#### I. Rallying Your Community to End the Dropout Crisis

#### $\hfill\square$ DEMONSTRATE A DROPOUT CRISIS EXISTS

- Every 26 seconds a student drops out of high school, resulting in 1.2 million dropouts, nationwide, every year
- Gather local data

#### □ DEMONSTRATE THE CRIPPLING COSTS OF CRISIS

- Economic Impact
  - Wage Earning Gap
  - Social Services Cost
- □ Idleness
- Productive Citizenry

#### □ DEMONSTRATE CRISIS IS SOLVABLE

- We know who drops out and why
- We know what helps kids stay on the path to graduation
- □ Proven interventions and reforms, with accountability for results

## □ DEMONSTRATE YOUR COMMUNITY MUST TAKE ACTION

- Identify crucial role of community in ending dropout crisis
  - Diverse pool of stakeholders: educators, parents, business leaders, nonprofits, students themselves
- Confront skeptics who claim either the crisis doesn't exist, or that all students don't need to graduate from high school
  - Get accurate data in their hands
  - Explain the necessity of a diploma in economic and civic terms

# **II. Understanding Your Community's Dropout Crisis**

#### ACCURATE, LOCAL DATA:

- □ How big is your problem?
  - What percentage of students who start ninth grade in your community do not graduate from high school in four years?
  - Each year, how many students drop out?
  - □ What schools in your community have the biggest problem?
  - During what grade(s) are students most likely to drop out?
  - How early can you reliably identify a significant number of students who absent effective intervention have high odds of dropping out?

## □ WHEN AND WHY ARE STUDENTS DROPPING OUT?

- □ Consider all the points students begin to disengage, and eventually drop out for some it's 9<sup>th</sup>, 6<sup>th</sup>, or even 3<sup>rd</sup> grade
- □ Look at transcripts to determine:
  - □ How many credits were dropouts shy of graduating?
  - □ Failure in which courses was most associated with dropping out?
- What schools have the biggest problem?
- Why are students dropping out?
  - Possibilities include: life events, fade outs, push outs and a failure to succeed in school
  - □ Surveys to get local perspective
- **HOW DOES YOUR COMMUNITY RESPONSE MEASURE UP?**
- Are existing supports directed to right students at the right time?
- Are current supports comprehensive and effective?
- □ What other responses are needed?
- What current efforts need to be reformed, modified or abandoned because they aren't working?
- **D** POLICY AUDIT: WHAT POLICIES NEED TO CHANGE?
- □ Attendance Policies

- Grade Retention Policies / Grade Promotion Policies
- Grading Policies
- Over-Promotion of GED's / Alternative Schools

## III. Solutions for Comprehensively Addressing Your Community's Dropout Crisis

## **DEVELOP COMPREHENSIVE SET OF SOLUTIONS**

- □ Increase number of skilled and committed adults providing supports to students
- □ Increase parental support
- □ Launch and maintain community campaign to improve student attendance

## **CREATING SCHOOL TRANSFORMATION**

- □ Organizational/Structural Reform
- □ Instructional, Curricular, Assessment Reforms
- □ Leadership Reforms

## □ IMPROVING COLLEGE AND CAREER READINESS

- Derivide Rigorous College & Work Preparatory Curriculum for ALL Students
- □ Expand college level learning opportunities in HS
- □ Provide supports for students to make transition to college

# □ DEVELOP DROPOUT PREVENTION AND RECOVERY SYSTEMS

- □ Establish early warning systems
- $\hfill\square$  Multi-tiered response system
- $\hfill\square$  Multiple pathways to success and alternate recovery programs

## IV. Moving Forward to Create Lasting Change

## □ IDENTIFY LEADERS & BUILD TEAMS

- Bring together community leaders who will be engaged over a sustained period of time to address this crisis
- Organize leaders around a measurable, specific plan for your community that they can help execute and keep the community accountable for
- □ Tap into existing assets in your community

# □ ORGANIZE A SUMMIT TO INSPIRE & MOBILIZE SUPPORT

- Build community by-in
- Report on new/accurate local data
- Foster dialogue among key constituencies

## □ DEVELOP COMMUNITY GRADUATION COMPACT

- Put your community's shared vision down on paper with real benchmarks, goals and timelines
- Carefully identify partners whose collaboration will help achieve these goals on time, and with accountability
- How local assets can be best leveraged to increase the graduation rate

## □ PREPARE FOR LONG-TERM ACTION AND SUCCESS

- Keep key constituencies engaged with a mechanism for checking in on actual benchmarks and timetables
- Celebrate incremental successes and work to address gaps as they present themselves

## NOW IT'S TIME TO USE GRAD NATION

BEGIN WITH THE GRAD NATION ACTION TOOL TO ASSESS PRESENT STATUS:

- IDENTIFY GOALS
- IDENTIFY PARTNERS & ROLES
- IDENTIFY TIMELINE & BENCHMARKS
- ENSURE ACCOUNTABILITY

# DRAW ON VAST RESOURCES IN THE TOOLKIT, PAIRED WITH ALL ACTION STEPS IN GUIDEBOOK, TO BEGIN THE WORK IN YOUR COMMUNITY.