

**Assessment Task Force Update  
Summary of the Aug 14 & 21, 2015 WebEx Meetings**

Submitted August 28, 2015 by the Center for Assessment

The assessment Task Force met via WebEx from 11:00 AM to 2:00 PM on August 14, 2015 and from 9:00 AM to noon on August 21, 2015. The meeting was split into two sessions to accommodate individual Task Force member schedules near the beginning of a new school year. Eighteen members of the task force were present at one of the meetings (one member was present for both). Scott Marion and Joseph Martineau of the Center for Assessment, LSO consultants, planned and facilitated the meeting in coordination with Brent Young and Deb Lindsey of the Wyoming Department of Education (WDE).

Members Present (8/14)	Members Present (8/21)	Members Absent
1. Anne Ochs	1. Byron Stutzman	1. Christopher Dresang
2. Audrey Kleinsasser	2. Cindy Gulisano	2. Marty Wood
3. Byron Stutzman	3. Ellen Kappus	3. Molly Foster
4. Cassie Hetzel	4. Joanne Flanagan	4. Rebecca Weston
5. Crystal Graf	5. Kathy Vetter	5. Shannon Harris
6. Kevin Mitchell	6. Kevin Roberts	6. Sue Stevens
7. Kim Ferguson	7. Mary Charles Pryor	
8. Nicole Novotny Wonka	8. Wanda Maloney	
9. Sharla Dowding		
10. Sonya Tysdal		
11. Stephanie Czarobski		

The meetings went through the specific recommendations made by the two groups at the July 28-29, 2015 meeting, made modifications to those recommendations as necessary, and came to consensus on whether to move forward with those recommendations. Based on the outcome of this meeting, the LSO consultants will develop the following two chapters in the final report for review at the September 9, 2015 meeting in Casper:

- II. Wyoming Assessment System
  - a. Summative Assessment Recommendations
  - b. Non-summative components
- III. Recommendations for Supporting Successful Implementation
  - a. Timeline
  - b. Supports (e.g., PD, expertise)

At that meeting, the Task Force will also make recommendations for modifications to statute, rule, and policy that will be necessary to allow for the recommended system to be implemented. In addition, the Task Force indicated that it would be appropriate to recommend that the Department convene a committee to develop revisions to the state’s early childhood literacy assessment program to be coherent with the recommendations made for the grade 3-12 assessment system.

Finally, the Task Force members were notified that in order to get their final feedback on a final report, one additional WebEx meeting will be needed near the end of September or the beginning of October. A doodle poll will be sent to all Task Force members to signal their availability for several options for holding that meeting.