

## Reading Literature – Grade 7

### Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL 7.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Carried Over from Phase I
RL7.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide an objective summary of the text.	Carried Over from Phase I
RL7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	Carried Over from Phase I

### Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Carried Over from Phase I
RL7.5	Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	Carried Over from Phase I
RL7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	

### Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL7.7	Not Assessed on PAWS	Not Assessed on PAWS
RL7.8	Not applicable to literature	Not applicable to literature
RL7.9		Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
RL7.10	Not Assessed on PAWS	Not Assessed on PAWS

## Reading Informational Text – Grade 7

### Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI7.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Carried Over from Phase I
RI7.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.	Carried Over from Phase I
RI7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Carried Over from Phase I

### Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Carried Over from Phase I
RI7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Carried Over from Phase I
RI7.6		Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

### Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words)	Carried over from Phase 1.
RI7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Carried Over from Phase I
RI7.9		Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
RI7.10	Not Assessed on PAWS	Not Assessed on PAWS

## Reading Foundational Skills - Not assessed on PAWS

### Language Standards - Grade 7

**Conventions of Standard English – Assessed through SAWS**

**Knowledge of Language – Assessed through SAWS**

**Vocabulary Acquisition and Use**

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
<b>L7.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	Carried Over from Phase I
<b>L7.4a</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Carried Over from Phase I
<b>L7.4b</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	Carried Over from Phase I
<b>L7.4c</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Carried Over from Phase I
<b>L7.4d</b>	Not Assessed on PAWS	Not Assessed on PAWS
<b>L7.5</b>	Demonstrate understanding of word relationships and nuances in word meanings.	Carried Over from Phase I
<b>L7.5a</b>	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	Carried Over from Phase I
<b>L7.5b</b>	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	Identify words that complete an analogy.
<b>L7.5c</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	Carried Over from Phase I
<b>L7.6</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Carried Over from Phase I