

## Student Assessment of Writing Skills – Scoring Guide – Grade 5 Targets

*Narrative: Relates an event or experience to an audience*

SKILLS	3	2	1	0
<p><b>Idea Development</b> The writer develops the content of the message through the use of details.</p>	<ul style="list-style-type: none"> <li>Develops a clear and focused main idea in response to the topic</li> <li>Uses descriptive details to enrich idea development</li> </ul>	<ul style="list-style-type: none"> <li>Presents a main idea in response to the topic</li> <li>Uses relevant details</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to present a main idea in response to the topic</li> <li>Limited use of relevant details</li> </ul>	<ul style="list-style-type: none"> <li>No response to the topic; main idea is unclear</li> <li>Details are consistently irrelevant</li> </ul>
<p><b>Organization</b> The writer builds the structure to support the purpose and effectiveness of the writing.</p>	<ul style="list-style-type: none"> <li>Effectively organizes similar ideas; develops an effective beginning, middle, and ending</li> <li>Uses topic sentences and varied transitions between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Groups similar ideas together; presents a beginning, middle, and ending</li> <li>Uses topic sentences and transitions between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to group ideas together; presents a beginning or ending</li> <li>Lacks consistent use of topic sentences and transitions between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Similar ideas are not grouped together; beginning and ending are unidentifiable</li> <li>Topic sentences or transitions between paragraphs are unidentifiable</li> </ul>
<p><b>Voice</b> The writer uses descriptive, original language to communicate directly to the audience in a way that is individual, compelling, and engaging.</p>	<ul style="list-style-type: none"> <li>Narrative consistently reveals personal voice or style appropriate to the purpose</li> <li>Uses a variety of descriptive and original words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Narrative reveals personal voice or style appropriate to the purpose</li> <li>Uses descriptive and original words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Narrative reveals limited personal voice or style appropriate to the purpose</li> <li>Demonstrates little variation in word choice and/or repetitious use of simple words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Narrative is flat and lifeless</li> <li>Uses an extremely limited range of words or phrases or consistently uses words incorrectly</li> </ul>
<p><b>Conventions</b> The writer develops the mechanical correctness of the piece including spelling, capitalization, punctuation, and grammar.</p>	<ul style="list-style-type: none"> <li>Uses grade-appropriate spelling consistently</li> <li>Uses grade-appropriate capitalization and punctuation consistently</li> <li>Uses grade-appropriate grammar and usage consistently</li> <li>Uses varied and mostly correct sentences</li> </ul>	<ul style="list-style-type: none"> <li>Uses grade-appropriate spelling</li> <li>Uses grade-appropriate capitalization and punctuation</li> <li>Uses grade-appropriate grammar and usage</li> <li>Attempts to use varied sentences; sentences are mostly correct</li> </ul>	<ul style="list-style-type: none"> <li>Spells common words correctly, but other grade-appropriate words incorrectly</li> <li>Uses limited grade-appropriate capitalization or punctuation</li> <li>Demonstrates limited control over grade-appropriate grammar and usage</li> <li>Sentences are simple and lack variety; inconsistently uses correct sentences</li> </ul>	<ul style="list-style-type: none"> <li>Misspells common words</li> <li>Demonstrates incorrect use of grade-appropriate capitalization or punctuation throughout</li> <li>Demonstrates incorrect use of grade-appropriate grammar and usage throughout</li> <li>Sentences are run-on, incomplete, or fragmented</li> </ul>