

### WDE Assessment Updates

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#### **Testing Dates for 2015**

After discussion and feedback from the field, we have set the following testing dates for the 2015 administration. The ACCESS Window will be set soon. Please watch the newsletter for an update.

2015 State Assessment Testing Dates	
PAWS	March 2-March 27
SAWS	April 13-May 1
Wyoming ALT	Feb. 23-March 27
Explore	April 20-May 12
Plan	April 20-May 12
ACT Plus Writing	April 28 <b>make-up</b> May 12
WorkKeys	April 29 make-up May 13
Compass	Fall: Oct. 6-Oct. 24 Spring: April 20-May 12
NAEP	Jan. 26-March 6
ACCESS	Jan. 19-Feb. 23

#### **ACCESS for ELLs 2.0 Field Testing**

6,920 students throughout the WIDA consortium have completed testing in the first two months of the Field Test. It is not too late to participate in the 2014 Field Test. WIDA/ASSETS is still in need of volunteers to field test, especially in Reading Grades 1-3. Wyoming will be participating in the Field Test next year but it would be good to have experience in extra domains. Please see the attached flyer if your district is willing to help with the Field Testing for ACCESS 2.0.

MetriTech is offering a Growth Analysis Report to each district that has volunteers with at least two years of ACCESS data! WIDA is also offering headsets for schools in need of them to conduct the Field Test. Please contact Paula White at: pawhite1@wisc.edu, or 608-263-4353 if your district can volunteer.

Please visit the ASSETS website for more information about the 2014 Field Test and ACCESS for ELLs 2.0 <u>http://assets.wceruw.org/implementation/</u><u>fieldtest.aspx</u>

#### **PODER: WIDA's Spanish Language Proficiency Assessment**

The Grades 1-2 PODER Field Test has begun and will run through May 27, 2014. WIDA is still in need of a few more schools to participate. This is a great opportunity for students, teachers, and administrators to get a first glimpse of WIDA's first Spanish Language Proficiency Assessment. Participating schools will receive a 20% discount on Grades 1-2 PODER once it is available.

If schools/districts are interested in participating, we will work closely with all new participants to ensure a successful Field Test. Please contact Stephanie Gibson for more information (sagibson2@wisc.edu).

-Deb Lindsey-777-8753

-Tammy Schroeder-777-3618

> -Jessica Steinbrenner-777-8568

-Pari Swanson-777-5292

-Will Donkersgoed-777-5133

- Robin Holbrook -777-5217

-Bailey Anthony-777-5296

# NEW OPPORTUNITY: PARTICIPANTS NEEDED For Access for Ells 2.0 Field test

### Get a sneak peek of the next generation ACCESS for ELLs assessment!

### **Field Test Benefits**

- Your students will gain exposure to ACCESS for ELLs in an online environment and contribute to test development.
- Your district and schools will gain advance experience in administering ACCESS for ELLS online.
- You and your district will be able to give feedback on the next generation ACCESS for ELLS assessment.
- Your state is guaranteed representation in the data collected throughout the WIDA/ASSETS Consortium.
- Your support ensures that test items and tasks are of the highest quality.

As a thank you for your participation, any district that has two years of ACCESS for ELLs test data will receive a copy of the ACCESS for ELLs Growth Report (about a \$200 value). See <a href="https://www.wida.us/accessgrowthreports">www.wida.us/accessgrowthreports</a>

### Help WIDA establish links between ACCESS for ELLs and ACCESS for ELLs 2.0

# DETAILS

Who: Districts in the ASSETS Consortium

When: March 3 – June 30, 2014

What: ACCESS for ELLs 2.0 Field Testing in the domains of:

- Reading (grades 1-3)
- Writing (grades 4-12)
- Speaking (grades 1-12)

Students will be field tested in one domain only.

Each field test session will take a maximum of one hour.

# RESOURCES

The following are available on the ASSETS website: http://assets.wceruw.org/implementation/ fieldtest.aspx

- Technology requirements and Technology User Guide
- eDIRECT User Guide (online administrative portal)
- Online Field Test Administration Manual
- Training webinars

## CONTACT

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