

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: December 10, 2012

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the December 10, 2012 State Board of Education teleconference meeting

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

State Board of Education

Teleconference

December 10, 2012 at 5:30 p.m.- 6:00 p.m.

1. Call to Order- Joe Reichardt *Roll Call	Action
2. Approval of Agenda- Joe Reichardt	Action- Tab A
3. Discussion on letter to the Select Committee- Joe Reichardt	Action- Tab B
4. ADJOURNMENT	



Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction
Hathaway Building, 2nd Floor, 2300 Capitol Avenue
Cheyenne WY 82002-0050

Phone: 307-777-7675 Fax: 307-777-6234 Website: edu.wyoming.gov

TO: Wyoming State Board of Education
FROM: Superintendent Cindy Hill *CHH*
DATE: December 10, 2012
RE: Communication

Recent events regarding transparency of communication have raised my concern regarding the process and communication involved in the State Board of Education's (SBE) work. I am writing this memo to bring to the forefront what I see as a lack of transparency.

A recent report submitted to the Select Committee on Education Accountability may be interpreted as implying that there were communications problems between the SBE and the Wyoming Department of Education (WDE). These claims came as a surprise to me as I and other SBE members have felt like the WDE and the SBE have worked in a very open and collaborative fashion. If the SBE coordinator has concerns regarding communication, then I would hope that those concerns would be directly communicated to my staff so that they could be addressed.

Communication and collaboration between the SBE and the WDE remains active and strong; however, recent developments have caused me concern about the internal communication and processes of the SBE coordinator and her supervisory subcommittee. Triangulation is divisive. Direct communication is desired and required. A few recent examples illustrating a lack communication and transparency:

1. The "final" report of Dr. Michael Beck was submitted on behalf of the SBE to the Select Committee without the SBE having held a meeting to receive, read, review, revise as needed, and then approve it.
2. A "final" report of Alpine Testing Solutions was submitted on behalf of the SBE to the Select Committee without the SBE having held a meeting to receive, read, review, revise as needed, and then approve it.
3. Chad Buckendahl of Alpine Testing Solutions was flown in to present a report advocating for End of Course testing contrary to the State Board's action in rejecting End of Course. This is particularly perplexing given that he presented his preliminary report to SBE by phone. Was his trip to Cheyenne a necessary and cost effective use of public resources?
4. The December 7, 2012 draft letter responding to an undocumented Select Committee request was not put on the calendar for the regular SBE meeting, despite the fact that the SBE Coordinator had been working on it since November. In fact a public meeting where it could easily have been considered was cancelled even while the letter was being drafted. It troubles



Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction

Hathaway Building, 2nd Floor, 2300 Capitol Avenue

Cheyenne WY 82002-0050

Phone: 307-777-7675 Fax: 307-777-6234 Website: edu.wyoming.gov

me that a letter of this importance was not shared with the entire Board until last Friday afternoon (the same day, I was informed, it was to be submitted to the Select Committee). This was being handled by the management committee and presumably was being submitted to the legislature without the knowledge and involvement of the majority of the Board.

As you can see from my observations, each of these processes failed in the hands of our SBE coordinator, thus I am particularly bothered by the notion that the draft letter now seeks additional funding for a travel budget for her position. Further, as will be abundantly clear when the WDE response to the liaison report is released tomorrow, our SBE coordinator has stifled communication between WDE and the SBE consultants and severely hampered the work given to this Board. This information should be discussed at the appropriate time.

The SBE is charged with directing the policy related to the implementation of the Wyoming Accountability in Education Act. Our efforts in that regard must be transparent, cooperative, collegial, and fully submitted to the public process. To do otherwise would undermine our efforts to be transparent and compromise the success of our work.



WYOMING

State Board of Education

Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, Wyoming 82002-0050
(307) 777-6213 • (307) 777-6234 FAX

GERALD REICHARDT
Chair, Wheatland

RON MICHELI
Vice Chair, Fort Bridger

PETE GOSAR
Treasurer, Laramie

MATT GARLAND
Gillette

SUE BELISH
Ranchester

KATHY COON
Lusk

DANA MANN-TAVEGIA
Osage

HUGH HAGEMAN
Fort Laramie

SCOTTY RATLIFF
Riverton

WALT WILCOX
Casper

BELENDIA WILSON
Thermopolis

CINDY HILL
State Superintendent

JOHN MASTERS
Board Liaison

CHELSIE BAILEY
Executive Assistant

MEMORANDUM

TO: Select Committee on Statewide Education Accountability

FROM: Joe Reichardt, Chairman

DATE: December ~~7~~10, 2012

SUBJECT: WAEA Upcoming Tasks, Potential Obstacles, and Resources

During the November 13, 2012 Select Committee meeting, the State Board was directed to bring information forward regarding the Board's anticipated "next steps" in implementing WAEA and any potential obstacles to completing those tasks in a satisfactory and timely manner. Furthermore, as per an LSO request, the Board is including potential resourcing needs. The tasks included in this memo are either explicit or implied in past or proposed legislation.

The State Board anticipates the following tasks:

1. Work with [WDE and](#) Scott Marion and Chris Domaleski to revise and refine the business rules and accountability model, ensure all the elements of the model are included, populate the model with accurate and verified data, reconvene the Professional Judgment Panel (PJP) to determine revised standards [based upon impact data from the pilot accountability model](#), report the results of the PJP to districts and statewide stakeholders;
2. [Work with the WDE to](#) ~~C~~create and recommend a plan for a multi-tiered system of support, interventions and consequences to include support for an enhanced Body of Evidence system and coordinate this system of support with the target levels for school performance;
3. [Work with the PJP to establish necessary business rules for operation of the accountability model, including defining](#) ~~Ensure that~~ the terms "college and career ready" and "Wyoming graduate" ~~are clearly defined~~;
4. [Work with the WDE to](#) ~~C~~craft a plan to [mesh-connect information from](#) the current district accreditation system with the Wyoming accountability system;
5. Work with the Advisory Committee to study and recommend a plan to update Wyoming graduation requirements;
6. [Work with the WDE to](#) ~~D~~draft a plan to support districts in implementing integrated and comprehensive district assessment systems;
7. Adjust the WAEA timelines to account for development of teacher/leader evaluations and promulgation of associated rules, the refining of the accountability model and reconvening the PJP, and other adjustments as necessary.

~~In order to~~To complete the ~~anticipated~~ outlined work, the State Board requires:

- Accessible funding sources;
- Access to longitudinal data for the purposes of completing WAEA tasks;
- Ability to either hire or contract with appropriate personnel, if necessary;

If the State Board is ~~to~~ directed to ~~and~~ ensure the abovementioned work is completed in a timely manner, then it will continue to work with WDE to fulfill these tasks. Additionally, the following resources will be required:

1. ~~Additional travel budget for the State Board Coordinator to conduct outreach and information sharing and gathering.~~
2. One full time administrative support person, an increase of .5 FTE, and associated travel for this position.
3. Funding for the development of the statewide system of support, intervention, and consequences.
4. Funding for the revision of requirements for students to earn a high school diploma and the development of a process to review each district's assessment system.

The board submits this memo as a brief response to the Select Committee's request and in advance of the State Board's review of the WDE response to the November report of the educational liaisons. The State Board is aware that substantial issues exist as to the nature and extent of the work already performed. Please understand that concerns have been raised that will require a full discussion during our regular January meeting of the State Board's role in advancing our vision for education in Wyoming. If you have any questions, I can be contacted through Chelsie Bailey at 307.777.6213 or chelsie.bailey@wyo.gov.



WYOMING

State Board of Education

Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, Wyoming 82002-0050
(307) 777-6213 • (307) 777-6234 FAX

GERALD REICHARDT
Chair, Wheatland

RON MICHELI
Vice Chair, Fort Bridger

PETE GOSAR
Treasurer, Laramie

MATT GARLAND
Gillette

SUE BELISH
Ranchester

KATHY COON
Lusk

DANA MANN-TAVEGIA
Osage

HUGH HAGEMAN
Fort Laramie

SCOTTY RATLIFF
Riverton

WALT WILCOX
Casper

BELENDA WILSON
Thermopolis

CINDY HILL
State Superintendent

JOHN MASTERS
Board Liaison

CHELSIE BAILEY
Executive Assistant

MEMORANDUM

TO: Select Committee on Statewide Education Accountability

FROM: Joe Reichardt, Chairman

DATE: December 7, 2012

SUBJECT: WAEA Upcoming Tasks, Potential Obstacles, and Resources

During the November 13, 2012 Select Committee meeting, the State Board was directed to bring information forward regarding the Board's anticipated "next steps" in implementing WAEA and any potential obstacles to completing those tasks in a satisfactory and timely manner. Furthermore, as per an LSO request, the Board is including potential resourcing needs. The tasks included in this memo are either explicit or implied in past or proposed legislation.

The State Board anticipates the following tasks:

1. Work with Scott Marion and Chris Domaleski to revise and refine the business rules and accountability model, ensure all the elements of the model are included, populate the model with accurate and verified data, reconvene the Professional Judgment Panel (PJP) to determine revised standards, report the results of the PJP to districts and statewide stakeholders;
2. Create and recommend a plan for a multi-tiered system of support, interventions and consequences to include support for an enhanced Body of Evidence system and coordinate this system of support with the target levels for school performance;
3. Ensure that the terms "college and career ready" and "Wyoming graduate" are clearly defined;
4. Craft a plan to mesh the current district accreditation system with the Wyoming accountability system;
5. Work with the Advisory Committee to study and recommend a plan to update Wyoming graduation requirements;
6. Draft a plan to support districts in implementing integrated and comprehensive district assessment systems;
7. Adjust the WAEA timelines to account for development of teacher/leader evaluations and promulgation of associated rules, the refining of the accountability model and reconvening the PJP, and other adjustments as necessary.

In order to complete the anticipated work, the State Board requires:

- Accessible funding sources;
- Access to longitudinal data for the purposes of completing WAEA tasks;

- Ability to either hire or contract with appropriate personnel, if necessary;

If the State Board is to direct and ensure the abovementioned work is completed in a timely manner, the following resources will be required:

1. Additional travel budget for the State Board Coordinator to conduct outreach and information sharing and gathering.
2. One full time administrative support person, an increase of .5 FTE, and associated travel for this position.
3. Funding for the development of the statewide system of support, intervention, and consequences.
4. Funding for the revision of requirements for students to earn a high school diploma and the development of a process to review each district's assessment system.

The board submits this memo as a brief response to the Select Committee's request. Please understand that concerns have been raised that will require a full discussion during our regular January meeting of the State Board's role in advancing our vision for education in Wyoming. If you have any questions, I can be contacted through Chelsie Bailey at 307.777.6213 or chelsie.bailey@wyo.gov.