

Wy-ALT Performance Level Descriptors for ELA

Subject	Grade	Online Reporting Performance Level Descriptors (PLDs)	
ELA	3-5	Advanced (430-575)	Students are able to describe characters in a story and summarize a story or informational text. They can read and write words and simple sentences.
		Accelerated (411-429)	Students can explain how actions of characters affect the plot of a story. They recognize basic rules of punctuation.
		Proficient (382-410)	Students follow events in a story and can recall key details from an informational text (e.g. science book). They understand ideas expressed in sentences.
		Basic (363-381)	Students can identify main characters in stories or the topic of an informational text (e.g. history book). They can connect simple words or phrases to pictures in text.
		Limited (200-362)	Students have trouble demonstrating reading knowledge and skills. They need help understanding spoken and written language.
	6-8	Advanced (449-575)	Students can summarize key points in a nonfiction text (e.g. science report) or main events in a story. They can write texts that include introductions and conclusions.
		Accelerated (422-448)	Students can identify the problem and solution in a story and explain the purpose of a text. They can write short paragraphs on a given topic.
		Proficient (400-421)	Students can locate a chapter in a book and recognize relevant information in a text. They can select a source to answer a question.
		Basic (377-399)	Students can identify simple details in a story or nonfiction text. They can participate in shared writing activities.
		Limited (200-376)	Students have trouble demonstrating reading knowledge and skills. They struggle to recognize written language as a form of communication.
	9-11	Advanced (456-575)	Students can explain how character development affects plot development and analyze connections among events. They can generate and support a written position.

Wy-ALT Performance Level Descriptors for ELA

		Accelerated (437-455)	Students can identify a story's theme or an essay's central idea and provide support from the text. They can generate written text on a topic, citing resources and facts.
	9-11	Proficient (413-436)	Students can recognize similarities among cultural experiences in stories and describe an author's point of view. They can generate a cohesive paragraph.
		Basic (393-412)	Students can sequence main events in a story and steps in a process in a text. They can identify real-life connections between words and their use.
		Limited (200-392)	Students have trouble demonstrating reading knowledge and skills. They struggle to use words acquired through learning experiences.