

**State Board of Education
Work Session Agenda
January 13, 2011**

**Herschler Building, Room 1699
122 West 25th Street
Cheyenne, Wyoming
12:00 p.m. – 4:00 p.m.**

Legislature		8:00 a.m.
LUNCH – Herschler Building, Room 1114		12:00 p.m.
1. Legislative Update – Mary Kay Hill	Tab A	1:15 p.m.
2. Update Drop Out Media Campaign - Phil Orton, Joe Relhardt, and Mike Hejtmanek		1:45 p.m.
3. P-16 Council – Sandy Barton	Tab B	2:15 p.m.
BREAK		2:45 p.m.
4. BOCHES/Carbon County Higher Education/Services Agreement/WWCC & Carbon Co SD #1 – Mary Kay Hill	Tab C	3:00 p.m.
5. Implementation of Standards – Alan Moore	Tab D	3:30 p.m.
ADJOURNMENT		4:00 p.m.
DINNER – The Holiday Inn, 204 West Fox Farm Road		6:00 p.m.

Tsabo A

Bill	Title	Sponsor
HB0002	Wyoming health Insurance pool-sunset.	Corporations
HB0003	Liquor license transfers.	Corporations
HB0004	Department of Insurance-background checks.	Corporations
HB0005	University revenue bond supplemental coverage.	Cap Fin & Inv
HB0006	Packaging, labeling and advertising of honey-repeal.	Agriculture
HB0007	Wyoming Veterinary Medical Practice Act-2.	Agriculture
HB0008	Wyoming Traditional Food Act.	Agriculture
HB0009	Department of insurance-licensure revisions.	Corporations
HB0010	Insurance fraud prevention.	Corporations
HB0011	Wyoming Food Freedom Act.	Agriculture
HB0012	Irrigation districts-change of place of use.	Agriculture
HB0013	Hathaway success curriculum-2.	Education
HB0014	Internet-based vehicle manufacturers and sellers.	Illoway
HB0015	Weed and pest control.	Agriculture
HB0016	Wyoming beef council-fee collections.	Agriculture
HB0017	Raw milk.	Agriculture
HB0018	Quarantine of animals.	Agriculture
HB0019	Assignment of retired circuit court judges.	Judiciary
HB0020	Medicaid-reimbursement of services.	Dev/Intelec Programs
HB0021	Battery against a family member.	Barbuto
HB0022	Phased In fuel tax increase.	Transportation
HB0023	Sex offender registration amendments.	Judiciary
HB0024	Voting rights.	Zwonitz, Dn
HB0025	Eminent domain-wind energy collector systems.	Brown
HB0026	Data processing center-sales/use tax exemption.	Illoway
HB0027	School year-required contact days.	Gingery
HB0028	Child protection shelter care and initial hearings.	Judiciary
HB0029	DUI-elimination of right to refuse test.	Gingery
HB0030	Execution of judgment liens.	Gingery
HB0031	Pari-mutuel regulation.	Travel
HB0032	State archives-appropriation.	Travel
HB0033	Exceeding speed limit while passing.	Mcomie
HB0034	Sales and use tax distributions.	Mcomie
HB0035	Health Care Choice and Protection Act.	Brechtel
HB0036	Cancer Control Act amendments.	Esquibel, K
HB0037	State archives-storage study.	Travel
HB0038	State archives-new building.	Travel
HB0039	Health litigation fund.	Labor
HB0040	Compensation for persons exonerated based on DNA.	Judiciary
HB0041	Driving within a single lane.	Gingery
HB0042	Coroner record confidentiality.	Gingery
HB0043	Workers' compensation appeals.	Zwonitz, Dn
HB0044	Annuity premium tax repeal.	Gingery



HB0020	Medicaid-reimbursement of services.	Dev/intelec Programs
HB0045	Agricultural property taxation.	Gingery
HB0046	Campaign funds-personal use.	Stubson
HB0047	State parks-user fee program.	Travel
HB0048	Placement of wind energy facilities.	Cannady
HJ0001	District court commissioners-authority.	Judiciary
SF0002	State treasurer reports.	Cap Fin & Inv
SF0003	Campaign finance-organizations.	Corporations
SF0004	Elections-military and overseas voters.	Corporations
SF0005	State lands-improvements.	Agriculture
SF0006	Animal damage management board-reports.	Agriculture
SF0007	State fair.	Agriculture
SF0008	Elections-dates for special district and bond elections.	Geis
SF0009	Economic analysis.	Agriculture
SF0010	Protection of livestock animals.	Agriculture
SF0011	CHINS-administrative change of placement.	Judiciary
SF0012	County authority-smoking bans.	Scott
SF0013	Change of political party affiliation.	Jennings
SF0014	Counties-election districts.	Corporations
SF0015	Court jurisdiction.	Judiciary
SF0016	School facilities-adequacy assessment.	Cap Con
SF0017	Probation and parole-amendments.	Judiciary
SF0018	Federal Motor Carrier Safety Act Compliance.	Transportation
SF0019	State park road funding.	Transportation
SF0020	Election code-revisions.	Corporations
SF0021	Property tax exemption for nonprofit museum.	Geis
SF0022	Wind energy property rights.	Judiciary
SF0023	Mail ballot elections.	Corporations
SF0024	State investments.	Martin
SF0025	Long term services and support.	Martin
SF0026	County roads-speed limits and local authority to alter.	Transportation
SF0027	Pari-mutuel commission-amendments.	Travel
SF0028	State parks-volunteers.	Travel
SF0029	Developmental disability services.	Dev/intelec Programs
SF0030	Wyoming Safe Homes Act.	Hastert
SF0031	Off-road vehicle definition.	Travel
SF0032	State parks-trails.	Travel
SF0033	State parks-acquisition of lands.	Travel
SF0034	Gambling-definitions.	Travel
SF0035	Law enforcement academy-director duties.	Anderson
SF0036	Seclusion and restraint in schools.	Case
SF0037	Health insurance definitions.	Emerich
SF0038	School athletics safety.	Landen
SF0039	Aquatic invasive species-reciprocity.	Travel



HB0020	Medicaid-reimbursement of services.	Dev/Intelec Programs
SF0040	Remote electronic terminals-fees.	Burns
SF0041	Film industry financial incentives program.	Travel
SF0042	Choice license plates for disabled veterans.	Transportation
SF0043	Title 19-veterans' commission duties.	Transportation
SF0044	Government competition.	Case
SF0045	Professional services procurement.	Case
SF0046	Stock water permits.	Geis
SJ0001	Right to hunt, fish and trap.	Hicks
SJ0002	Health care freedom.	Nutting
SJ0003	Health care freedom-2.	Scott
SJ0004	Constitutional instruction for elected and other persons.	Jennings



The Bill Status Sheet uses the following abbreviations:

H	<i>House</i>	Committee #1 - Judiciary
S	<i>Senate</i>	Committee #2 - Appropriations
		Committee #3 - Revenue
		Committee #4 - Education
Hnn	<i>House Committee #</i>	Committee #5 - Agriculture, Public Lands & Water Resources
		Committee #6 - Travel, Recreation, Wildlife & Cultural Resources
Snn	<i>Senate Committee #</i>	Committee #7 - Corporations, Elections & Political Subdivisions
		Committee #8 - Transportation & Highways
JCCnn	<i>Joint Conference Committee</i>	Committee #9 - Minerals, Business & Economic Development
		Committee #10 - Labor, Health & Social Services
		Committee #11 - Journal
CoW	<i>Committee of the Whole</i>	Committee #12 - Rules and Procedure

AMENDMENT NAMING PATTERN

Names are designated by the Attorney or Chief Clerk and are applied to an amendment on receipt from sponsor. Design of the approach is such that the name is meaningful to anyone who knows the system as well as being a standardized computer code for the full text of the amendment. The name tells the reader when and where an amendment was acted upon and its disposition.

HB = House Bill, SF = Senate File, HJ = House Joint Resolution, SJ = Senate Joint Resolution.

For example: Analyze the amendment name of SF0015S2001/ACE

1. SF0015 = Bill name and no. - Senate File 0015
2. S = Initial of amending house - Senate amendment
3. 2 = Order of business - during second reading
4. 001 = Sequence of amendment - it's amendment #1
5. / = End of original name - before floor action
6. A = Code showing adopted or failed - Was adopted
7. C = Corrected copy of amendment
8. E = Engrossed copy of bill

In 3. above, there are five possible order of business codes in each house:

- S- for Standing Committee amendments
- W- for Committee of the Whole amendments
- 2- for 2nd reading amendments (as in the example above)
- 3- for 3rd reading amendments
- JC- for joint conference committee report amendments



Many combinations of letters and numbers are possible and can cover all situations of amendment action. Sample names in the five orders above, are:

SF----SS001/A Senate Standing Com. Amend to SF adopted
HB----SW003/F Senate Com. of Whole Amend. #3 to HB failed
HJ----H2002/A House 2nd reading amendment #2 to HJR adopted
SJ----H3001/A House 3rd reading amendment #1 to SJR adopted
SF----JC002/A Adopted report of second Joint Conf. Com. on SF

ENGROSSING CODING PATTERN

This work is done by the Legislative Service Office. Like the amendment coding, the system is designed to be meaningful as to what stage the engrossing was done.

For example: Analyze the amendment code of HB0012H3/eng:

1. HB0012 = Bill name and number - House Bill 0012
2. H = Initial of amending house - House amending action
3. 3 = Order of business included - after 3rd reading
4. / = End of original name
5. eng = This is the engrossed bill - has all House amendments in place



**T
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B**

WYOMING P-16 EDUCATION COUNCIL

P.O. Box 4175
Cheyenne, WY 82003
p-16wyo@live.com
www.wp-16.org

November 29, 2010

Wyoming P-16 Education Council Members

Michael Ceballos, *President*
Rob Black, *Vice Pres.*
Audrey Kleinsasser, *Treas.*
Rollin Abernethy
Diana Clapp
Sen. Hank Coe
Rep. Bernadine Craft
Carol Kirkwood
Karla Leach
Jim Lowham
Joe McCann
Carl Manning
Sen. Mike Massie
Bill Sniffin
Carol Stewart
Kathryn Valido
Charles Ware
Teri Wigert

Kelley Pelissier
Executive Director
307/340-2431

Vision

Every graduate of Wyoming's
P-12 school system is
prepared for successful entry
into postsecondary study or
the workplace.

Ms. Sandra Barton
Chair, Wyoming State Board of Education
P.O. Box 1735.
Riverton, WY 82501

Dear Ms. Barton,

At its November 17, 2010 meeting, the Wyoming P-16 Education Council voted to amend its bylaws as follows:

a. The Governor, State Superintendent of Public Instruction, President of the University of Wyoming, Executive Director of the Wyoming Community College Commission, Wyoming State Board of Education, Wyoming Department of Workforce Services, Community College Presidents' Council, Wyoming School Boards Association, Wyoming Association of School Administrators, and Wyoming Education Association may each appoint one representative to the Council. The Legislature may appoint two representatives to the Council. Once appointed, a Director cannot be removed except if he or she dies, resigns, is unable to act or is removed by a vote of the Council. A Director appointed by the Governor, State Superintendent of Public Instruction, President of the University of Wyoming or Executive Director of the Wyoming Community College Commission remains a Council Director until the completion of his or her full term or until the official making the appointment leaves office, whichever occurs first. A Director appointed by the Legislature serves until the end of his or her term in the Legislature.

Thus, with this letter, the Council respectfully requests that SBOE appoint a representative to serve on the Council as a director (member). In making your appointment, the Council asks that you consider the following criteria:

- Ability of the representative to attend meetings. The Council meets nearly monthly, in a combination of in-person and WEN meetings, and subcommittees often meet in the interim.
- Ability to speak authoritatively for your organization.
- Interest in serving a full three-year term, even if there are Board changes.
- Your Board's ability to fund some portion of its representative's participation on the Council (some travel to 3 face-to-face meetings, possible legislative and community meetings, etc.)

The Council looks forward to welcoming a State Board of Education representative as soon as the appointment is made. If you have questions about the Council or this request, please contact Kelley Pelissier.

Best regards,



Michael Ceballos
President



**T
a
p
C**

**CARBON
COUNTY**

Carbon County Higher Education Center

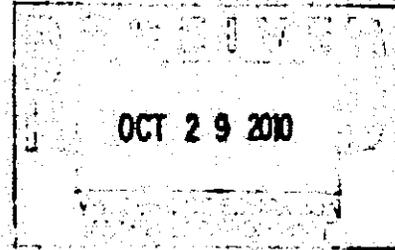
705 Rodeo Street
Rawlins, Wyoming 82301
307-328-9204 • Fax 307-324-3338

David Throgmorton Ph.D.
CCHCEC Director

October 27, 2010

Western Wyoming
Community College
Outreach Center
705 Rodeo Street
Rawlins, WY 82301
Ph. (307) 328-9204
Fax (307) 324-3338

Wyoming Department of Education
Jim McBride, State Superintendent
2300 Capital Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002



Greetings Mr. McBride,

This amendment to the BOCHES Charter essentially brings the rules for changing the charter into compliance with recent Wyoming statutes. It allows the two boards (Western Wyoming Community College and Carbon County School District # 1) to meet independently rather than jointly to implement changes in the charter.

This amendment to BOCHES Charter requires your signature. I have included a copy of the Carbon County School District's Board Meeting Minutes that approved the amendment. If you would like more information on this matter, please call us at 307-328-9204 and ask to talk to our Executive Director, David Throgmorton. I have enclosed his business card.

I flagged the page that needs your signature and there is a postage paid envelope for you to return the amendment to us. Thanks so much for your signature, have a wonderful week.

Sincerely,

A handwritten signature in cursive script that reads "Karen Webster". The ink is dark and the signature is written in a fluid, connected style.

Karen Webster
Executive Administrative Assistant

Vocational Campus
812 East Murray Street
Rawlins, WY 82301
Ph. (307) 328-9274
Fax (307) 328-9273

LSRV Community
Education Center
100 Whippoorwill
P.O. Box 416
Baggs, WY 82321
Ph. (307) 383-6861
Fax (307) 383-2131

Adult Learning Center
705 Rodeo Street
Rawlins, WY 82301
Ph. (307) 328-9204
Fax (307) 324-3338

G.E.D. Testing Center
705 Rodeo Street
Rawlins, WY 82301
Ph. (307) 328-9204
Fax (307) 324-3338

Kids' Campus Childcare
Center
705 Rodeo Street
Rawlins, WY 82301
Ph. (307) 324-2334
Fax (307) 324-2541



**AMENDMENT NUMBER 3
OF
CARBON COUNTY
BOARD OF CO-OPERATIVE HIGHER EDUCATION SERVICES AGREEMENT**

THIS AMENDMENT NUMBER 3 OF CARBON COUNTY BOARD OF COOPERATIVE HIGHER EDUCATION SERVICES AGREEMENT entered into by and between the Board of trustees, Carbon County School District No. 1, with its Central Administration Office Located at Rawlins, Wyoming, (hereinafter referred to as "District No. 1") and Board of Trustees, Western Wyoming Community College, with its Central Administration Office located at Rock Springs, Wyoming, (hereinafter referred to as "Western Wyoming Community College").

W-I-T-N-E-S-S-E-T-H

WHEREAS, Wyoming Statutes § 21-20-101 et. seq. (2009 LexisNexis) authorizes school districts and community college districts or any combination to work together and cooperate to provide educational services, including but not limited to vocational-technical education, adult education and services for exceptional children, when the services can be more effectively provided through a cooperative effort; and

WHEREAS, District No. 1 and Western Wyoming Community College each passed resolutions indicating a desire to establish a board of cooperative educational services for the purposes of providing cooperative educational services and finding that certain services could be provided more effectively through a cooperative effort; and

WHEREAS, a joint meeting was called by the chairman of the boards of trustees of both District No. 1 and Western Wyoming Community College which was held on the 29th day of August, 1985, after proper legal notice had been given; and

WHEREAS at the joint meeting held by District No. 1 and Western Wyoming Community College, a majority of the members of the respective boards voted in favor of entering into an agreement to form a board of cooperative educational services and directed that an agreement be prepared; and

WHEREAS, the agreement was prepared, and each of the parties thereto executed the same (hereafter "Agreement"), under which the Carbon County Board of Cooperative Higher Education Services (hereinafter sometimes referred to as "CCBOCHES") was established and has operated ever since; and



WHEREAS, on September 15, 1985, the parties hereto amended the Agreement in order to clarify the agreement and operations of CCBOCHES, after approving the amendments by a majority vote of their respective boards; and

WHEREAS, on December 19, 1991, the parties hereto entered into Amendment No. 2, after approving the amendment by a majority vote; and

WHEREAS the parties believe that certain amendments to Amendment Number 2 of the Agreement, are in order. Specifically, the Wyoming Statutes have been amended so that CCBOCHES Board members are now appointed and not elected and that oversight of CCBOCHES by District No. 1 and Western Wyoming Community College no longer needs to be done in a joint meeting but can now be done by the majority of members of each "respective" Board. Both parties hereto have approved these amendments by a majority vote of their respective boards at a special joint meeting held the 11 day of February, 2010, after proper notice was given; and

NOW, THEREFORE, for and in consideration of the mutual covenants passing by and between the parties, the adequacy and receipt of which is hereby acknowledged, the parties entered into Amendment Number 3 of Carbon County Board of Cooperative Higher Education Services Agreement and agree as follows:

1. Creation of Board of Cooperative Higher Educational Services. The Board of Trustees of Carbon County School District No. 1 and the Board of Trustees at Western Wyoming Community College, hereby form a Board of Cooperative Educational Services to be known by the name of the "Carbon County Board of Cooperative Higher Education Services", hereinafter referred to as "CCBOCHES", to conduct a joint or cooperative undertaking to provide higher education services, which can be provided more effectively through a cooperative effort.

2. Length of Term of Agreement. The duration of this agreement shall be perpetual, subject to the provisions contained herein relative to withdrawal or termination.

3. Rights, Responsibilities and Obligations of Each District. Each district shall have an equal right of access, benefit and use of materials and services provided by CCBOCHES. In addition, each district shall have all rights, responsibilities and obligations as provided by the Cooperative Educational Services Act, W.S. § 21-20-101 et. seq. (2009 LexisNexis) as amended from time to time.

4. Services to be Rendered. The educational services to be provided by CCBOCHES include, but are not limited to higher educational services.



5. Procedure for Establishment of Additional Services; Procedure for Elimination of Services being performed. When either of the districts determine there is an additional service that could be provided more effectively through a cooperative effort, or that certain services may no longer be provided more effectively through CCBOCHES and should be eliminated or wish to change this Agreement, then the chairman of any Board participating in CCBOCHES shall hold a meeting. Any matter may be approved by a respective Board through a majority vote. The matter shall then be forwarded to the remaining Boards for their review and approval. Any matter must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement.

6. Members of CCBOCHES Board. The Carbon County Board of Cooperative Higher Education Services shall be composed of five members. Four members shall be appointed from District No. 1 and one member shall be appointed from Western Wyoming Community College. In the event one additional district or agency shall be included, the college district will have one member and the other districts or agencies shall be entitled to two members on CCBOCHES. In the event there are four districts or agencies involved, the number of board members shall be increased to seven and the college district will have one member and the other districts or agencies shall be entitled to two members. In the event there are more than four but less than nine districts of agencies involved, the number of members on CCBOCHES shall become equal to the number of districts or agencies involved and each member shall be entitled to have one member on the board. The terms of office of each of the members of the board of cooperative educational services shall be coterminous with the respective terms of office upon their boards of trustees. As the terms of office expire, or as vacancies occur, new members of the board of cooperative educational services shall be appointed by the members of the participating boards who appointed the member which caused the vacancy.

7. Organizational meeting. Promptly upon election of its members, the CCBOCHES shall meet, organize and elect from its membership a chairman, vice-chairman, clerk and treasurer. The clerk of CCBOCHES shall notify the parties hereto of CCBOCHES' organization and file a certificate showing its organization and an executed copy of the original agreement and any amendments thereto with the clerk of the board of each district, the county clerk and the Secretary of State of the State of Wyoming, if required by law.

8. Powers Vested in CCBOCHES. CCBOCHES is vested with the powers and duties to conduct the services to be provided pursuant to this agreement and any amendments thereto.



CCBOCHES shall have such powers and duties as prescribed by the Cooperative Educational Services Act, W. S. § 21-20-101 et. seq. (2009 LexisNexis) as amended from time to time.

9. Procedure for the Inclusion of Additional Members. Whenever one or more outside boards of trustees or other agency as permitted by statute desires to join with CCBOCHES for the purposes of providing the cooperative educational services which are provided by CCBOCHES, the chairmen of the board of trustees of the outside district or agency shall send a request to the chairman of each participating board. In this request, it will be incumbent upon the board or agency seeking to join CCBOCHES to establish that the inclusion of the outside district or agency will provide for a more effective rendering of services and that a majority of the board of the outside district or agency has passed a resolution indicating its desire to become a part of CCBOCHES. Upon receipt of this request, the chairman of each Board participating in CCBOCHES shall hold a meeting. The matter shall be approved by each respective Board through a majority vote. The inclusion of an additional member must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement.

10. Amendment of Agreement. This agreement may be amended when any of the participating boards determines that an amendment to the agreement is desirable or necessary. In that event, the chairman of any Board participating in CCBOCHES shall hold a meeting. The amendment shall be approved by a respective Board through a majority vote. The matter shall then be forwarded to the remaining Boards for their review and approval. Any amendment must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement, the agreement may be amended and the amendment shall be reduced to writing.

11. Liability. No individual member of the CCBOCHES shall be personally liable for any action or procedure of the CCBOCHES.

12. Meeting. CCBOCHES shall meet at the call of the chairman, upon oral or written request of a majority of CCBOCHES members, within seven days after a request is given by any of the parties hereto, or in any event not less than once per month on a regularly established meeting date. A majority of the duly appointed and acting CCBOCHES members shall constitute a quorum for the transaction of business. No action shall be valid unless such action shall receive the approval of a majority of the members elected /appointed to CCBOCHES.

13. Fiscal Year. CCBOCHES shall operate on a fiscal year identical to that of District No. 1



14. Employees. CCBOCHES may employ technical, legal, administrative and clerical assistance and engage the services of research and consultant agencies within the limits of its authorized and available funds. In the performance of its duties, the CCBOCHES may utilize the services of any officer or employee of any of the parties hereto with the approval of the respective boards of trustees. Upon request of CCBOCHES and approval of the respective boards of trustees, elected and appointed officers and employees of the parties hereto shall promptly furnish information, statistics and reports under their control and shall otherwise cooperate with CCBOCHES.

15. Reports to Member Boards. CCBOCHES shall make monthly reports to the member boards. Upon request of one or more member boards, CCBOCHES shall promptly furnish information, statistics and reports under its control to the member boards and shall fully cooperate with the member boards.

16. Financing of Facilities, Equipment and Services; Inventory of CCBOCHES Equipment and Property. CCBOCHES shall be financed by the levy of a special school district tax not to exceed the mill levy established by statute on the taxable valuation of the member districts, as provided by W. S. § 21-20-109 (2009 LexisNexis) as may be amended from time to time excepting Western Wyoming Community College which will make such contribution as is provided by Legislative appropriation. The amount of the mill levy shall be determined in accordance with the provisions of W. S. § 21-20-109(b) (2009 LexisNexis) as may be amended from time to time.

CCBOCHES shall at all times maintain a complete inventory of all CCBOCHES property and equipment, and all property and equipment will be appropriately labeled so as to identify CCBOCHES ownership.

17. Withdrawal of Termination of Agreement. This agreement may be terminated or a member district may withdraw funding of CCBOCHES, and the CCBOCHES be dissolved by either of the parties hereto, acting through their respective boards of trustees, upon one year's prior written notice of intent to withdraw from funding CCBOCHES or to terminate the agreement. Within sixty (60) days after the date set for withdrawal of funding or termination of agreement, the facilities, equipment, improvements and other property acquired, including money by CCBOCHES shall be distributed on any basis unanimously agreed to by the parties hereto or if unanimity cannot be achieved, within ninety (90) days after the date set for withdrawal of funding or termination of agreement, by distribution in kind and/or liquidation and distribution of the proceeds thereof to each district on the basis of a ratio established by use of the following formula:



Total of all funds contributed (over term of agreement)
by individual district

Total of all funds contributed (over term of agreement)
by all districts

18. Authorization. District No. 1 and Western Wyoming Community College each certifies that it has authorized entry into this amendment of agreement pursuant to resolution and according to law.

19. Effective Date. This amended agreement shall become effective upon the date when both parties have executed the agreement and written approval of the agreement has been received from the Wyoming Department of Education and Wyoming Attorney General; this agreement may be signed in counterparts. Until such time as the amended agreement shall become effective, the Amendment number 2 to the original agreement shall remain in full force and effect.

BOARD OF TRUSTEES
CARBON COUNTY SCHOOL DISTRICT
NO. 1

By: [Signature] 3-16-10
Its: Chairman

ATTEST:

[Signature]
Clerk

Date: 19 Mar 2010

BOARD OF TRUSTEES,
WESTERN WYOMING COMMUNITY
COLLEGE:

By: [Signature]
Its: Chairman

ATTEST:

[Signature]
Clerk

Date: 3/8/2010

Approved: Wyoming Department of Education:

By: _____
Date: _____



Wyoming Attorney General

By: _____

Date: _____

Community College Commission

By: _____

Date: _____



March 8, 2010
Minutes for Carbon County School District One
Board of Trustees
Special Board Meeting

The Carbon County School District #1 Board of Trustees held a special board meeting on March 8, 2010 at Central Office, Rawlins, Wyoming. Chairman Dingman called the meeting to order at 7:30 p.m.

Board Members present were: David Dingman, Pat Sheehan, Gilbert Archuleta, Kristi Groshart, Jeff Hitchcock, Connie Ward, and Juli Miller.

Administrators present were: Superintendent Neil Terhune.

Others present: Dave Throgmorton and WWCC Representatives

APPROVAL OF THE AGENDA

10-032 Groshart moved, with Archuleta seconding, that the CCSD #1 Board of Trustees approves the agenda.
Vote The motion passed unanimously.

NEW BUSINESS

Joint Amendment Approval

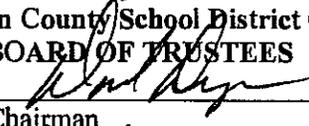
10-033 Freeman moved, with Groshart seconding, that the CCSD #1 Board of Trustees approves the attached AMENDMENT NUMBER 3 OF CARBON COUNTY BOARD OF COOPERATIVE HIGHER EDUCATION SERVICES AGREEMENT entered into by and between the Board of trustees, Carbon County School District No. 1, with its Central Administration Office Located at Rawlins, Wyoming, (hereinafter referred to as "District No. 1") and Board of Trustees, Western Wyoming Community College, with its Central Administration Office located at Rock Springs, Wyoming, (hereinafter referred to as "Western Wyoming Community College").
Vote The motion passed unanimously.

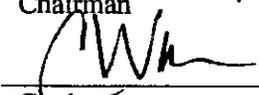
Discussion: Dr. Throgmorton reviewed the background information again for the workshop. Questions by WWCC chair about providing for a way to resolve any conflicts should both Boards separately come to different conclusions on any issue. The BOCHES agreed unanimously to approve as is with the promise that a future amendment will be presented to address this issue.

ADJOURN

10-034 Fletcher moved, with Sheehan seconding, that the CCSD #1 Board of Trustees moves to adjourn at 7:45 p.m.
Vote The motion passed unanimously

Carbon County School District One
BOARD OF TRUSTEES

By:  4-2-10
Chairman Date

Attest:  2 Apr 2010
Clerk Date



**March 8, 2010
Minutes for Carbon County School District One
Board of Trustees
Board Workshop Meeting**

The Carbon County School District #1 Board of Trustees held a workshop meeting on March 9, 2010 in Classroom #1 of the Higher Education, Rawlins, Wyoming. Chairman Dingman called the meeting to order at 6:30 p.m.

Board Members present were: David Dingman, Pat Sheehan, Gilbert Archuleta, Kristi Groshart, Jeff Hitchcock, Connie Ward, and Juli Miller.

Administrators present were: Superintendent Neil Terhune.

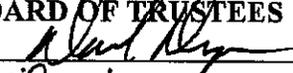
Others present: Dave Throgmorton

Summary of March 8, 2010 CCSD #1 Board Workshop

Dave Throgmorton shared background and perspective of the BOCHES Agreement. He then summarized the proposed changes which will bring the agreement in conformance with statute and current practice. Discussion ensued which indicated a consensus for the changes found on page #2 and page #3 item 6.

Meeting adjourned at 7:00 p.m.

**Carbon County School District One
BOARD OF TRUSTEES**

By:  4-2-10
Chairman Date

Attest:  2 Apr 2010
Clerk Date



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Implementation of Revised Wyoming Content and Performance Standards

Draft for Discussion

January 3, 2011

Four stages of implementation

1. Awareness

Communication about the proposed revised Standards, public comment

2. Transition

District and schools make curriculum changes based on the revised Standards, including the Common Core State Standards (CCSS) in Language Arts and Mathematics. WDE provides districts support with mapping curriculum to Wyoming ELA and MA standards that incorporate CCSS. Districts and WDE will need additional resources to support curriculum mapping and professional development.

3. Implementation

District and schools adjust instructional practices, curriculum, and assessments to align to the revised Standards, including the CCSS, in order to be ready for state assessment in 2014. Districts will need additional resources to support implementation.

4. Implementation completed

State and districts have modified curriculum and assessments so they are aligned with the revised Standards.

Proposed revised Standards to be presented for adoption by the State Board of Education

Group 1 - Fall, 2011

- Fine & Performing Arts
- Foreign Language
- Health Education
- Language Arts
- Mathematics

Group 2 - Fall, 2013

- Career/Vocational Education
- Physical Education
- Science
- Social Studies

Proposed Implementation Schedule

Group 1

Fall 2010-Fall 2011	Awareness, public comment
2012-2013	Transition, Implementation
2014	Implementation completed, state and local assessments aligned to revised Standards

Group 2

Fall 2012-Fall 2013	Awareness, public comment
2014-2015	Transition, Implementation
2016	Implementation completed, assessments aligned to revised Standards

Potential Support by WDE

- February 8-9, 2011 - Symposium on Implementation of the Common Core Standards, Northwest Regional Comprehensive Center, Portland, OR. WDE members will attend along with several school district personnel
- WDE conducts needs assessments and surveys related to Standards implementation
- Regional workshops in 2011, 2012, 2013, 2014, 2015
- WDE Clearinghouse of CCSS/BOE work districts have begun
- WDE Clearinghouse of resources from other states
- WDE Clearinghouse of resources from regional and national organizations
- WDE facilitation of a Standards Implementation Advisory Group, including members of WCDA, WASA, WAEMSP, WASSP, etc.
- WDE publishes a quarterly Standards implementation newsletter

Regional and National Resources

- The National Governors Association (NGA) and Council of Chief State School Officers (CCSSO)

“The NGA Center and CCSSO are committed to assisting state policymakers in the following ways:

- Developing a *State Policymaker Guide to Implementation of the Common Core State Standards*, which will provide state policymakers with the key areas that require attention and work as states transition to the standards;
- Convening organizations to facilitate conversations about the standards’ implementation and providing opportunities for groups with similar activities to collaborate so that states, districts and teachers have the tools they need;
- Planning and implementing the future governance structure of the Common Core State Standards Initiative; and
- Convening the publishing community to ensure that high quality materials aligned with the standards are created.”

(From Common Core Standards Initiative Messaging Toolkit (Fall, 2010)

- CCSSO State Collaborative on Assessment and Student Standards (SCASS) dedicated to implementation of the CCSS.
- Northwest Regional Comprehensive Center focus area is helping states in the Northwest (WA, OR, ID, MT, WY) to implement the CCSS.



Northwest Regional Comprehensive Center

Printed from: <http://nwrcc.educationnorthwest.org/event/439>

A Closer Look at the Common Core State Standards for Mathematics

Monday, December 13, 2010 - 1:00pm - 2:30pm PST

Webinar

Event sponsored by NWRCC

Education Northwest, in collaboration with NWRCC, hosted the second in a series of webinars on the Common Core State Standards.

Webinar Description

In this webinar, participants had an opportunity to hear from Dr. William McCallum, University Distinguished Professor of Mathematics and head of the Department of Mathematics at the University of Arizona, and a lead writer of the Common Core State Standards for Mathematics.

The Common Core State Standards for Mathematics were released in June 2010. The development of the standards was coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers in collaboration with teachers, school administrators, and content experts. These standards define what students should understand and be able to do in their study of mathematics. The goal is for students to graduate high school prepared to succeed in college and in a modern workforce.

Questions addressed in this webinar include:

- What are the progressions within the Common Core State Standards for Mathematics and how do they connect key concepts for students across the grades?
- What is the relationship between the Standards for Mathematical Practice and the Standards for Mathematical Content?
- How can educators use the Common Core State Standards for Mathematics to improve mathematics teaching and learning?

Participants had an opportunity to pose questions for Dr. McCallum on the registration form and during the webinar. This webinar was designed for state education agency and local education agency staff from AK, ID, MT, OR, WA, WY.

For additional information on the Common Core State Standards and what's happening in the region, see <http://educationnorthwest.org/common-core>



View "Assessing the Common Core State Standards: An Introduction to the SMARTER Balanced Assessment Consortium," the first webinar in our series.

Recording of Webinar

A Closer Look at the Common Core State Standards for Mathematics
December 13, 2010
1 hr 27 min.

Dr. McCallum's Presentation (1 MB)

The following link will first open a web browser page and then the WebEx Network Recording Player will download, open, and start playing the webinar. While viewing the webinar you can access a table of contents, chat panel, and polling responses by clicking on buttons in the upper right hand corner of the player.

WebEx Webinar Recording

Common Core State Standards (CCSS) Science, Technology, Engineering and Mathematics (STEM) EDUCATION NORTHWEST

Education Northwest 101 SW Main St. Suite 500, Portland, OR 97204 502-275-9500



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**ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the January 14, 2011 meeting held in the Herschler Building, Room 1699 in Cheyenne, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:



State Board of Vocational Education

January 14, 2011
10:00 a.m. – 12:00 p.m.
Herschler Building, Room 1699
122 West 25th Street, Cheyenne

AGENDA

1.	Call to Order - Sandra Barton	Action	10:00 a.m.
2.	Roll Call - Teresa Canjar		
3.	Approval of Agenda	Action	
4.	Approval of Minutes - Sandra Barton <ul style="list-style-type: none">• November 18, 2010	Action	
5.	Introduction - Teri Wigert, CTE State Director	Information	
6.	2011 Perkins State Plan Requirements <ul style="list-style-type: none">• Cover Letter• Revisions to the State Plan• Updated Budget• Proposed Performance Levels	Information	
7.	Briefing for February 22, 2011 Teleconference (10:00 a.m.-11:30 a.m.)	Information	
8.	Adjournment - Sandra Barton	Action	12:00 p.m.

****NOTE:** If after reviewing these materials you have questions for a CTE representative, please submit them to Teresa Canjar by January 10, 2011.



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**ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Minutes

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the minutes from the November 18, 2010 State Board of Vocational Education Meeting held at the Holiday Inn in Casper, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Minutes from November 18, 2010

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:



STATE BOARD OF VOCATIONAL EDUCATION

November 17, 2010

Holiday Inn-McMurry Park

Casper, Wyoming

Wyoming State Board of Vocational Education members present: Phil Orton, Bill Anthony, Norine Kasperik, Jan Torres, Sandra Barton, Mike Hejtmanek, Dana Mann-Tavegla, Matt Garland, Larry McGarvin, Jim Rose, Teri Wigert, WDE (designee for Jim McBride), and Joe Reichardt

Also present: Joe Simpson, Wyoming Department of Education (WDE); Teresa Canjar, WDE; Alan Moore, WDE; Margle Simineo, WDE; Jo Ann Numoto, WDE; Mary Kay Hill, WDE; Joy Mockelmann, WDE; and John Shumway, Attorney General's Office (AG)

Members of the Press and Public Present: Rina Nakano, KCWY News 13

CALL TO ORDER

Chairwomen Sandra Barton called the meeting to order at 10:30 a.m.

Teresa Canjar conducted roll call and established that a quorum was present.

Mike Hejtmanek moved to add Rules of Governance as an action item to the board agenda, seconded by Matt Garland, motion carried. It is noted the Board had these rules several weeks before the meeting and had an opportunity to review them. An ad-hoc committee met and made changes before the meeting. A copy of the Rules of Governance will be sent to Dr. Jim Rose.

APPROVAL OF MINUTES

Minutes from the September 22, 2010, State Board of Vocational Education meeting held at the Vee Bar Guest Ranch in Laramie were presented for approval.

Mike Hejtmanek moved that the minutes be approved, seconded by Larry McGarvin, motion carried.

Jan Torres moved to approve the Rules of Governance as amended in the Work Session, seconded by Joe Reichardt, motion carried.

INTRODUCTION

Teri Wigert outlined the information being presented today. She recognized Bill Pannell for his expertise and guidance in this process. The purpose of career guidance is to help students make choices that lead to a quality of life such as financial security and occupational choices. She reviewed the career clusters with the group and asked them to be mindful of career planning and the four steps.



CAREER GUIDANCE 101

Bill Pannell reviewed the Career Guidance 101 booklet. The group completed a short exercise and shared the results. Bill then walked the group through the four steps of the career planning process.

WYOMING CAREERS WEBSITE DEMO

Bill demonstrated the careers website <http://tinyurl.com/wycareers>. It was suggested the Drop Out Prevention website include this link.

CAREER GUIDANCE DELIVERY MODELS

Teri referred the group to Tab E which contains Wyoming and National Career Guidance Delivery Models. She provided highlights of each model. She outlined the main points of the South Carolina model and mentioned it was a large document. If anyone would like a copy of the entire document, please contact Teri.

The ASCA National Model lists appropriate and inappropriate activities for school counselors.

It was suggested we invite the Guidance Counselors Association to make a presentation to the Board.

The State Board of Vocational Education adjourned at 12:10 p.m.



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UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF VOCATIONAL AND ADULT EDUCATION

THE ASSISTANT SECRETARY

PROGRAM MEMORANDUM

DEC 07 2010

TO: State Directors of Career and Technical Education

FROM: Brenda Dann-Messier

SUBJECT: Guidance for the Submission of State Plan Revisions, Budgets, and Performance Levels for FY 2011 Perkins IV Grant Awards - OMB Approval Number: 1830-0029

I am pleased to provide our office's requirements for each eligible agency to receive its program year five (Fiscal Year (FY) 2011 grant awards pursuant to the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV, 20 U.S.C. 2301 et seq., as amended by Public Law 109-270). Funds for FY 2011 grant awards will become available to States on an advance-funded basis, beginning July 1, 2011.

Submission Requirements

Each State has an approved Perkins IV State plan through program year six (July 1, 2012 through June 30, 2013), as well as approved State-adjusted level of performance through program year four. Therefore, this office has determined that each eligible agency needs only to submit the following items to our office for approval before receiving its FY 2011 Perkins IV grant awards:

- **Cover Letter.** Each eligible agency must submit a brief cover letter that transmits the items listed below. This letter must be signed by someone who is authorized to act on behalf of the eligible agency.
- [REDACTED] Each eligible agency may submit any revisions to its State plan that the State determines necessary. In determining whether revisions are necessary, this office suggests that each State review its activities under Title I and Title II of Perkins IV and submit revisions as necessary.
- [REDACTED] Each eligible agency will need to update its budget to reflect the new allotments from funds that will be available for program year five, beginning on July 1, 2011, for Title I and Title II of Perkins IV. Our office will issue estimated allocation tables to you as soon as they become available. Your State's budget must be submitted in the attached format (see Attachment A).

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202
www.ed.gov

Our mission is to ensure equal access to education and to promote educational excellence throughout the nation.



• [REDACTED] Each eligible agency will need to submit proposed performance levels for each of the core indicators of performance described in section 113(b) of Perkins IV for program years five (July 1, 2011 - June 30, 2012) and six (July 1, 2012 - June 30, 2013). Proposed performance levels must take into account the following factors described in section 113(b)(3)(A)(vi) of Perkins IV:

- (I) how the levels of performance involved compare with the State-adjusted levels of performance established for other States, taking into account factors including the characteristics of participants when the participants entered the program and the services or instruction to be provided; and
- (II) the extent to which such levels of performance promote continuous improvement on the indicators of performance by such State.

Your State's proposed performance levels must be submitted either on the attached Proposed State Levels of Performance forms provided as hard copy in Attachment B, or via the electronic version of these forms, that are now incorporated into the Perkins State Plan Website described below. [REDACTED]

[REDACTED] The Perkins Accountability Specialists (RASs) will also schedule conversations with States to discuss proposed levels as the State Plan Revision Process proceeds. After your State reaches agreement with the Secretary on your State's final agreed-upon adjusted performance levels (FAUPL) for the fifth and six program years, you will be asked to confirm these levels via e-mail and/or through the Perkins State Plan Website. Please note that your performance levels are not final until this office has approved your levels and incorporated them into your Perkins IV Five-Year State Plan, which we will do when we issue your July 1, 2011, Perkins IV Grant Award Notifications (GAN).

Submission Deadline, Signature, and Address

Each eligible agency must submit its State plan revisions and budget to this office by close of business on Monday, March 21, 2011. Your submission may be made in one of three formats:

- Perkins State Plan Website. It is strongly encouraged that States upload their items to the Perkins State Plan Website (will open beginning February 21, 2011). Information on the Website address, along with dates and times for training on the Website submission process will be transmitted under separate cover.
- E-mail. Your State may make a PDF submission to Perkins2011@ed.gov.
- Hard copy. Your State may send the information in hard copy to:



**Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U. S. Department of Education
Potomac Center Plaza
550 12th Street, SW, Room 11060
Washington, DC 20202-7241**

Please note that if you submit your information via the Website or e-mail, you are responsible for confirming that our office receives a complete and legible copy of all pages containing original signatures within five working days of the State's submission.

Please feel free to contact your Perkins Program Administration Liaison (PAL) or Regional Accountability Specialist (RAS) if you have questions regarding your submission. A State-by-State listing of these staff members is available on the Perkins Collaborative Resource Network (PCRN) at <http://cte.ed.gov/contact.cfm>.

We look forward to continuing to work with you to improve career and technical education for young people and adults throughout our nation.

Attachments





Cover Letter

Wyoming Department of Education

Dr. Jim McBride, Superintendent of Public Instruction
Hathaway Building, 2nd Floor, 2300 Capitol Avenue
Cheyenne, WY 82002-0050

Phone 307-777-7673 Fax 307-777-6234 Website www.k12.wy.us

January 14, 2011

Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U. S. Department of Education
Potomac Center Plaza
550 12th Street, SW, Room 11060
Washington, DC 20202-7241

Dear Mr. Smith:

On behalf of the Wyoming State Board of Vocational Education, I am pleased to submit the following items for approval to your agency to meet the requirements to receive FY2011 Perkins IV grant awards.

Revision to the State Plan

A revision to the state plan has been made to reflect a change in policies and processes since the plan was initially submitted.

Updated Budget

The budget reflects the anticipated allotments from funds that will be available for program year five, beginning on July 1, 2011, for Title I and Title II of Perkins IV.

Thank you for your time and consideration. If you have questions or I can be of assistance, please don't hesitate to contact me at sbarton@fcbores.org.

Sincerely,

Sandra Barton, Chair
Wyoming State Board of Vocational Education

Enclosures



Required State Plan Revisions for Carl D. Perkins Career and Technical Education Act of 2006

Correction to the State Plan

Changes to the governance structure of the Wyoming State Plan were made in the summer of 2010. These changes were submitted to OVAE and approved. In one location, an update to the plan was overlooked. The following modification is being made to the state plan and the plan will be resubmitted.

Page #	Original Language	New Language
51	The designated eligible agency responsible for the administration of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is the Wyoming Department of Education.	The designated eligible agency responsible for the administration of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is the Wyoming State Board of Vocational Education.



FY 2011 PERKINS IV BUDGET FORMAT

(For Federal Funds that Become Available Beginning on July 1, 2011)

(Please note: These fields are now provided in electronic form in the Perkins State Plan Website.)

STATE NAME: Wyoming

Item	Amount
<i>(Note: Insert dollar amounts or values where requested with lines below)</i>	
Title I-State Basic Grant	
Title I Allocation	\$ 4,214,921
Title II Funds Consolidated with Title I Funds	\$ 233,729
Total Title I Funds (Title I Allocation + Consolidated Title II Funds)	\$4,448,650
Local Formula Distribution (not less than 85% of total Title I funds)	\$3,781,352
<i>Reserve (not more than 10% of the 85% of funds for local distribution)</i>	\$ N/A
Secondary programs (60% of funds)	\$ N/A
Postsecondary programs (40% of funds)	\$ N/A
<i>Remainder for local distribution (85% of the funds for local distribution less any funds reserved)</i>	\$3,781,352
Secondary programs (60% of funds)	\$ 2,268,811
Postsecondary programs (40% of funds)	\$ 1,512,541
State Leadership (not more than 10% of the total Title I funds)	\$ 417,298
<i>Nontraditional training and employment (between \$60,000 and \$150,000)</i>	\$ 60,000
<i>Corrections or institutions (not more than 10% of state leadership funds)</i>	\$ 10,000
State Administration (not more than 5% of the total Title I funds)	\$ 250,000
State Administrative Match (from non-federal funds)¹	\$ 442,593

¹ The eligible agency must provide non-federal funds for State administration of the Perkins IV, Title I grant in an amount not less than the amount it provided in the preceding year pursuant to section 323 of Perkins IV.





Item (Note: Insert dollar amounts or values where requested with lines below)	Amount
Title II - Tech Prep Education	
Title II Allocation	\$ 233,729
Title II Funds Consolidated with Title I Funds Check here if you did not consolidate any Title II funds last year	\$ N/A
Total Title II Funds (Title II Allocation - Consolidated Title II Funds)	\$ N/A
Administration (amount as "reasonable and necessary")	\$ N/A
Percent of funds for administration _____%	
Remainder for consortia (Title II funds less any funds for administration)	\$ N/A
Number of consortia _____	
Method of distribution (check one): _____ Formula _____ Competitive	



II. FINAL AGREED UPON PERFORMANCE LEVELS (FAUPL) FORM

A. SECONDARY LEVEL

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13
151 Academic Attainment in Reading/Language Arts	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the State's computation of adequate yearly progress (AYP) in the reporting year. (AY: 10-11)</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP in the reporting year. (AY: 10-11)</p>	<p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>	72.94 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: 63.50%</p> <p>Actual: 65.35%</p>	<p>Level: 66.00%</p> <p>Actual: 62.15%</p>	<p>Level: 67.00%</p> <p>Actual: 66.37%</p>	<p>Level: 68.00%</p> <p>Actual:</p>	<p>Level: 68.00%</p> <p>Actual:</p>	<p>Level: 68.00%</p> <p>Actual:</p>

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
 Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13
152 Academic Attainment in Mathematics	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) in the reporting year. (AY: 10-11)</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP in the reporting year. (AY: 10-11)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11,09-10)</p>	64.65 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 60.90% Actual: 65.25%	Level: 61.90% Actual: 64.68%	Level: 62.90% Actual: 65.99%	Level: 63.90% Actual:		

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
251 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who passed end of program technical skill assessments that are aligned with industry-recognized standards, if available and appropriate. (AY: 10-11)</p> <p>Denominator: Number of CTE concentrators who took the assessments. (AY: 10-11)</p>	State Developed Skill Assessment (AY: 10-11, 09-10)	84.36 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 52.00% Actual: 82.01%	Level: 53.00% Actual: 76.49%	Level: 56.00% Actual:			
351 School Completion	<p>Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	96.29 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 90.00% Actual: 94.00%	Level: 90.50% Actual: 95.57%	Level: 91.00% Actual:			

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13
4S1 Student Graduation Rates	<p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11,09-10)</p>	<p>91.03 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Level: 80.00%</p> <p>Actual: 90.35%</p>	<p>Level: 80.00%</p> <p>Actual: 91.31%</p>	<p>Level: 81.00%</p> <p>Actual: 94.25%</p>	<p>Level: 82.00%</p> <p>Actual:</p>		
5S1 Placement	<p>Numerator: Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Locally Developed Survey (AY:10-11,09-10)</p> <p>Telephone Survey (AY:10-11,09-10)</p>	<p>96.39 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Level:</p> <p>Actual:</p>	<p>Level: 95.00%</p> <p>Actual: 95.25%</p>	<p>Level: 95.00%</p> <p>Actual: 96.93%</p>	<p>Level: 95.20%</p> <p>Actual:</p>		

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
 Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11,09-10)</p>	29.21 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: 29.71%</p> <p>Actual: 33.99%</p>	<p>Level: 30.21%</p> <p>Actual: 35.55%</p>	<p>Level: 30.71%</p> <p>Actual:</p>			
6S2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11, 09-10)</p>	26.56 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: 27.06%</p> <p>Actual: 30.37%</p>	<p>Level: 27.56%</p> <p>Actual: 33.12%</p>	<p>Level: 28.06%</p> <p>Actual:</p>			

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
 Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



B. POSTSECONDARY LEVEL

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13
1P1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators in the identified entry cohort who receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 10-11)</p> <p>Denominator: Number of CTE concentrators in the identified entry cohort. (AY: 10-11)</p>	<p>3rd Party Skill Assessment (AY:10-11, 09-10)</p> <p>Local Administrative Records (AY:10-11)</p> <p>State Administrative Records (AY:10-11)</p> <p>State Developed Skill Assessment (AY: 09-10)</p>	74.97 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: 53.00%</p> <p>Actual: 96.77%</p>	<p>Level: 54.00%</p> <p>Actual: 26.38%</p>	<p>Level: 55.00%</p> <p>Actual:</p>	<p>Level: 55.00%</p> <p>Actual:</p>	<p>Level: 55.00%</p> <p>Actual:</p>	<p>Level: 55.00%</p> <p>Actual:</p>
2P1 Credential, or Certificate, or Degree	<p>Numerator: Number of CTE concentrators in the identified entry cohort who receive or were eligible to receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators in the identified entry cohort. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11, 09-10)</p> <p>State Administrative Records (AY:10-11, 09-10)</p>	<p>30.44 (AY: 10-11, 09-10)</p> <p>57.20 (AY: 08-09, 07-08)</p>	<p>Level: 37.50%</p> <p>Actual: 30.44%</p>	<p>Level: 32.00%</p> <p>Actual: 26.38%</p>	<p>Level: 34.00%</p> <p>Actual:</p>	<p>Level: 34.00%</p> <p>Actual:</p>	<p>Level: 34.00%</p> <p>Actual:</p>	<p>Level: 34.00%</p> <p>Actual:</p>

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
 Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	Year 2 7/1/08- 6/30/09	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	Year 5 7/1/11- 6/30/12	Year 6 7/1/12- 6/30/13
3P1 Student Retention or Transfer	<p>Numerator: Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY:10-11, 09-10)</p> <p>National Administrative Records (AY:10-11, 09-10)</p> <p>State Administrative Records (AY:10-11, 09-10)</p>	57.98 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: Actual:</p> <p>Level: 58.50% Actual: 69.07%</p> <p>Level: 62.00% Actual: 66.67%</p> <p>Level: 65.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 65.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 62.00% Actual: 66.67%</p>	<p>Level: Actual:</p> <p>Level: 65.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 69.00% Actual: 85.92%</p>	<p>Level: Actual:</p> <p>Level: 69.00% Actual:</p>
4P1 Student Placement	<p>Numerator: Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11, 09-10)</p> <p>National Administrative Records (AY:10-11, 09-10)</p> <p>State Administrative Records (AY:10-11, 09-10)</p>	98.18 (AY: 10-11, 09-10, 08-09, 07-08)	<p>Level: Actual:</p> <p>Level: 65.00% Actual: 94.83%</p> <p>Level: 67.00% Actual: 85.92%</p> <p>Level: 69.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 65.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 62.00% Actual: 66.67%</p>	<p>Level: Actual:</p> <p>Level: 65.00% Actual:</p>	<p>Level: Actual:</p> <p>Level: 69.00% Actual: 85.92%</p>	<p>Level: Actual:</p> <p>Level: 69.00% Actual:</p>

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
SP1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 07-08)</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11,09-10)</p>	<p>19.96 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Level: 20.46%</p> <p>Actual: 23.05%</p>	<p>Level: 20.96%</p> <p>Actual: 27.43%</p>	<p>Level: 21.46%</p> <p>Actual:</p>	<p>Level: 21.46%</p> <p>Actual:</p>	<p>Level: 21.46%</p> <p>Actual:</p>	<p>Level: 21.46%</p> <p>Actual:</p>
SP2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators in the identified entry cohort and who were from underrepresented-gender groups who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 10-11)</p> <p>Denominator: Total number of concentrators -male and female- in the identified entry cohort and who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 10-11)</p>	<p>Local Administrative Records (AY:10-11,09-10)</p> <p>State Administrative Records (AY:10-11,09-10)</p>	<p>13.71 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Level: 12.61%</p> <p>Actual: 11.11%</p>	<p>Level: 12.00%</p> <p>Actual: 13.49%</p>	<p>Level: 12.75%</p> <p>Actual:</p>	<p>Level: 12.75%</p> <p>Actual:</p>	<p>Level: 12.75%</p> <p>Actual:</p>	<p>Level: 12.75%</p> <p>Actual:</p>

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
 Actual: State's actual level of performance for the year

Year 1: (Transition Year) State was not required to report on all levels of performance



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**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the January 14, 2011 meeting held in the Herschler Building, Room 1699 in Cheyenne, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:



STATE BOARD OF EDUCATION MEETING
Herschler Building, Room 1699
122 West 25th Street
Cheyenne, Wyoming

BUSINESS MEETING AGENDA

January 14, 2011

	LEGISLATURE			8:00 a.m.
1.	Convene as State Board of Vocational Education - Sandra Barton (Please see separate Agenda)	Tab E-G	Action	10:00 a.m.
2.	Adjourn as State Board of Vocational Education, Convene as State Board of Education -- Sandra Barton		Action	
	WORKING LUNCH			12:00 p.m.
3.	Call to Order – Sandra Barton <ul style="list-style-type: none"> • Pledge of Allegiance • Roll Call 			12:30 p.m.
4.	Approval of Agenda – Sandra Barton	Tab H	Action	
5.	Approval of Minutes – Sandra Barton Approval of Minutes from November 18, 2010	Tab I	Action	
6.	Approval of Treasurer's Report – Jan Torres Approval of Treasurer's Report Ending December 31, 2010	Tab J	Action	
7.	Board Updates and Public Comment		Information	1:00 p.m.
8.	State Superintendent's Report – Cindy Hill		Information	1:30 p.m.
9.	BOCES Request for Contract Agreements – Sandra Barton		Information	2:00 p.m.
10.	BOCHES/Carbon County Higher Education/Services Agreement/WWCC & Carbon Co SD – Mary Kay Hill	Tab K	Action	2:30 p.m.
11.	Election of Officers – Mike Hejtmanek, Larry McGarvin and Matt Garland	Tab L	Action	3:00 p.m.
12.	ADJOURNMENT			3:30 p.m.



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**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Minutes

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the minutes from the November 18, 2010 State Board of Education meeting held at the Holiday Inn in Casper, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Minutes of November 18, 2010

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:



STATE BOARD OF EDUCATION
November 17, 2010
Holiday Inn-McMurry Park
Casper, Wyoming

Wyoming State Board of Education members present: Phil Orton, Bill Anthony, Norine Kasperik, Jan Torres, Sandra Barton, Mike Hejtmanek, Dana Mann-Tavegia, Matt Garland, Larry McGarvin, Teri Wigert, WDE (designee for Jim McBride), and Joe Reichardt

Also present: Joe Simpson, Wyoming Department of Education (WDE); Teresa Canjar, WDE; Alan Moore, WDE; Margie Simineo, WDE; Jo Ann Numoto, WDE; Mary Kay Hill, WDE; Joy Mockelmann, WDE; and John Shumway, Attorney General's Office (AG)

Members of the Press and Public Present: Rina Nakano, KCWY News 13

CALL TO ORDER

Chairwomen Sandra Barton called the meeting to order at 1:00 p.m.

Teresa Canjar conducted roll call and established that a quorum was present.

Dana Mann-Tavegia moved to add Rules of Governance as an action item to the SBVE agenda, seconded by Joe Reichardt, motion carried. It is noted the Board had these rules several weeks before the meeting and had an opportunity to review them. An ad-hoc committee met and made changes before the meeting.

LEGISLATIVE UPDATE

Mary Kay Hill provided the group a brief update of the JEC. Their focus is accountability issues.

Mike Hejtmanek moved to approve the Rules of Governance as amended in the Work Session, seconded by Matt Garland, motion carried.

APPROVAL OF MINUTES

The minutes from the September 22, 2010, State Board of Education meeting held at the Vee Bar Guest Ranch in Laramie were presented for approval.

Bill Anthony moved that we adopt the minutes as amended, seconded by Norine Kasperik, motion carried.

APPROVAL OF TREASURER'S REPORT

Treasurer Jan Torres presented the treasurer's report ending October 31, 2010 with an ending balance of \$189,668.51.

Matt Garland made a motion to approve the report as submitted by treasurer, seconded by Phil Orton, motion carried.

BOARD UPDATES, PUBLIC COMMENT AND COMMITTEE WORK GROUP UPDATES

Frontier State versus Rural State Task Force – Norine Kasperik reported there had not been any new meetings. A letter to Mike Enzi is to support his work on education at the national level and outlining our position on rural frontier issues. The letter will be shared with NASBE.



For the Common Good Study Group - Dana Mann-Tavegla reported that the Common Ground Report has been released. She would like every school/school board to get a copy.

Governmental Affairs Committee - Joe Reichardt distributed all the materials from the meeting in Salt Lake City.

Drop Out Media Campaign - Phil Orton reported that the website link has been sent to the Board. Please look at it carefully and send any changes to Sandy, Mike or Phil. We will start looking at training dates in January. The committee needs to contact Mary Kay Hill to see if there are funds for marketing. It was suggested we contact the Workforce and P-16 Council as potential partners as they are working on this same topic.

At-Risk Legislation - Jan Torres reported that due to election changes, this bill will not be presented. If you have any suggestions on how to move this forward, please let Jan know.

Select School Facilities Committee - Matt Garland shared material from the new school in Pinedale. He talked about the bid process. There is a new bill revamping this commission; if passed there could be significant changes.

OUT OF STATE RESIDENTIAL TREATMENT CENTERS

Jo Ann Numoto asked the Board for approval to have the National Deaf Academy as an out-of-state Residential Treatment Center for a court ordered student placement.

Bill Anthony moved to approve the National Deaf Academy as an out-of-state facility, seconded by Phil Orton, motion carried.

Jo Ann Numoto asked the Board for approval to have the Macon Behavioral Health System as an out-of-state Residential Treatment Center for a court ordered student placement.

Mike Hejtmanek moved to approve the Macon Behavioral Health System as an out-of-state facility, seconded by Phil Orton, motion carried.

Jo Ann Numoto asked the Board for approval to have the Camelot of Kansas as an out-of-state Residential Treatment Center for a court ordered student placement.

Phil Orton moved to approve the Camelot of Kansas as an out-of-state facility, seconded by Joe Reichardt, motion carried.

It was suggested that Jo Ann provide the group a presentation outlining the procedures we use when we go into these facilities.

The Department will follow up on the accreditation status of the National Deaf Academy in February and report back to the WSBE.

STANDARDS UPDATE

Alan reviewed the handout entitled "2013 Wyoming Content and Performance Standards Design Criteria. He will have more to report on benchmarks at next meeting.

SMARTER BALANCE UPDATE

Alan Moore reported that the MOU has been well received. By approving this MOU it will provide us a seat at the table so we can provide input into the development of the assessment.



Phil Orton made a motion that we join the Smarter Balance Assessment Consortium, seconded by Dana Mann-Tavegia, motion carried.

CHAPTER 29 RULES

Margie Simineo reported that the Chapter 29 Rules received no comments during this second comment period. Margie also discussed the several workshops that have been conducted around the state by Margie Simineo and her team.

Bill Anthony moved to approve Chapter 29 Rules for Personnel Evaluation Systems, as modified. Further, school districts must submit their revised Evaluation Systems for elementary classroom teachers, secondary core teachers, and all principals to the Wyoming Department of Education no later than May 1, 2011, for approval, and implement these revised systems no later than the 2011-2012 school year. Districts will have one additional year to include all other certified and licensed staff in their evaluation systems, seconded by Phil Orton, motion carried.

Margie Simineo shared a handout with the Board of Effective Teachers and Leaders in Wyoming. A task force will be organized to work on this concept.

Sandy Barton appointed Mike Hejtmanek, Larry McGarvin and Matt Garland to serve on the new officer nominating committee for the January meeting. Mike Hejtmanek will serve as Chair for this committee.

The State Board of Education adjourned at 3:40 p.m.



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**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Treasurer's Report

BACKGROUND: The State Board of Education budget for the period ending December 31, 2010 shows a balance of \$184,821.44.

SUGGESTED MOTION/RECOMMENDATION:

To approve the Treasurer's Reports as submitted.

SUPPORTING INFORMATION ATTACHED:

- State Board Budget Summary through December 31, 2010
- State Board Budget Expense Report November 1, 2010 through December 31, 2010

PREPARED BY: Teresa Canjar
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:





WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY11 Budget
November 1, 2010 thru December 31, 2010

DESCRIPTION	BUDGETED	EXPENDED	REMAINING BALANCE
Supportive Services (200 series)			
Teleconference (0203)	300.00	64.58	235.42
Communications (204)	5,625.00	33.85	5,591.15
Professional Development & Training (207)	34,258.00	2,650.04	31,607.96
Advertising (208)	3,700.00	3,319.09	380.91
State Employee In-State Travel Reimbursement (221)	51,127.00	6,264.16	44,862.84
State Employee Out-of-State Travel Reimbursement (222)	28,474.00	1,388.24	27,085.76
Supplies (230-239)	2,083.00	892.55	1,190.45
Awards, Prizes (257)	2,384.00	284.60	2,099.40
Data Processing Charges (400 series)			
Data Processing (400-440)	1,432.00	266.72	1,165.28
Professional Services (900 series)			
Professional & Consulting Services (901)	71,091.00	488.73	70,602.27
TOTAL	200,474.00	15,652.56	184,821.44



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**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: January 14, 2011

ISSUE: Approval of Amendment Number 3 of Carbon County Board of Co-Operative Higher Education Services Agreement.

BACKGROUND: This amendment to the BOCHES Charter essentially brings the rules for changing the charter into compliance with recent Wyoming statutes. It allows the two boards (Western Community College and Carbon County School District #1) to meet independently rather than jointly to implement changes in the charter.

SUGGESTED MOTION/RECOMMENDATION:

To approve the Amendment Number 3 of Carbon County Board of Co-Operative Higher Education Services Agreement as submitted.

SUPPORTING INFORMATION ATTACHED:

- Co-Operative Higher Education Services Agreement

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:



**AMENDMENT NUMBER 3
OF
CARBON COUNTY
BOARD OF CO-OPERATIVE HIGHER EDUCATION SERVICES AGREEMENT**

THIS AMENDMENT NUMBER 3 OF CARBON COUNTY BOARD OF COOPERATIVE HIGHER EDUCATION SERVICES AGREEMENT entered into by and between the Board of trustees, Carbon County School District No. 1, with its Central Administration Office Located at Rawlins, Wyoming, (hereinafter referred to as "District No. 1") and Board of Trustees, Western Wyoming Community College, with its Central Administration Office located at Rock Springs, Wyoming, (hereinafter referred to as "Western Wyoming Community College").

W-I-T-N-E-S-S-E-T-H

WHEREAS, Wyoming Statutes § 21-20-101 et. seq. (2009 LexisNexis) authorizes school districts and community college districts or any combination to work together and cooperate to provide educational services, including but not limited to vocational-technical education, adult education and services for exceptional children, when the services can be more effectively provided through a cooperative effort; and

WHEREAS, District No. 1 and Western Wyoming Community College each passed resolutions indicating a desire to establish a board of cooperative educational services for the purposes of providing cooperative educational services and finding that certain services could be provided more effectively through a cooperative effort; and

WHEREAS, a joint meeting was called by the chairman of the boards of trustees of both District No. 1 and Western Wyoming Community College which was held on the 29th day of August, 1985, after proper legal notice had been given; and

WHEREAS at the joint meeting held by District No. 1 and Western Wyoming Community College, a majority of the members of the respective boards voted in favor of entering into an agreement to form a board of cooperative educational services and directed that an agreement be prepared; and

WHEREAS, the agreement was prepared, and each of the parties thereto executed the same (hereafter "Agreement"), under which the Carbon County Board of Cooperative Higher Education Services (hereinafter sometimes referred to as "CCBOCHES") was established and has operated ever since; and



WHEREAS, on September 15, 1985, the parties hereto amended the Agreement in order to clarify the agreement and operations of CCBOCHES, after approving the amendments by a majority vote of their respective boards; and

WHEREAS, on December 19, 1991, the parties hereto entered into Amendment No. 2, after approving the amendment by a majority vote; and

WHEREAS the parties believe that certain amendments to Amendment Number 2 of the Agreement, are in order. Specifically, the Wyoming Statutes have been amended so that CCBOCHES Board members are now appointed and not elected and that oversight of CCBOCHES by District No. 1 and Western Wyoming Community College no longer needs to be done in a joint meeting but can now be done by the majority of members of each "respective" Board. Both parties hereto have approved these amendments by a majority vote of their respective boards at a special joint meeting held the 11 day of February, 2010, after proper notice was given; and

NOW, THEREFORE, for and in consideration of the mutual covenants passing by and between the parties, the adequacy and receipt of which is hereby acknowledged, the parties entered into Amendment Number 3 of Carbon County Board of Cooperative Higher Education Services Agreement and agree as follows:

1. Creation of Board of Cooperative Higher Educational Services. The Board of Trustees of Carbon County School District No. 1 and the Board of Trustees at Western Wyoming Community College, hereby form a Board of Cooperative Educational Services to be known by the name of the "Carbon County Board of Cooperative Higher Education Services", hereinafter referred to as "CCBOCHES", to conduct a joint or cooperative undertaking to provide higher education services, which can be provided more effectively through a cooperative effort.

2. Length of Term of Agreement. The duration of this agreement shall be perpetual, subject to the provisions contained herein relative to withdrawal or termination.

3. Rights, Responsibilities and Obligations of Each District. Each district shall have an equal right of access, benefit and use of materials and services provided by CCBOCHES. In addition, each district shall have all rights, responsibilities and obligations as provided by the Cooperative Educational Services Act, W.S. § 21-20-101 et. seq. (2009 LexisNexis) as amended from time to time.

4. Services to be Rendered. The educational services to be provided by CCBOCHES include, but are not limited to higher educational services.



5. Procedure for Establishment of Additional Services; Procedure for Elimination of Services being performed. When either of the districts determine there is an additional service that could be provided more effectively through a cooperative effort, or that certain services may no longer be provided more effectively through CCBOCHES and should be eliminated or wish to change this Agreement, then the chairman of any Board participating in CCBOCHES shall hold a meeting. Any matter may be approved by a respective Board through a majority vote. The matter shall then be forwarded to the remaining Boards for their review and approval. Any matter must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement.

6. Members of CCBOCHES Board. The Carbon County Board of Cooperative Higher Education Services shall be composed of five members. Four members shall be appointed from District No. 1 and one member shall be appointed from Western Wyoming Community College. In the event one additional district or agency shall be included, the college district will have one member and the other districts or agencies shall be entitled to two members on CCBOCHES. In the event there are four districts or agencies involved, the number of board members shall be increased to seven and the college district will have one member and the other districts or agencies shall be entitled to two members. In the event there are more than four but less than nine districts of agencies involved, the number of members on CCBOCHES shall become equal to the number of districts or agencies involved and each member shall be entitled to have one member on the board. The terms of office of each of the members of the board of cooperative educational services shall be coterminous with the respective terms of office upon their boards of trustees. As the terms of office expire, or as vacancies occur, new members of the board of cooperative educational services shall be appointed by the members of the participating boards who appointed the member which caused the vacancy.

7. Organizational meeting. Promptly upon election of its members, the CCBOCHES shall meet, organize and elect from its membership a chairman, vice-chairman, clerk and treasurer. The clerk of CCBOCHES shall notify the parties hereto of CCBOCHES' organization and file a certificate showing its organization and an executed copy of the original agreement and any amendments thereto with the clerk of the board of each district, the county clerk and the Secretary of State of the State of Wyoming, if required by law.

8. Powers Vested in CCBOCHES. CCBOCHES is vested with the powers and duties to conduct the services to be provided pursuant to this agreement and any amendments thereto.



CCBOCHES shall have such powers and duties as prescribed by the Cooperative Educational Services Act, W. S. § 21-20-101 et. seq. (2009 LexisNexis) as amended from time to time.

9. Procedure for the Inclusion of Additional Members. Whenever one or more outside boards of trustees or other agency as permitted by statute desires to join with CCBOCHES for the purposes of providing the cooperative educational services which are provided by CCBOCHES, the chairmen of the board of trustees of the outside district or agency shall send a request to the chairman of each participating board. In this request, it will be incumbent upon the board or agency seeking to join CCBOCHES to establish that the inclusion of the outside district or agency will provide for a more effective rendering of services and that a majority of the board of the outside district or agency has passed a resolution indicating its desire to become a part of CCBOCHES. Upon receipt of this request, the chairman of each Board participating in CCBOCHES shall hold a meeting. The matter shall be approved by each respective Board through a majority vote. The inclusion of an additional member must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement.

10. Amendment of Agreement. This agreement may be amended when any of the participating boards determines that an amendment to the agreement is desirable or necessary. In that event, the chairman of any Board participating in CCBOCHES shall hold a meeting. The amendment shall be approved by a respective Board through a majority vote. The matter shall then be forwarded to the remaining Boards for their review and approval. Any amendment must be approved by each participating Board to become effective. All changes shall be reduced to writing in the form of an amendment to the agreement, the agreement may be amended and the amendment shall be reduced to writing.

11. Liability. No individual member of the CCBOCHES shall be personally liable for any action or procedure of the CCBOCHES.

12. Meeting. CCBOCHES shall meet at the call of the chairman, upon oral or written request of a majority of CCBOCHES members, within seven days after a request is given by any of the parties hereto, or in any event not less than once per month on a regularly established meeting date. A majority of the duly appointed and acting CCBOCHES members shall constitute a quorum for the transaction of business. No action shall be valid unless such action shall receive the approval of a majority of the members elected /appointed to CCBOCHES.

13. Fiscal Year. CCBOCHES shall operate on a fiscal year identical to that of District No. 1



14. Employees. CCBOCHES may employ technical, legal, administrative and clerical assistance and engage the services of research and consultant agencies within the limits of its authorized and available funds. In the performance of its duties, the CCBOCHES may utilize the services of any officer or employee of any of the parties hereto with the approval of the respective boards of trustees. Upon request of CCBOCHES and approval of the respective boards of trustees, elected and appointed officers and employees of the parties hereto shall promptly furnish information, statistics and reports under their control and shall otherwise cooperate with CCBOCHES.

15. Reports to Member Boards. CCBOCHES shall make monthly reports to the member boards. Upon request of one or more member boards, CCBOCHES shall promptly furnish information, statistics and reports under its control to the member boards and shall fully cooperate with the member boards.

16. Financing of Facilities, Equipment and Services; Inventory of CCBOCHES Equipment and Property. CCBOCHES shall be financed by the levy of a special school district tax not to exceed the mill levy established by statute on the taxable valuation of the member districts, as provided by W. S. § 21-20-109 (2009 LexisNexis) as may be amended from time to time excepting Western Wyoming Community College which will make such contribution as is provided by Legislative appropriation. The amount of the mill levy shall be determined in accordance with the provisions of W S. § 21-20-109(b) (2009 LexisNexis) as may be amended from time to time.

CCBOCHES shall at all times maintain a complete inventory of all CCBOCHES property and equipment, and all property and equipment will be appropriately labeled so as to identify CCBOCHES ownership.

17. Withdrawal of Termination of Agreement. This agreement may be terminated or a member district may withdraw funding of CCBOCHES, and the CCBOCHES be dissolved by either of the parties hereto, acting through their respective boards of trustees, upon one year's prior written notice of intent to withdraw from funding CCBOCHES or to terminate the agreement. Within sixty (60) days after the date set for withdrawal of funding or termination of agreement, the facilities, equipment, improvements and other property acquired, including money by CCBOCHES shall be distributed on any basis unanimously agreed to by the parties hereto or if unanimity cannot be achieved, within ninety (90) days after the date set for withdrawal of funding or termination of agreement, by distribution in kind and/or liquidation and distribution of the proceeds thereof to each district on the basis of a ratio established by use of the following formula:



Total of all funds contributed (over term of agreement)
by individual district

Total of all funds contributed (over term of agreement)
by all districts

18. Authorization. District No. 1 and Western Wyoming Community College each certifies that it has authorized entry into this amendment of agreement pursuant to resolution and according to law.

19. Effective Date. This amended agreement shall become effective upon the date when both parties have executed the agreement and written approval of the agreement has been received from the Wyoming Department of Education and Wyoming Attorney General; this agreement may be signed in counterparts. Until such time as the amended agreement shall become effective, the Amendment number 2 to the original agreement shall remain in full force and effect.

BOARD OF TRUSTEES
CARBON COUNTY SCHOOL DISTRICT
NO. 1

By: [Signature] 3-16-10
Its: Chairman

ATTEST:

[Signature]
Clerk

Date: 19 MAR 2010

BOARD OF TRUSTEES,
WESTERN WYOMING COMMUNITY
COLLEGE:

By: [Signature]
Its: Chairman

ATTEST:

[Signature]
Clerk

Date: 3/8/2010

Approved: Wyoming Department of Education:

By: _____
Date: _____



Wyoming Attorney General

By: _____
Date: _____

Community College Commission

By: _____
Date: _____



March 8, 2010
Minutes for Carbon County School District One
Board of Trustees
Special Board Meeting

The Carbon County School District #1 Board of Trustees held a special board meeting on March 8, 2010 at Central Office, Rawlins, Wyoming. Chairman Dingman called the meeting to order at 7:30 p.m.

Board Members present were: David Dingman, Pat Sheehan, Gilbert Archuleta, Kristi Groshart, Jeff Hitchcock, Connie Ward, and Juli Miller.

Administrators present were: Superintendent Neil Terhune.

Others present: Dave Throgmorton and WWCC Representatives

APPROVAL OF THE AGENDA

10-032 Groshart moved, with Archuleta seconding, that the CCSD #1 Board of Trustees approves the agenda.

Vote The motion passed unanimously.

NEW BUSINESS

Joint Amendment Approval

10-033 Freeman moved, with Groshart seconding, that the CCSD #1 Board of Trustees approves the attached AMENDMENT NUMBER 3 OF CARBON COUNTY BOARD OF COOPERATIVE HIGHER EDUCATION SERVICES AGREEMENT entered into by and between the Board of trustees, Carbon County School District No. 1, with its Central Administration Office Located at Rawlins, Wyoming, (hereinafter referred to as "District No. 1") and Board of Trustees, Western Wyoming Community College, with its Central Administration Office located at Rock Springs, Wyoming, (hereinafter referred to as "Western Wyoming Community College").

Vote The motion passed unanimously.

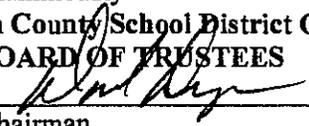
Discussion: Dr. Throgmorton reviewed the background information again for the workshop. Questions by WWCC chair about providing for a way to resolve any conflicts should both Boards separately come to different conclusions on any issue. The BOCHES agreed unanimously to approve as is with the promise that a future amendment will be presented to address this issue.

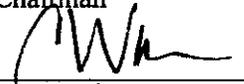
ADJOURN

10-034 Fletcher moved, with Sheehan seconding, that the CCSD #1 Board of Trustees moves to adjourn at 7:45 p.m.

Vote The motion passed unanimously

Carbon County School District One
BOARD OF TRUSTEES

By:  3-2-10
Chairman Date

Attest:  2 APR 2010
Clerk Date



March 8, 2010
Minutes for Carbon County School District One
Board of Trustees
Board Workshop Meeting

The Carbon County School District #1 Board of Trustees held a workshop meeting on March 9, 2010 in Classroom #1 of the Higher Education, Rawlins, Wyoming. Chairman Dingman called the meeting to order at 6:30 p.m.

Board Members present were: David Dingman, Pat Sheehan, Gilbert Archuleta, Kristi Groshart, Jeff Hitchcock, Connie Ward, and Juli Miller.

Administrators present were: Superintendent Neil Terhune.

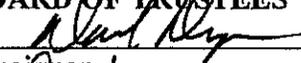
Others present: Dave Throgmorton

Summary of March 8, 2010 CCSD #1 Board Workshop

Dave Throgmorton shared background and perspective of the BOCHES Agreement. He then summarized the proposed changes which will bring the agreement in conformance with statute and current practice. Discussion ensued which indicated a consensus for the changes found on page #2 and page #3 item 6.

Meeting adjourned at 7:00 p.m.

Carbon County School District One
BOARD OF TRUSTEES

By:  4-2-10
Chairman Date

Attest:  2 Apr 2010
Clerk Date



Taslo L

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: January 14, 2011

ISSUE: Election of Board Officers

BACKGROUND: In accordance with Wyoming Statute §21-2-301, a meeting shall be held in the first quarter of the calendar year at which a chairman will be elected.

SUGGESTED MOTION/RECOMMENDATION: It is recommended that the Wyoming State Board of Education offer nominations and vote for the positions of Chairman, Vice-Chairman and Treasurer at the January 14, 2011 meeting of the Wyoming State Board of Education.

SUPPORTING INFORMATION ATTACHED:

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Mary Kay Hill
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

