

Assessment Task Force Update Summary of the September 9, 2015 Meetings

Submitted September 16, 2015 by the Center for Assessment

The assessment Task Force met in Casper from 8:30 AM to 4:30 PM on September 9, 2015 at Casper College. Nineteen members of the task force attended the meeting. Scott Marion and Joseph Martineau of the Center for Assessment, LSO consultants, planned and facilitated the meeting in coordination with Deb Lindsey and several members of the assessment staff from the Wyoming Department of Education (WDE).

Members Present		Members Absent
1. Stephanie Czarobski	11. Kevin Mitchell	1. Molly Foster
2. Sharla Dowding	12. Anne Ochs	2. Crystal Graf
3. Christopher Dresang	13. Mary Charles Pryor	3. Cindy Gulisano
4. Kim Ferguson	14. Sue Stevens	4. Kevin Roberts
5. Joanne Flanagan	15. Byron Stutzman	5. Rebecca Weston
6. Shannon Harris	16. Sonya Tysdal	
7. Cassie Hetzel	17. Kathy Vetter	
8. Ellen Kappus	18. Nicole Novotny Wonka	
9. Audrey Kleinsasser	19. Marty Wood	
10. Wanda Maloney		

Reviewing Section 1 of the Final Report

An edited version of the section of the final report previously reviewed by the Task Force was reviewed again by the Task Force. It was broken into three sections to aid understanding and improve organization. Task Force members were asked to discuss whether the revised structure helped or hindered interpretation and meaning, whether the editing made the language more accessible, and to provide specific suggestions for each chapter. The task force indicated that the revised structure helped, the editing improved accessibility, and they requested a few additional edits to the chapter that will be included in the next draft of the final report.

Reviewing Two New Sections of the Final Report

Based on results of the previous WebEx meetings, two new sections of the final report were developed: a narrative summary of the Task Force's recommendations intended to paint a picture of what the recommended system of assessments would look like, and a detailed listing of the recommendations for summative, interim, and formative assessment. The Task Force provided feedback on the drafts of the two new sections, which will be incorporated into the next draft of the final report. A considerable portion of the description of formative assessment (including vignettes of formative assessment in practice) was moved to an appendix to retain what the Task Force felt was important information for educators, but too much for a report that makes few recommendations for formative assessment.

Fleshing Out Recommendations for Interim Assessment

Task Force members were then asked for more detailed recommendations regarding interim assessment. They provided feedback on test design, timing and frequency, item types to be included,

consistency with the summative assessment, and scoring and reporting. Their feedback will be incorporated into the next draft of the report.

Developing Key Messages

Task Force members were asked to, after the meeting, pretend they are writing a news article to describe the final report. They were asked to develop a headline and three main messages with some supporting detail. The compiled submissions of the Task Force will be used to call out key messages throughout the final report.

Next Steps

- 09/22/2015 – Incorporate Task Force feedback on existing sections.
- 09/22/2015 – Draft section on policy changes needed to allow for implementation.
- 09/23/2015 – Presentation of Draft Final Report to the State Board of Education.
- 09/24/2015 – Incorporate feedback from the State Board of Education.
- 09/29/2015 – Presentation on Draft Final Report at Wyoming School Improvement Conference.
- 10/01/2015 – Task Force WebEx meetings to review Draft Final Report for final feedback.
- 10/15/2015 – Deliver Final Report.
- 10/29/2015 – Presentation on Final Report to the Legislative Select Committee.