

Agenda: DRAFT 5/14/15
Wyoming Assessment Task Force
Kickoff Meeting: Monday, June 1, 2015

McMurray Training Center
Wyoming Contractors' Association
2220 Bryan Stock Trail
Casper, WY 82601

| | |
|----------|---|
| 8:30 AM | <p>Introductions</p> <ul style="list-style-type: none"> ▪ <i>Name, area of residence, occupation, who you represent, why you volunteered</i> |
| 8:50 AM | <p>Task Force Charge [we will provide excerpt from legislation]</p> <ul style="list-style-type: none"> ▪ <i>Report to State Board of Education and Legislative Select Committee</i> |
| 9:00 AM | Task Force Authority |
| 9:15 AM | Establish Group Norms and Rules |
| 10:00 AM | Break |
| 10:15 AM | <p>What We Know and Want to Know About Assessment</p> <p>[we will provide advance reading materials, including work on ECD]</p> |
| 11:45 AM | <p>Framing the Discussion on Big Picture Goals</p> <ul style="list-style-type: none"> ▪ <i>Must haves, recommendations from experience, optional (constraints and requirements)</i> |
| 12:15 PM | Lunch |
| 1:00 PM | <p>Purposes and Uses</p> <ul style="list-style-type: none"> ▪ <i>Small Group activity to share and discuss uses members intend for assessment results</i> ▪ <i>What data do you want? Why do you want it? What do you intend to do with it?</i> ▪ <i>What are the necessary conditions?</i> ▪ <i>What are some of the challenges?</i> |
| 2:30 PM | Break |
| 2:45 PM | <p>Report Out from Groups</p> <ul style="list-style-type: none"> ▪ <i>Group discussion</i> ▪ <i>Finding commonalities</i> ▪ <i>Prioritizing</i> |
| 3:40 PM | <p>What is a Comprehensive Assessment System [we will provide advance readings]</p> <ul style="list-style-type: none"> ▪ <i>"A bunch of disconnected tests is no more of a system than a pile of bricks is a house"</i> ▪ <i>Information flow in a comprehensive assessment system</i> ▪ <i>What benefits does a comprehensive assessment system offer?</i> ▪ <i>What are some logistical, technical, and policy challenges in sound implementation?</i> ▪ <i>Blending local and state information (the challenge of curriculum)</i> ▪ <i>Should we pursue a comprehensive system design?</i> |
| 4:30 PM | <p>Task Force Final Report</p> <ul style="list-style-type: none"> ▪ <i>Discussion of final report contents, very preliminary table of contents</i> |
| 5:00 PM | Adjourn |