

State Board of Vocational Education

December 9, 2014

7:00 a.m. – 7:30 a.m.

Teleconference

A G E N D A

	Call to Order – Ron Micheli		Action	7:00 a.m.
1.	Pledge of Allegiance Roll Call			
2.	Approval of Agenda – Ron Micheli	Tab A	Action	
3.	Hathaway Scholarships & CTE Courses	Tab B	Information	
4.	Secondary to Postsecondary Transition Data	Tab C	Information	
5.	Adjournment – Ron Micheli			7:30 a.m.

**ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION**

DATE: December 9, 2014

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the December 9, 2014

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Chelsie Oaks*
Chelsie Oaks, Executive Assistant

APPROVED BY: _____

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

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HATHAWAY SUCCESS CURRICULUM & REQUIREMENTS

Beginning with the graduating class of 2016, for the Honors and Performance levels of the Hathaway Scholarship, students will need to complete all of the 2011 requirements (shown below) plus **two additional years of foreign language or two years of Fine & Performing Arts or two years of Career/Technical Education.**

Honors

- Math- 4 years of math
- Must include Algebra 1 & 2, Geometry and an additional math
 - Language Arts- 4 years of Language Arts
 - Science- 4 years of science
 - Social Studies- 3 years of social studies (five content areas must be covered in 3 years)
 - Foreign Language 2 years of sequenced foreign language (i.e. Spanish 1 and Spanish 2)

+3.5 Grade point average and 25 ACT

Performance

\$1,260 per semester

- Math- 4 years of math
- Must include Algebra 1, Algebra 2, Geometry and an additional math
 - Language Arts- 4 years of Language Arts
 - Science- 4 years of science
 - Social Studies- 3 years of social studies (five content areas must be covered in 3 years)
 - Foreign Language 2 years of sequenced foreign language (i.e. Spanish 1 & 2)

+3.0 Grade point average and 21 ACT

All current HSC requirements (as of 2011) for the Opportunity and Provisional Opportunity levels of the Hathaway Scholarship are the same with the exception of the foreign language proficiency requirement. Beginning with the graduating class of 2016, students will need to complete all of the 2011 requirements in math, language arts, science, and social studies. **In lieu of the current foreign language proficiency requirements, students will choose two sequenced years of foreign language or two years of Fine & Performing Arts or two years of Career/Technical Education.**

Opportunity

\$840 per semester

- Math- 4 years
- Must include Algebra 1, Algebra 2, Geometry and an additional math.
 - Language Arts- 4 years of Language Arts
 - Science- 4 year of science
 - Social Studies- 3 years of social studies
 - Foreign Language- Demonstrate proficiency on the state standards for the foreign cultures and languages common core of knowledge.

+2.5 Grade point average and 19 ACT



Provisional Opportunity

\$840 per semester

- Math – Current high school graduation requirements
- Must include two of the three: Algebra 1, Algebra 2 and Geometry
 - Language Arts- Current high school graduation requirements
 - Science- Current high school graduation requirements
 - Social Studies- Current high school graduation requirements
 - Foreign Language- Demonstrate proficiency on the state standards for the foreign cultures and languages common core of knowledge.

+2.5 Grade point average and 17 ACT or 12 WorkKeys



HATHAWAY SUCCESS CURRICULUM COURSE VERIFICATION

- CURRENTLY THERE IS A TOTAL OF 2,330 CTE COURSES APPROVED FOR THE HATHAWAY SUCCESS CURRICULUM.
- THE ABOVE NUMBER INCLUDES DUPLICATE CLASSES (IE: LARAMIE HS AND ROCK RIVER HS EACH HAVE PROSTART 1 & 2 LISTED AS CTE/HATHAWAY APPROVED COURSES.)

Hathaway guidelines that may/may not have implications for CTE course approval:

1. Requirements for verification of course

Curriculum Directors must provide:

Course Name as it will appear on final high school transcript.

Course Category (i.e. Physics, Chemistry, Algebra I, Geometry)

Course Description

SCED code and/or course description

Delivery Mode

Content specialists may request additional information, including:

Course Syllabus

Proof of alignment to WY content standards

Course assessments

*** The above requirements for course verification is a simple process and should not affect CTE course approval.*

2. A course must meet one full year of content to qualify as a year-long course.

***This could potentially be an issue with some CTE courses, since many are semester courses.*

3. If a district wants to use courses from a community college (i.e. dual enrollment courses), the name of the college must be identified in order to be approved for Hathaway use. Please note: a course description and a list of WY content standards may be requested.

*** This should be seen as bonus for CTE course approval numbers, as many dual enrollment courses also include industry certification and should align with standards.*

4. If a software program (i.e. Rosetta Stone, Odyssey Ware, PLATO, etc.) is being used to satisfy Hathaway Success Curriculum requirements, all coursework and assessments MUST align to the WY content standards in order to be approved.



5. *** This should be a positive for CTE courses, as many are using Project Lead the Way (PLTW) which align to WY content standards.*



TRANSITIONS FROM WYOMING CTE SECONDARY EDUCATION

- The data below is the most current CTE data reported for the 2012-2013 Perkins funding year.
- At the secondary level, a *CTE participant* is defined as a secondary student who has completed one or more courses in a CTE program sequence.
- At the secondary level, a *CTE concentrator* is defined as a secondary student who has completed three or more courses in a CTE program, including those who may be currently enrolled in their third course.
- Placement follow-up data was collected on all CTE concentrators who left secondary education during the prior (2011-2012) school year (1,565 students and not only graduates).
- Placement follow-up data was collected during the second quarter (between October 1, 2012 and December 21, 2012).

1. Of the 1,525 placed CTE concentrators, 45.4% went on to community colleges.

***96.6% In-state, 3.4% Out-of-state*

2. Of the 1,525 placed CTE concentrators, 21.8% went on to four-year universities.

***57.8% In-state, 41.6% Out-of-state*

3. Of the 1,525 placed CTE concentrators, 3.9% entered an advanced training program (other than community college or four-year university).

***49.2% In-state, 49.2% Out-of-state, 1.5% Unknown*