

Reading Literature – Grade 8

Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL 8.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Carried Over from Phase I
RL8.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide an objective summary of the text.	Carried Over from Phase I
RL8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	Carried Over from Phase I

Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Carried Over from Phase I
RL8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	Carried Over from Phase I
RL8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	Carried Over from Phase I

Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL8.7	Not Assessed on PAWS	Not Assessed on PAWS
RL8.8	Not applicable to literature	Not applicable to literature
RL8.9		Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
RL8.10	Not Assessed on PAWS	Not Assessed on PAWS

Reading Informational Text – Grade 8

Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI8.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Carried Over from Phase I
RI8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	Carried Over from Phase I
RI8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	Carried Over from Phase I

Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Carried Over from Phase I
RI8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	Carried Over from Phase I
RI8.6		Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI8.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	Carried over from Phase 1.
RI8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	Carried Over from Phase I
RI8.9		Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
RI8.10	Not Assessed on PAWS	Not Assessed on PAWS

Reading Foundational Skills - Not assessed on PAWS

Language Standards - Grade 8

Conventions of Standard English – Assessed through SAWS

Knowledge of Language – Assessed through SAWS

Vocabulary Acquisition and Use

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
L8.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	Carried Over from Phase I
L8.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Carried Over from Phase I
L8.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	Carried Over from Phase I
L8.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Carried Over from Phase I
L8.4d	Not Assessed on PAWS	Not Assessed on PAWS
L8.5	Demonstrate understanding of word relationships and nuances in word meanings. <i>(Sub parts tested a-c.)</i>	Carried Over from Phase I
L8.5a	Interpret figures of speech (e.g. verbal irony, puns) in context.	Carried Over from Phase I
L8.5b	Use the relationship between particular words to better understand each of the words.	Identify words that complete an analogy.
L8.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	Carried Over from Phase I
L8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Carried Over from Phase I