SBAC Technology Readiness Tool (TRT) Progress Report

To those of you who are still working on the project, the online survey tool allows you a great deal of flexibility when it comes to reporting your district/school data. The option to hand-enter or create local files has been made easier in the updated version of the TRT. Please call Steve if you have questions regarding either of those procedures.

Please also remember that the final step in this project is to accept the data that you have entered into the system for each school. This is sort of a final QC check.

To complete this task, go to the SETUP tab and under the Data Management header, choose MARK DATA ENTRY COMPLETE.

This function allows you to review any messages that may exist for each of your schools. The steps are fairly easy, just select your school or schools, select Mark Data Entry Complete and hit the Begin Task bar. Your TRT submission is complete only once you’ve addressed any error messages and accepted the data for each school.

Again, please call if you have questions.
Establishment for the ACT

High school principals should be receiving their establishment information now. Here are the key dates for establishment:

- **Oct. 11** -- Deadline for Principal to complete their portion
- **Oct. 25** – Deadline for the Test Supervisor, Back-up Test Supervisor, and Test Accommodations Coordinator to complete their portion

It is also a good time to begin collecting information for students requiring accommodations. The deadline for the Application for ACT-Approved Test Accommodations is **January 24**.

ACT Inc. Instructional Support Workshop

This interactive workshop provided jointly by ACT and WDE staff, will teach educators how to find key data points in their ACT solutions reports, translate these data into insights about their curriculum and instructions, and improve teaching and learning.

**Target Participants** – Educators who have their ACT Explore and ACT Plan Student and School Reports including:
- District Leaders (Curriculum, Instruction, Assessment)
- School Leaders (Principals, Assistant Principals, Department Chairs)
- Core Content Teachers (English, Mathematics, Reading, Science)
- Assessment Coordinators
- Counselors

**Learning Outcomes** – Participants in this workshop will be able to:
- Identify key characteristics of the assessments (e.g., test blueprints) to build their assessment literacy
- Develop insights about curriculum from the analysis of data
- Identify implications of the data for classroom and formative assessment
- Develop insights about instruction from the analysis of data
- Identify implications for student intervention/support structures through the analysis of data

Please register at [https://www.surveymonkey.com/s/V6PTFKS](https://www.surveymonkey.com/s/V6PTFKS)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>City</th>
<th>Address</th>
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</thead>
<tbody>
<tr>
<td>Monday Oct. 21</td>
<td>8 am - noon</td>
<td>Rock Springs</td>
<td>Western Wyoming Community College 2500 College Drive</td>
</tr>
<tr>
<td>Wednesday Oct. 23</td>
<td>8 am - noon</td>
<td>Casper</td>
<td>University of Wyoming Extension Building 951 North Poplar Street</td>
</tr>
<tr>
<td>Thursday Oct. 24</td>
<td>8 am - noon</td>
<td>Cheyenne</td>
<td>Wyoming Department of Education 2300 Capitol Avenue, Hathaway Building</td>
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SBAC State Network of Educators

WDE is still recruiting for participants in the State Network of Educators. We will soon be selecting the participants for this project, so please forward the names and email addresses of nominees to bailey.anthony@wyo.gov. A description of the project is below:

Participants in this project will help develop the Smarter Balanced Digital Library, an online collection of professional learning and instructional resources, focused on classroom-based assessment resources that teachers can use as they implement the Common Core State Standards (CCSS) in ELA and math. Resources for other content areas will also be catalogued in the digital library, as well as exemplar professional development resources. Providing teachers with formative assessment tools and resources is an integral component of the Smarter Balanced assessment system, which also includes a year-end summative assessment and optional interim assessments. The Digital Library will focus on the classroom-based formative assessment processes and will contain differentiated resources aligned to the CCSS for educators with varying interests and professional learning needs. These resources are to include a series of assessment literacy modules and exemplar instructional materials in ELA/literacy and mathematics. In addition, the library will include professional learning and instructional materials contributed by SNEs in all content areas. The library will be interactive, allowing users to rate materials and to share their expertise with educators across their own states and across the country.

Important Upcoming Dates:

Aug. 15 - Nov. 30 -- Fall MAP Window
Sep. 30 - Oct. 25 -- ACT Test Online Establishment Window
Oct. 7 - 25 -- Fall COMPASS Window
Oct. 11 -- Deadline for Principal online ACT establishment
Oct. 25 -- Deadline for testing staff online ACT establishment
Oct. 21 - Oct. 25 -- ACT Inc. Instructional Support Workshops
Oct. 21 - Nov. 8 -- COMPASS Comparability Study