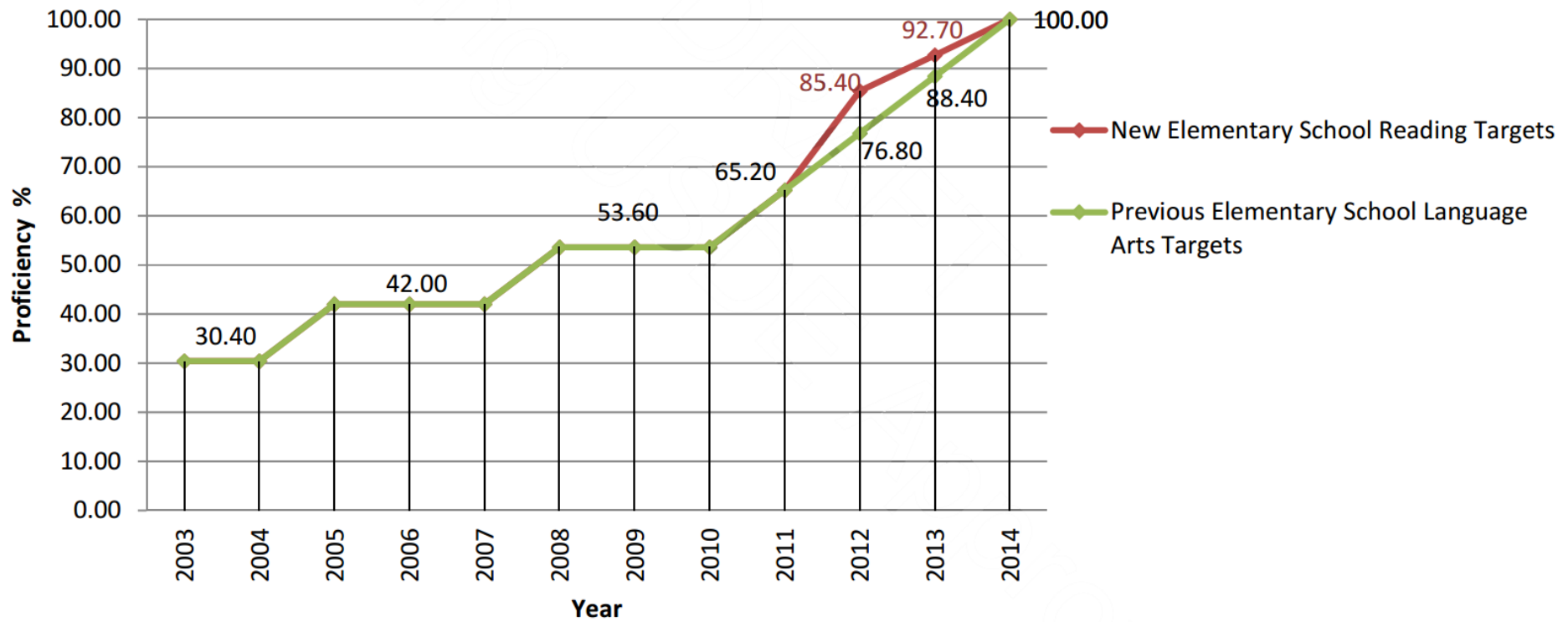
NOTE: As a result of the Wyoming Legislature's actions that removed writing from the 2011-2012 PAWS testing, the U.S. Department of Education required Wyoming to recalculate its AYP targets; these revised targets are shown in the enclosed charts.

Please contact Dianne Frazer at 307-777-8676 or via email at Dianne.frazer@wyo.gov for more information.

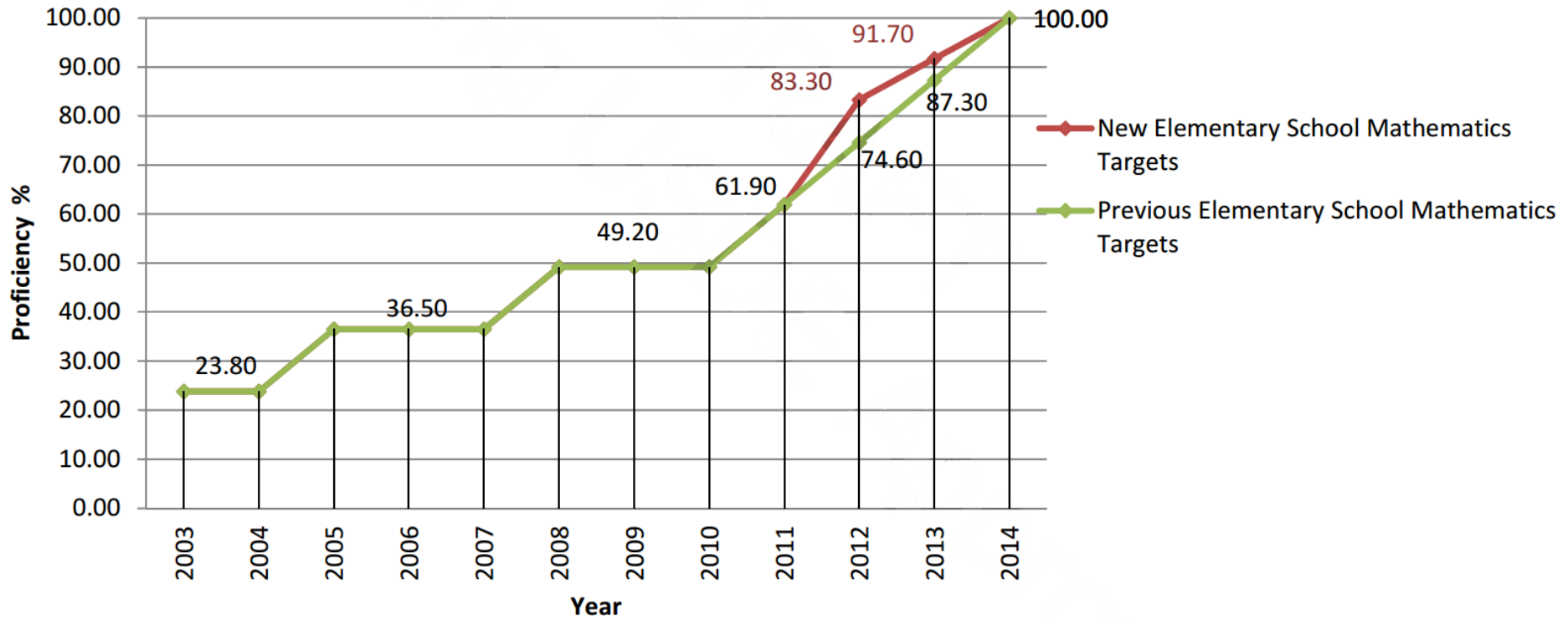
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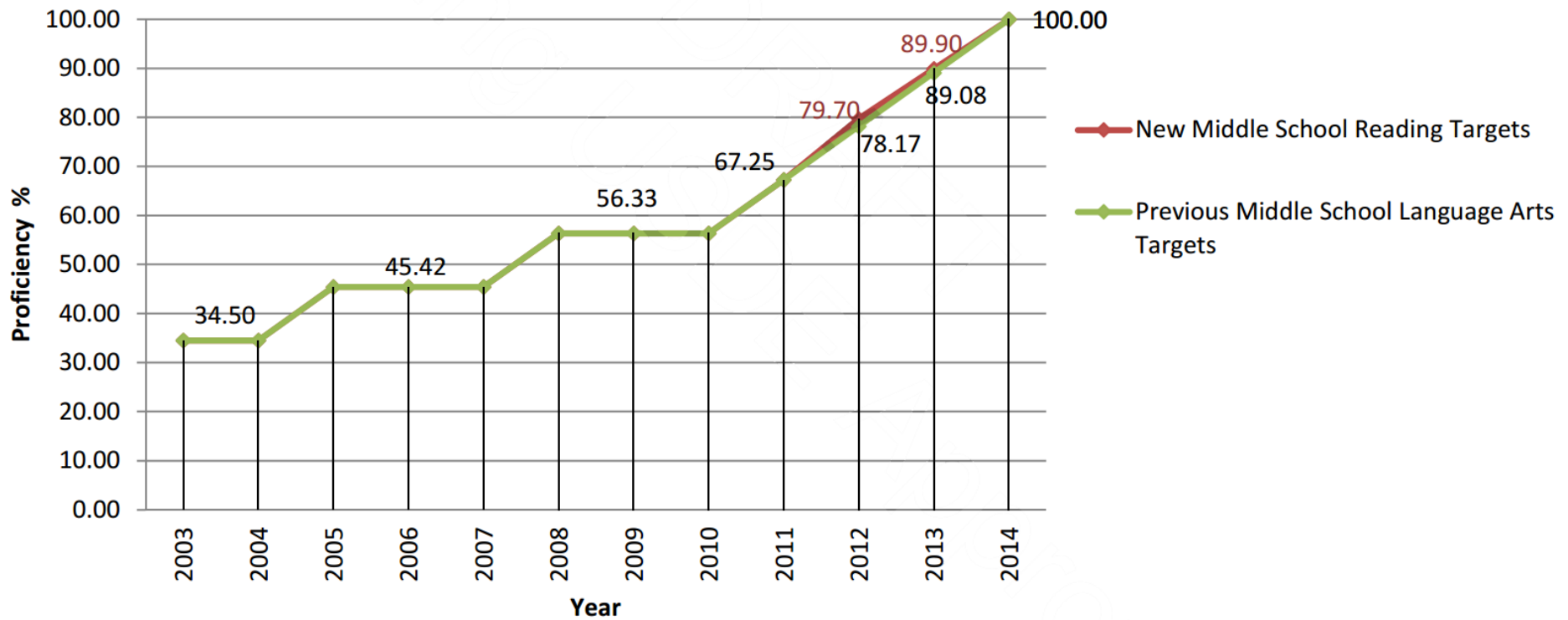
New and Previous Elementary School Proficiency Targets Reading / Language Arts



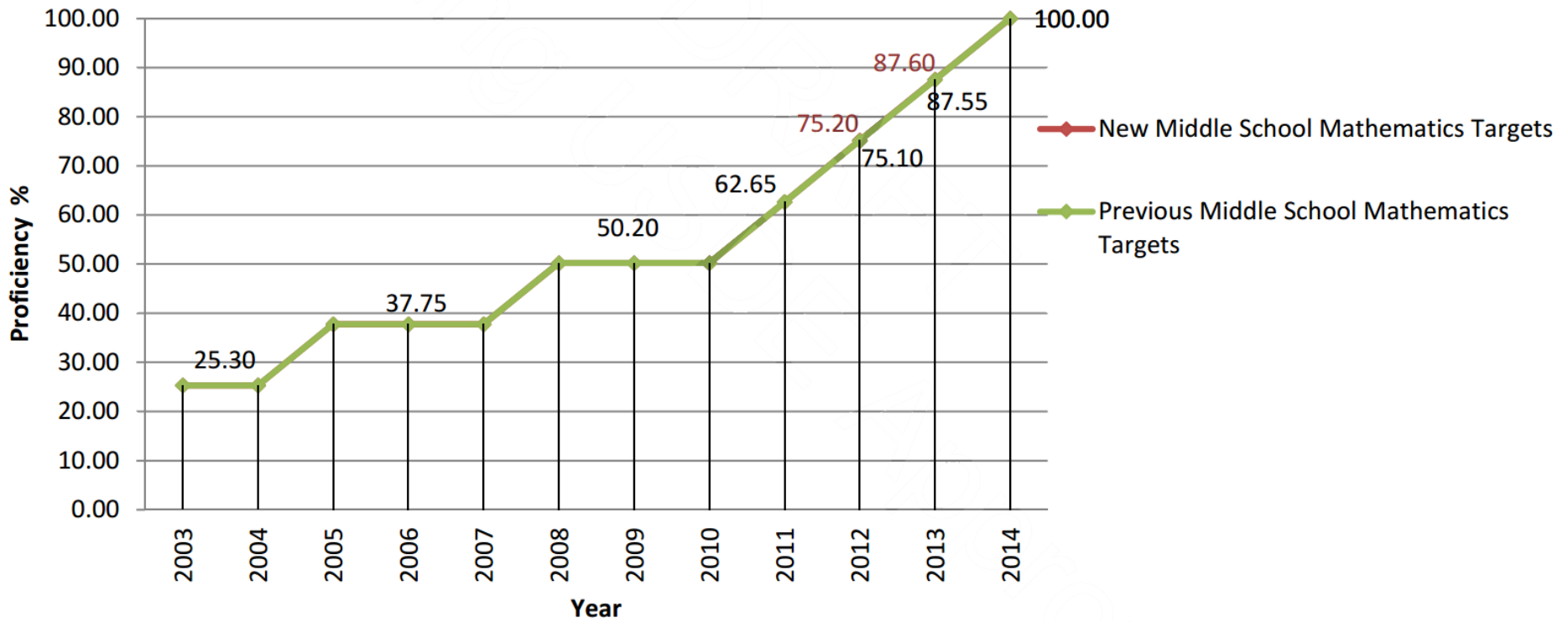
New and Previous Elementary School Proficiency Targets Mathematics



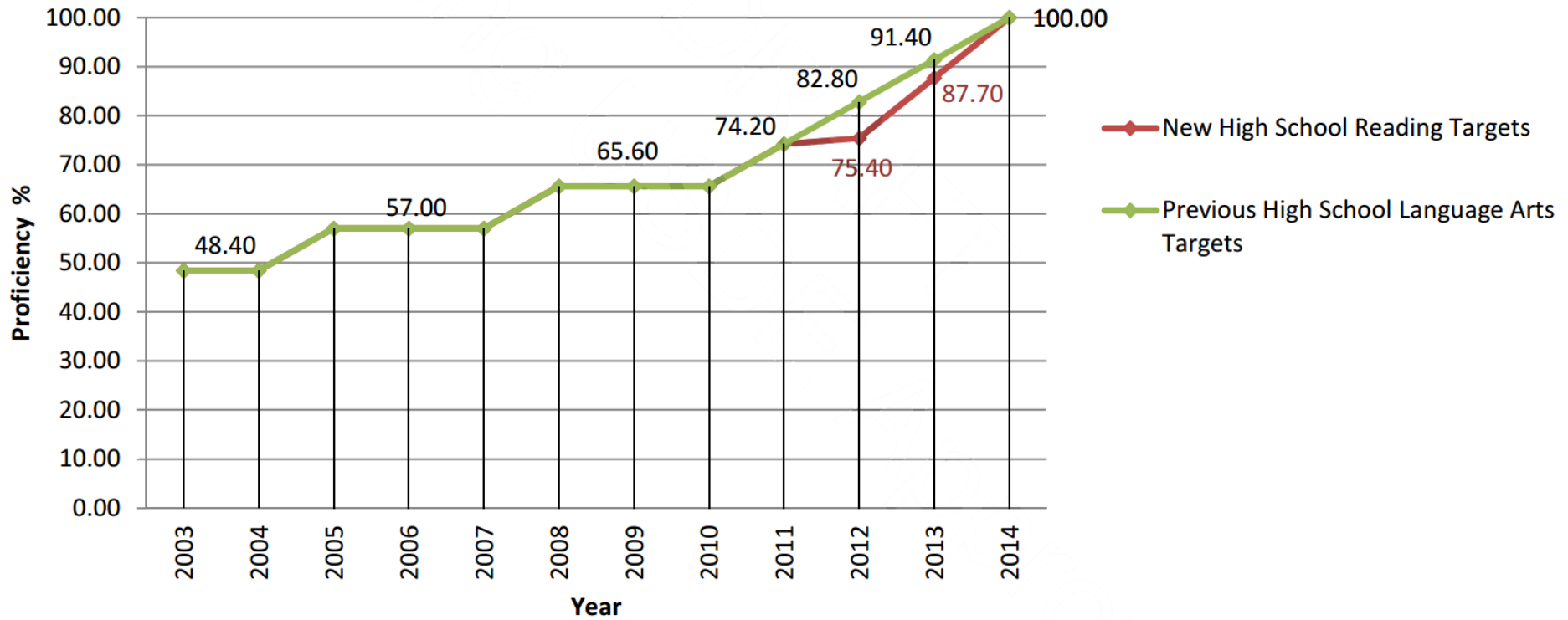
New and Previous Middle School Proficiency Targets Reading / Language Arts



New and Previous Middle School Proficiency Targets Mathematics



New and Previous High School Proficiency Targets Reading / Language Arts



New and Previous High School Proficiency Targets Mathematics

